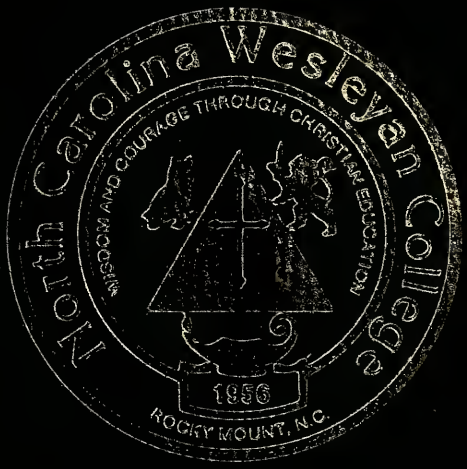

NORTH CAROLINA WESLEYAN

Catalog 1991-92

North Carolina Wesleyan College

Academic Year 1991-92

Rocky Mount, North Carolina

North Carolina Wesleyan College

Founded:	1956 (Opened, 1960)
President:	Dr. Leslie H. Garner, Jr.
Character:	A four-year coeducational liberal arts college closely associated with The United Methodist Church
Location:	Main Campus: 3400 N. Wesleyan Boulevard Extension Sites: Goldsboro, New Bern, Raleigh
Accreditation:	Commission on Colleges of the Southern Association of Colleges and Schools
Number of Students:	1,500
Degrees:	Bachelor of Arts Bachelor of Science
Cost:	$10,700 (residence hall students - room, board, and tuition- per academic year) $120 (part-time day student tuition per semester hour)
Financial Aid:	Academic scholarships, grants, employment opportunities, and loan information

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Marybeth Sutton Wallace, Editor
Earlene W. Stewart, Editorial Assistant
Walker-Ross Printing Co.

The Academic Calendar

Fall Semester 1991

July 13-14	Sat.-Sun.	*Spotlight I*: New Student Orientation
Aug. 22	Thurs.	Evening College Registration (5:00-7:00 p.m.)
Aug. 24	Sat.	New students and transfers arrive for *Spotlight II* Orientation; Testing
Aug. 25	Sun.	*Spotlight II* Orientation; Residence halls open for all new students that participated in *Spotlight I* and returning students
Aug. 26	Mon.	*Spotlight II* Orientation and Academic Advising; Financial assistance check and form signing 9:00 a.m. - 4:00 p.m.
Aug. 27	Tues.	New and returning students on-line registration (9:00 a.m. - 1:00 p.m.)
Aug. 28	Wed.	Classes begin and late registration
Sept. 5	Thurs.	Last day to register or add coursework
Sept. 12	Thurs.	Last day to drop course with no notation and no fee
Sept. 24	Tues.	Last day to drop (1) half-term course
Sept. 24	Tues.	Writing Proficiency Essay
Oct. 7-10	Mon.-Thurs.	Mid-term exams
Oct. 10	Thurs.	Mid-term Break begins (5:00 p.m.)
Oct. 14	Mon.	Mid-term Break ends
Oct. 15	Tues.	Classes resume
Nov. 8	Fri.	Last day to drop full or (2) half-term course
Nov. 11-15	Mon.-Fri.	Early registration
Nov. 13	Wed.	Writing Proficiency Essay
Nov. 26	Tues.	Thanksgiving Holidays begin (5:00 p.m.)
Dec. 1	Sun.	Thanksgiving Holidays end
Dec. 2	Mon.	Classes resume
Dec. 6	Fri.	Last day of classes
Dec. 9-13	Mon.-Fri.	Final exams
Dec. 13	Fri.	Fall Term ends

Spring Semester 1992

Jan. 5	Sun.	New resident students arrive; Orientation; Testing
Jan. 6	Mon.	Academic Advising; Residence halls open for returning students; Financial Assistance check and form signing (9:00 a.m. - 4:00 p.m.)
Jan. 7	Tues.	Registration (9:00 a.m. - 1:00 p.m.); Evening College Registration (5:00-7:00 p.m.)
Jan. 8	Wed.	Classes begin
Jan. 15	Wed.	Last day to register or add coursework
Jan. 22	Wed.	Last day to drop course with no notation and no fee
Jan. 31	Fri.	Last day to drop (1) half-term course
Feb. 11-12	Tues. - Wed.	Wesleyan Symposium
Feb. 18	Tues.	Writing Proficiency Essay
Feb. 24-28	Mon.-Fri.	Mid-term exams
Feb. 28	Fri.	Mid-term Break begins (5:00 p.m.)
Mar. 8	Sun.	Mid-term Break ends
Mar. 9	Mon.	Classes resume
Mar. 31	Tues.	Last day to drop full or (2) half-term course
Apr. 6-10	Mon.-Fri.	Early registration
Apr. 16	Thurs.	Easter Holidays begin (5:00 p.m.)
Apr. 20	Mon.	Easter Holidays end
Apr. 21	Tues.	Classes resume
Apr. 24	Fri.	Last day of classes
Apr. 27-30	Mon.-Thurs.	Final exams
Apr. 30	Thurs.	Spring Term ends
May 2	Sat.	Commencement

First Summer Session 1992
(Tentative)

May 18	Mon.	Registration (10:00 a.m.-1:00 p.m., 4:30-6:30 p.m.)
May 18	Mon.	Evening classes begin (6:30 p.m.)
May 19	Tues.	Day classes begin
May 21	Thurs.	Last day to register or add coursework
May 25	Mon.	Holiday
May 26	Tues.	Last day to drop course with no notation or fee
June 9	Tues.	Last day to drop
June 24, 25	Wed., Thurs.	Final exams - evening classes
June 25	Thurs.	Final exams - day classes

Second Summer Session 1992
(Tentative)

July 7	Tues.	Registration (10:00 a.m.-1:00 p.m., 4:30-6:30 p.m.)
July 7	Tues.	Evening classes begin
July 8	Wed.	Day classes begin
July 13	Mon.	Last day to register or add coursework
July 15	Weds.	Last day to drop with no notation or fee
July 28	Tues.	Last day to drop
Aug. 12, 13	Wed., Thurs.	Final exams - evening classes
Aug. 13	Thurs.	Final exams - day classes

The College

North Carolina Wesleyan College

On May 14, 1956, the North Carolina Annual Conference of The United Methodist Church met in Goldsboro and approved a petition from the people of Rocky Mount to locate a college in their community. In early September the first trustees established temporary headquarters in the Ricks Hotel. One of the first actions of the Board was to name the infant institution North Carolina Wesleyan College. The College was officially chartered by the State of North Carolina on October 25, 1956.

Capital investments totaling approximately $2 million made possible the construction of the main buildings on the 200-acre site donated by the M.C. Braswell heirs of Rocky Mount, and four years later 92 students enrolled in the first class at North Carolina Wesleyan College. In 1964, 33 students received their degrees at the College's first commencement.

Since those early days, more than 3,000 students have earned bachelor's degrees in the arts and sciences. Alumni from Rocky Mount, neighboring communities, numerous states, and several foreign countries affirm Wesleyan's value as an important resource for higher education in Eastern North Carolina.

Wesleyan College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools. It is a member of the National Association of Schools and Colleges of The United Methodist Church and the North Carolina Association of Colleges and Universities. Women graduates are eligible for membership in the American Association of University Women. The North Carolina Department of Public Instruction grants North Carolina teaching certificates to graduates of Wesleyan who have completed the prescribed certification program and who are recommended by the College.

The Adult Degree Program offers learning opportunities for nontraditional students who seek career advancement or personal enrichment. The program serves the Rocky Mount area and has extension campuses in Raleigh, Goldsboro, and New Bern. The program has more than doubled over the past four years, ensuring Wesleyan's place as a regional college.

A cooperative master's degree program with Campbell University in Buies Creek, NC, is offered in business. This program serves an increasing number of people in the community who have earned undergraduate degrees and who desire enrollment in graduate school in business.

Recent years have been especially invigorating ones in the history of the College. Extensive curriculum studies and revisions have been undertaken, student services and facilities upgraded, and higher standards for student recruitment adopted. Careful study of the academic program has resulted in establishing majors in business, justice and

public policy, and education. Majors in computer information systems, business administration, accounting, and food service and hotel management are evidence of Wesleyan's dedication to serving education's changing needs.

The Campus

Beginning with the donation of 200 acres of land on which to build the College, Wesleyan has had the opportunity to plan and build its campus to a master plan in the uniform architectural style of Georgian-Colonial. The eastern border of the campus is flanked by a mile-long Jeffersonian serpentine wall. Two tall gatehouses form an entrance at the center of the winding wall, and from them a dual-lane drive leads toward the center of the campus. A wooded area of the main quadrangle centers on a 40-foot-based fountain, beyond which are the main buildings.

The focal point of the campus is a three-building complex composed of Braswell Administration Building, Pearsall Classroom Building, and Gravely Science Building. This complex houses administrative offices, faculty offices, classrooms, science laboratories, and Coltrane Theatre.

The Student Union Building houses the cafeteria, the snack bar, the BB&T Dining Room, the College Store, the Post Office, the administrative offices for Financial Aid, and the Student Development Center.

The Elizabeth Braswell Pearsall Library contains nearly 75,000 volumes, subscribes to 725 current periodicals and newspapers, and serves as a selective depository for governmental documents. The library is equipped with separate microfilm and microfiche readers, a microfilm reader/printer, a photocopy machine, and a telefax machine. Located in the building is a separate curriculum center which houses children's fiction, non-fiction, media, and curriculum resources for students studying to become teachers. Additional special collections in the library include the Wesleyan archives and the Black Mountain College Library Collection located in the Carleton Noell Reading Room. The Pearsall Library participates in the inter-library loan network in North Carolina which includes colleges, universities, and large public libraries throughout the state.

The Spruill Student Health Center, staffed by a registered nurse, functions primarily to serve minor campus medical needs. For more major medical needs there is a local medical group under contract with the College. The doctors who comprise the group are available by referral of the college nurse.

Four residence halls are located on the campus. All are three-story brick buildings of like size and design, accommodating approximately 110 students each. All rooms are furnished with a lavatory, twin beds, desks, wardrobes, and dressers. Most rooms accommodate two students. In addition, a limited number of private rooms are obtainable on a space-available basis.

Everett Gymnasium, with a seating capacity of 1,200, is the site of basketball and volleyball games, physical education classes, and indoor soccer matches. On the campus are tennis courts, a skeet range, intramural fields, and varsity baseball, softball, and soccer practice and game fields.

The Leon Russell Chapel includes a flexible-use area covering 1,600 square feet, and the Rena Perry Blackburn Prayer Room, which is incorporated for individual or small group meditation. A courtyard is situated adjacent to the building, surrounded by a pierced brick wall.

Most campus facilities were constructed prior to the development of current architectural standards which are particularly applicable to the needs of the physically handicapped. Students with limited mobility, however, should have little difficulty participating fully in the College's programs. It is advised that physically handicapped applicants contact the Office of Student Life concerning their interests and limitation. A visit to the campus before application or matriculation is recommended so the applicant can judge the campus with regard to individual needs.

The Student Activities Center, completed in the fall of 1988, houses a large multi-purpose room, a television lounge, a game room, and Student Life offices.

The newest addition to the campus is Bellemonte, a fine example of Federal-style architecture built about 1817. Restoration of Bellemonte is underway. When complete it will become a regional meeting facility where the exchange of ideas and formulation of plans for the future of the region can take place. Bellemonte has been entered in the National Register of Historic Places.

Wesleyan: Purpose and Overview

Statement of Institutional Purpose

North Carolina Wesleyan College strongly affirms the ideals of Christianity and the freedom of intellectual inquiry. The liberal arts are the foundation for its degree programs. The College provides its students the opportunity to develop intellectually, spiritually, and physically, to appreciate artistic expression, to understand and respect the Judeo-Christian heritage, and to value learning as a lifelong endeavor.

Faculty

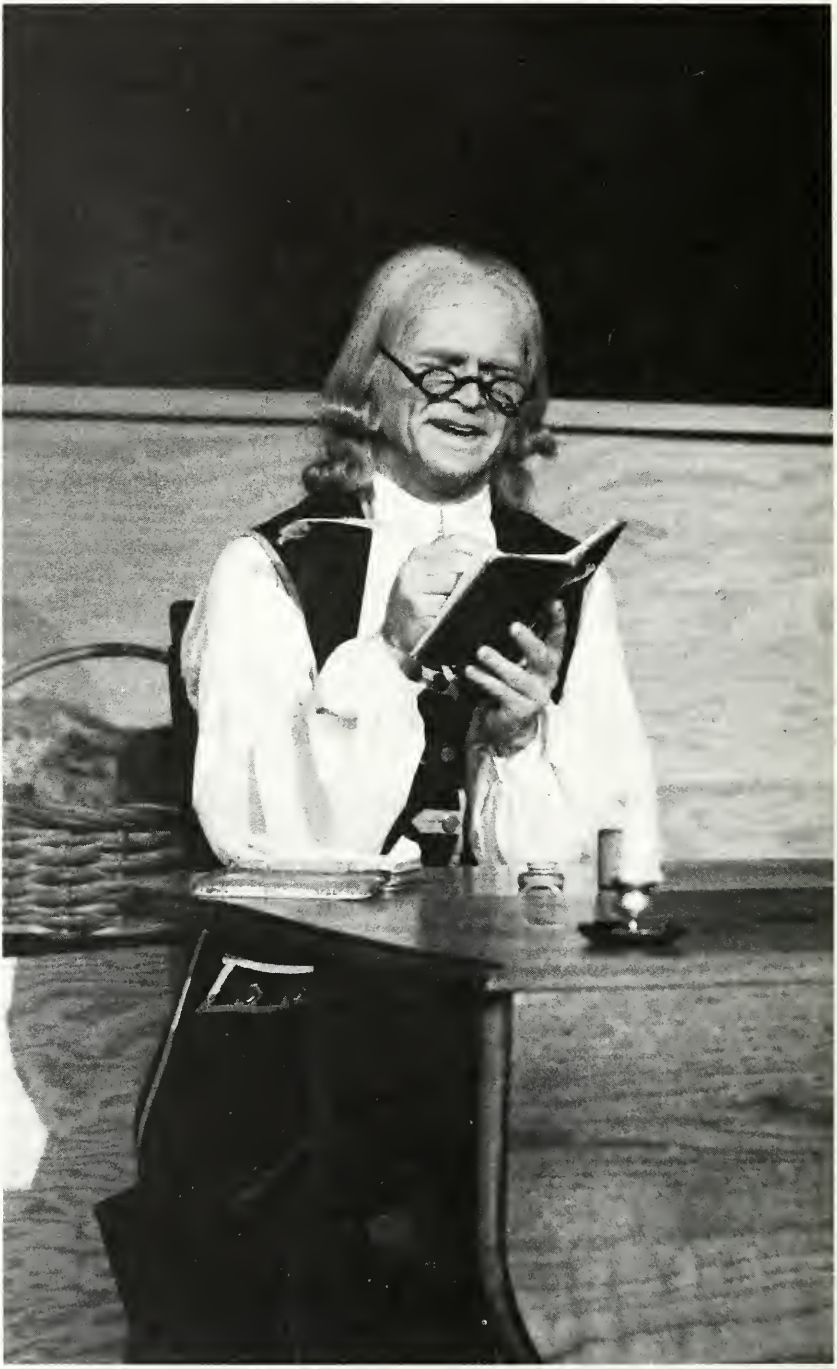
The heart of Wesleyan College is its faculty. Teaching is the principal mission of the College, and our faculty members are fundamentally teachers. While earnestly dedicated to teaching, the Wesleyan faculty is also very serious about scholarship. Many have received study grants such as Fulbright, Ford, National Endowment for the Humanities, Phi Delta Kappa, and the National Science Foundation. Nearly 70 percent of the faculty have earned the doctorate. While carrying a heavy teaching load, members of this faculty write and publish papers and books, play in orchestras, write and produce plays, study spiders, grow flowers, and volunteer for a wide variety of community services. They also give unselfishly of themselves in the classroom every day. They talk and work across the disciplines, exemplifying the very essence of the liberal arts. Their contributions to Wesleyan make it a lively, energetic, thoroughly engaging community.

Religious Life

North Carolina Wesleyan College is committed to the emotional, intellectual, physical, social, and spiritual growth of its students. An atmosphere of genuine care and close personal relationships is central to the idea of the Christian community and is the goal of campus religious life. The Leon Russell Chapel stands as Wesleyan's commitment to this integration of the intellect, emotion, and spirit. As the center for religious activities, the chapel provides experiences through which students may participate in the life of the church along with the personal and private expressions of faith.

While Wesleyan is affiliated with The United Methodist Church, it is open to all persons regardless of their religious beliefs. The College welcomes religious diversity as an opportunity for the broadening of minds and the enrichment of discourse.

The College Chaplain and the Religious Life Committee of the SGA plan religious activities such as worship services, discussion groups, retreats, and service projects. In addition, the churches of Rocky Mount welcome the participation of students in worship and other programs.



Library

When classes are in session, the library is open for study and research during the following hours:

Monday-Thursday	8:00 a.m. to 10:30 p.m.
Friday	8:00 a.m. to 5:00 p.m.
Saturday	1:00 p.m. to 6:00 p.m
Sunday	1:00 p.m. to 10:30 p.m.

When classes are not in session, the library is open Monday - Friday, 8:00 a.m. - 5:00 p.m., but is closed on weekends.

Reference assistance is available on request during all library hours, excepting Saturday, and after 9:00 p.m. on Sunday. Additional services include on-line searching of remote databases, a computerized inter-library loan service, videotape broadcast for small groups and classes, teleconference reception capabilities, and individual or class instruction in the efficient use of the collections.

The library maintains copiers for paper and microfilm materials and also has a telefax, which is available to the college community for purposes supportive of the activities and mission of the College.

Circulating materials may be checked out for three weeks, and renewed for an additional three weeks if not requested by another patron. In addition to the library's own circulating collection of albums, there is also a separate music library containing an extensive collection of albums and scores for use in the library.

All members of the college community are encouraged to suggest materials for acquisition by the library, or to propose new services.

Degrees Offered

The College offers undergraduate programs leading to the bachelor of arts and bachelor of science degrees.

Wesleyan offers specialized courses of study in the humanities, social and natural sciences, and professional areas. Courses of study are organized into 19 majors. Each major is designed to give students a strong conceptual base, experience with the tools of inquiry and study, an understanding of related historical and philosophical assumptions, and an appreciation of the interrelationship between the discipline and other areas of knowledge.

The bachelor of arts degree is conferred with a major in biology, chemistry, English, environmental science, history, justice and public policy, mathematics, music, philosophy-religion, psychology, religion, and sociology and anthropology. The bachelor of science degree is conferred with a major in accounting, biology, business administration, chemistry, computer information systems, elementary education, food service and hotel management, mathematics, middle grades education, and physical education.

General Requirements for Degrees

All students must complete (1) the basic and divisional requirements, (2) a course of study approved by the department or departments of the major, and (3) elective courses for a minimum total of 124 semester hours of credit, except in the Division of Business (business administration, accounting, computer information systems, and food service and hotel management) in which a minimum of 130 semester hours must be satisfactorily completed. Of the semester hours required for graduation, a minimum of 30 must be earned as credit with Wesleyan. A minimum of nine semester hours must be earned in the major field. All students enrolled in a degree program must demonstrate proficiency in mathematics and in writing as a condition of graduation. (Details are on pages 59-62.)

The Honors Program

Wesleyan's Honors Program is a four-year, interdisciplinary complement to the College's regular program of study. The program brings the College's most promising students together for at least one specially designated course in each of the eight semesters of their college career. These courses will afford the students a stimulating academic challenge, close contact with faculty, and an opportunity to form a community with other Honors students within the larger Wesleyan community. The College recognizes the special accomplishments of Honors students by conferring a special Honors degree at their graduation. Honors students may select any of the majors offered by Wesleyan and may use Honors classes to fulfill graduation requirements.

Cooperative Education/Career Planning

Cooperative Education reinforces academic study with paid work experience. The usual plan is for the student to combine periods of study with periods of employment in business, industry, government, social service, and other professions. The work experiences are considered an integral part of the student's education. Through the interaction of study and work, students enhance their academic knowledge, personal development, and professional preparation. The faculty, career counselors, and employing supervisors share in the education of the student.

Career Planning is an individualized service to assist students in exploring, formulating, and implementing realistic career goals. The full service program offers students career assessment and counseling, job search assistance, resume writing guidance, interview skills development, co-op work experiences, academic internships, and graduate school information.

The College's Commitment to the Region

North Carolina Wesleyan College is firmly committed to serving the region, the northern coastal plain of North Carolina. A key part of that service is to celebrate the diverse cultural heritage of the region through the College Press, the Lynch Collection of Outsider Art, the Wesleyan Symposium, and the Visiting Writers Series.

The ***North Carolina Wesleyan College Press,*** founded in 1987, publishes writings on the cultures of Eastern North Carolina and writers associated either with the region or with the Black Mountain School of American writers.

The ***Robert Lynch Collection of Outsider Art*** was acquired in December of 1987. It consists of over 400 pieces of contemporary folk art, all created by artists of the Eastern North Carolina area. Approximately a quarter of the collection is on tour. Several pieces are on display in the President's Office and the Trustees' Room.

The ***Wesleyan Symposium***, a tradition at the College for the past decade, occurs each February. During the Symposium, students, faculty, and staff take two days to contemplate together some topic of universal interest. Recent topics have included the *Constitution*, the *Cultures of Eastern North Carolina*, *Ecology*, and *Education*.

The ***Visiting Writers Series*** has been a strong presence at the College since the College's founding. Several writers read from their works during the course of each academic year. Recently, the concentration has been on writers from the region or of the Black Mountain School. Over the past two years the College has heard Fielding Dawson, Roland Flint, Kaye Gibbons, Jonathan Greene, Allan Gurganus, Paul Metcalf, Joan Cockrell New, Reynolds Price, Michael Rumaker, Shelby Stephenson, and Jonathan Williams.

General Information

Calendar of Events

An up-to-date calendar of events for College activities is maintained in the President's Office. All activities sponsored by college organizations must be approved and placed on the calendar in order to prevent scheduling conflicts. To schedule an activity on campus, a calendar reservation form may be obtained from the President's Office and must be returned at least two weeks in advance.

Emergency Cancellations and Closings

In the event of severe weather, it may become necessary to close the College. If possible, the Dean of the College will make the decision prior to 6:00 a.m. Students are requested to listen to and/or watch the following for any official announcements of the College's closing or reopening. If at all possible, please do not call the College to obtain this information.

Rocky Mount Radio:
WRSV (92.1FM); WEED (1390 AM); WRMT/ WSAY (1490 AM and 98.5 FM)
Roanoke Rapids Radio:
WCBT (1230 AM); WSMY/WPTM (1400 AM/102.3FM)
Wilson Radio:
WVOT (1402 AM)
TV Channels:
WRAL, Channel 5; WITN Channel 7; WNCT, Channel 9; WTVD, Channel 11; WPTF, Channel 28; Headline News, CNN - 32

Notification in residence halls is made through signs and flyers.

Designated emergency personnel will report to maintain limited campus services.

In the event that classes at one of the extension campuses must be cancelled, site coordinators will contact the media in their areas.

In-house Publicity and Information

Material that is to be posted or distributed on campus by a recognized organization or outside group must be approved by each building supervisor. Information must be of importance to the student body. Only designated bulletin boards may be used for this purpose. Information must be removed on the day following the event. Material that has not been approved will be removed.

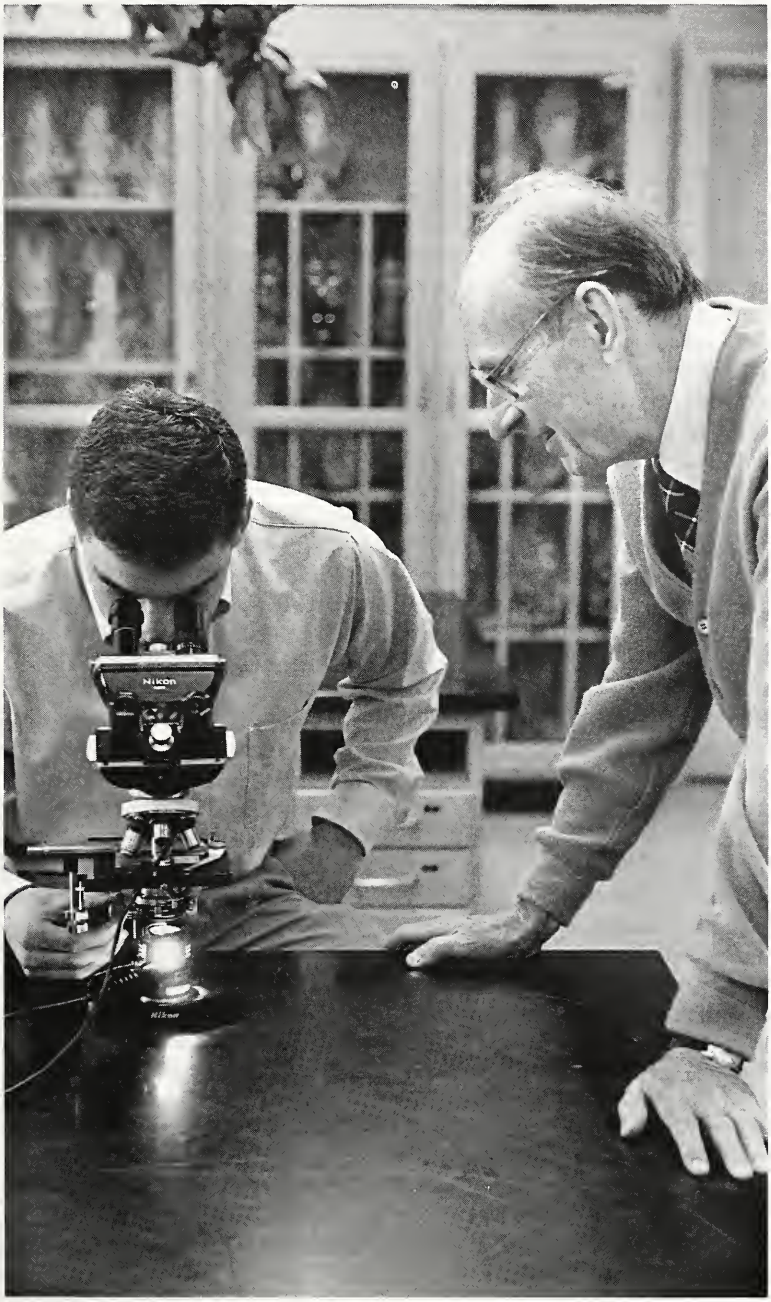
News Releases, the Media, and Publications

The Office of Public Information strives to publicize campus events, to recognize achievements of faculty, staff, and students, to market the programs and mission of the College, to maintain records of news stories about the College, and to place news of student achievements in hometown newspapers. The Office publishes *Wesleyan Every Other Week*, a newsletter which is distributed to faculty, staff, and the student residence halls; *Wesleyan at a Glance*, a monthly events calendar; *The Bulletin*, the Wesleyan alumni magazine; *Eastern North Carolina Forum*, a biannual newsletter serving the region; *The Parents' Newsletter*, a comprehensive update on campus events for parents of Wesleyan students; *The Style Book*, a guide to consistent usage in matters of punctuation, spelling, abbreviations, capitalization, and style; the *NCWC Catalog*; and the *Adult Degree Catalog*.

All students should fill out an information card at registration which will assist in the dissemination of news releases.

The Director of Public Information serves as the College's liaison with area and state media. All official statements of the College are released through the Public Information Office and should be cleared by the Director before distribution to the media.

Admission



North Carolina Wesleyan College invites applications from students whose personal and academic records reveal maturity and educational achievement. The academic background of each applicant is carefully reviewed to determine if he or she will succeed at the College. Self-discipline, seriousness of purpose, and motivation are considered necessary attributes for high achievement in the educational program at Wesleyan.

Wesleyan considers applications under the "rolling" admission system; therefore, applications are reviewed once all of the necessary information is received (requirements are listed in this section of the catalog). In most cases, applicants will be informed of the admission decision shortly after the decision has been made. Admission is granted to qualified applicants without regard to race, religion, creed, national or ethnic origin, age, sex, marital status, or disability. The student is responsible for providing accurate and current information. The application should be updated if circumstances change. If falsification, misrepresentation, or omission occurs, admission may be revoked.

Wesleyan seeks a diverse student body, enrolling students of different backgrounds, interests, and talents. While a large number of Wesleyan students come from North Carolina and the Mid-Atlantic states, the College enrolls students from a wide geographic range, including several foreign countries. Any student interested in Wesleyan but hesitant to apply because of financial need is encouraged to read carefully the financial aid section of this catalog.

When to Apply

Degree-seeking freshmen and transfer students traditionally begin in the fall term, but students are also considered for admission in the spring term. For the fall term, the prospective student should submit the application as early as possible, but no later than 45 days prior to the beginning of the term. For the spring term, the student should submit the application no later than December 15. In both cases, early application is advisable since students will be admitted based on available space.

Early application, prior to March 1, is extremely important for those students seeking financial assistance for the fall term. Agencies other than the College are normally required to process financial aid information, and they often take four to six weeks to do so. Furthermore, a student must be accepted for admission to the College before an official award of financial aid can be made. Information on financial aid for the spring term can be obtained from the Financial Aid Office.

Students may also enroll in the summer or May term programs. Acceptance to these programs, however, does not automatically constitute admission to the College as a degree-seeking student. For further information, please refer to the sections of this catalog regarding the summer and May terms.

Campus Visits

Prospective students and their families are invited to visit the campus. The visit is the best way for students to become familiar with the College and learn about its academic programs. Visitors will receive a tour conducted by a student ambassor and will meet with a member of the admissions staff. Appointments with faculty, athletic team coaches, and financial aid staff can also be arranged.

The Admissions Office is open on weekdays from 8:00 a.m. to 5:00 p.m. and on Saturday from 9:00 a.m. to 12:00 noon. For further information, contact:

Office of Admissions
North Carolina Wesleyan College
3400 N. Wesleyan Blvd.
Rocky Mount, NC 27804
(919) 977-7171
In North Carolina call toll free: 1-800-488-6292

Admission As A Freshman

Graduation from a strong college preparatory program at an accredited secondary school is the best preparation for Wesleyan's liberal arts and sciences curriculum. For applicants who have pursued a non-traditional high school program, the General Equivalency Diploma (GED) is recognized.

Students should have a background in a diverse selection of academic subjects. It is strongly recommended that the applicant have a minimum of sixteen academic courses at the secondary school level, including four in English, two in social studies, two in foreign language, three in mathematics (two in algebra and one in geometry), and two in laboratory sciences.

When considering a student for admission, the Admissions Committee places the most importance on how well the student performed in secondary school academic courses and on scores from either the Scholastic Aptitude Test (SAT) or the American College Testing Program (ACT). Additional information is also considered, including class rank (if available), extracurricular activities, essays (optional), and letters of recommendation (optional). Most freshmen rank in the upper half of their graduating class.

Students should take the SAT or ACT in the spring of the junior year and/or fall or winter of the senior year. Students are requested to list Weselyan as one of the colleges to receive a copy of the scores directly from the testing service. Wesleyan's SAT code is 5501 and ACT code is 3135.

Prospective freshman students are encouraged to call the Office of Admissions for further information pertaining to standards for admission. An admissions representative will be available to discuss individual circumstances.

In order to be considered for admission to the College, freshman applicants must submit the following to the Office of Admissions:

1. *A completed application with signature.*
2. *An official and complete high school transcript.*
3. *Official results of either the SAT or ACT.*
4. *A non-refundable application processing fee of $25.*

Note: Written recommendations and an essay are not required but are welcome and can be useful in support of the student's application. For those students who have a GED, an official copy of the GED test results is required.

Admission As A Transfer

The transfer student must be in good academic standing with all post-secondary schools attended and should have a cumulative grade point average of 2.0 on a 4.0 scale. Those applicants with less than a 2.0 will be considered individually by the Admissions Committee. Transfer applicants with less than 12 semester hours (or equivalent) of transferrable credit will also have their secondary school record taken into consideration. Prospective transfer students are encouraged to call the Office of Admissions for more information.

In order to be considered for admission to the College, transfer applicants must submit the following to the Office of Admissions:

1. *A completed application with signature.*
2. *An official transcript from each post-secondary school attended.*
3. *An official and complete high school transcript.*
4. *A completed Admission with Advanced Standing Form.*
5. *A non-refundable application processing fee of $25.*

Note: For those students who have a GED, an official copy of the GED test results is required.

Advanced Standing for Transfer Students

North Carolina Wesleyan's transfer policy is designed to award academic credit for the previous college-level work a student has completed. Academic courses satisfactorily completed in regionally accredited four-year colleges and universities, two-year junior and community colleges, and two-year technical institutes will be reviewed and considered for transfer credit, along with credit obtained through standardized testing programs (College Level Examination Program, Defense Activities for Non-Traditional Education Support, or American Testing Program), and formal professional or military training as recognized by the American Council on Education.

Any academic course with grade of "C" (2.0) or higher will be considered for transfer credit. Each transfer course is evaluated on the basis of compatibility with the College's curriculum and the specific nature of the

individual course being considered.

The maximum credit accepted from two year institutions is 64 semester hours (96 quarter hours). *(Included in this category are CLEP credits earned in the general examination program.)* Transfer credit above 64 semester hours, however, may be awarded from four-year baccalaureate degree-granting colleges and universities. *(CLEP credits are also considered in this category.)* No more than 40 semester hours in one subject area may be applied towards graduation at Wesleyan. If a student transfers a significant amount of credit in one specific subject area and plans to major in this area, the transfer credit awarded will be reduced in order that the student will not exceed this limit upon completion of major requirements. The total remaining credits required for a degree are determined by the specific course work transferred and the specific course work required by Wesleyan. Although credit transferred from accredited institutions may count towards graduation, these grades and credits will not be used in the computation of the cumulative grade point average nor in conferring graduation distinctions.

As part of its service to prospective students, Wesleyan will provide transcript evaluations and individualized degree plans upon request.

International Students:

In order to be considered for admission to the College, each international applicant must submit the following:

1. **Application Form:** Students are asked to provide complete information. Incomplete forms will result in delays in reviewing the application.
2. **Application Fee**: A non-refundable application fee of $25 U.S. must accompany the application. Checks or money orders should be made payable to North Carolina Wesleyan College.
3. **Academic Record**s: The student should request that his or her secondary headmaster or counselor send complete, official academic records, in English, directly to the Admissions Office. Records should include courses taken, grades received, and degrees or certificates earned. An explanation of the coding system used to evaluate the student's work should accompany the records. Transfer applicants should have official transcripts sent for each institution of higher education attended. Secondary school records, as described above, must also be submitted.
4. **Test score**s: Students whose native language is other than English must submit TOEFL (Test of English as a Foreign Language) scores. Admission will not be granted until satisfactory scores are received. A minimum score of 500 is required. The test must be taken within 24 months of the application and scores must be received by the appropriate application deadline. Prior to registration, students are required to take an English Placement Test to determine whether additional course work in English will be

required. Scores must be received directly from the College Board, Box 615, Princeton, NJ 08541-6151 USA. In addition, it is recommended that students submit the Scholastic Aptitude Test (SAT) or American College Testing (ACT) scores. Students whose native language is English must submit the SAT or ACT.

5. **Certificate of Financial Responsibility** (CFR): All applicants must submit a CFR to the International Admissions Representative, giving evidence of their ability to cover all expenses for each year of study. If privately sponsored, the student must document the first year's assured support on deposit in a bank and parent/sponsor certification of projected support thereafter for all four years of study. Until a completed CFR is received and approved, a Form I-20 for securing a visa cannot be issued. Applicants from some countries experiencing difficulties in the transfer of funds to the United States are required to deposit in advance the first year's projected expenses.
6. **Visas:** A Form I-20 for an F-1 visa will be issued only when all admissions requirements have been met. International applicants attending college in the U.S. at the time of application must submit an appropriately completed Visa Clearance Form to the North Carolina Wesleyan International Admissions Representative. This form must be completed by the international student adviser at the applicant's current school.

The deadline for submitting an international application for admission is May 15 for fall registration and September 15 for spring registration.

Special Admission

Readmission Students

Students who previously attended Wesleyan and wish to return after an absence of one semester or longer must apply for readmission. The application for readmission may be obtained from the Office of Admissions. If the applicant has attended another post-secondary institution during the absence, an official transcript from each institution must be submitted.

Readmission After Seven Years

Any student readmitted to North Carolina Wesleyan after last attending seven or more years ago will have the option, for purposes of policy, of being considered as either a transfer student or as a readmitted student. Regardless of option chosen, the student will be subject to the policies and procedures, as well as graduation requirements, outlined in the catalog at the time of the student's readmission. An option must be chosen at the time of readmission and, once made, is irrevocable.

As a transfer student, any academic course with a grade of "C" or higher will be considered for transfer credit. Each transfer course is evaluated on the basis of compatibility with the college curriculum and the specific nature of the individual course being considered. These transferred credit hours will not be calculated in the cumulative grade point average.

As a readmitted student, courses with a grade of "D" or higher will be counted as credit hours toward graduation. These credit hours will be calculated in the cumulative grade point average.

Summer Session Admission

A special application is required for admission to the College's summer sessions. Applications are included in the Summer School Bulletin published in the spring each year. Admission to the session does not constitute admission to the College for a regular term.

Early Admission

In some cases, Wesleyan will consider applications from students who have completed the junior year of high school but do not plan to complete their graduation requirements prior to entry. Such a procedure is undertaken only when it is in the best interest of the student. Personal maturity, readiness for college-level work, and family circumstances all must support such admission.

High School Credit Bank

This program is designed for well-motivated high school juniors and seniors with good academic records who want to earn college credits while still in high school.

High school juniors and seniors can apply for admission and are required to submit a transcript of high school records and a letter of recommendation from their principal, guidance counselor, or a teacher.

Successful completion of a course or courses will earn regular college credits, applicable at a later date to a degree program at Wesleyan or used for transfer to another institution at the time of high school graduation.

Adult Degree Program

North Carolina Wesleyan College recognizes the special needs of adult students, both full-time and part-time.

Those students wishing to enroll for on-campus evening courses or courses offered through the extension campuses should direct their inquiries to the Adult Degree Program office. Classes are offered in Rocky Mount, Raleigh, Goldsboro, and New Bern.

Continuing Education Unit (CEU)

Those who wish to continue their education for their personal enrichment but do not want to receive academic credit may participate in the CEU program. Records are kept of courses taken. An abbreviated admissions procedure is used for those entering this program. Specific information is available from the Registrar's Office.

Course Audit

Students may arrange through the Registrar, in conjunction with faculty members involved, to audit courses on a non-credit basis for personal enrichment.

Non-Degree Students

Students who wish to study at Wesleyan on a non-degree basis for teacher certification, for credit to fulfill requirements at other institutions, or for other acceptable reasons are required to submit the following:

1. *A completed application form with signature.*
2. *An official transcript from the degree-granting institution.*
3. *A non-refundable processing fee of $25.*
4. *A completed waiver form indicating non-degree status at Wesleyan. (This form is provided by the Admissions Office.)*

Those students wishing to transfer credit back to their degree-granting institution should submit a letter of permission from that institution in addition to the above.

The Placement Testing Program

All new students, both freshmen and transfer, are required to take a series of placement tests prior to registering for their first term of study. These tests are administered at specific times, and all new students are notified of the testing schedule. The tests have no bearing on admission to the College; the scores are used to place freshmen into an appropriate English course, and to place freshmen and transfer students into appropriate courses in mathematics.

English placement is determined by the Test of Standard Written English (TSWE) and by the College's own essay examination. Freshmen who have already taken the TSWE, and who have submitted their scores to the College, are not required to take it again.

Transfer students with credit for the equivalent of English 111 and 112 are not subject to placement. Transfer students with credit for the equivalent of English 111 will only be required to take English 112. Transfer students with no credit for college-level composition will be placed into an appropriate English course in the same way as freshmen.

Finances

Statements regarding expenses are not to be considered a contract between the student and the College. The costs of tuition and other services outlined below are those in effect on the date of publication of this catalog. The College reserves the right to change without notice the cost of instruction and other services at any time.

Overview of Charges for Day Program

	Fall Term or Spring Term	*Academic Year (Fall & Spring)*
Tuition (12-17 semester hours)	$3,400*	$6,800
Registration	5	10
Activities Fee	110	220
Total for Commuting Student	3,515	7,030
Room	715	1,430
Board	1,055	2,110
Health Fee	65	130
Total for Resident Student	5,350	10,700
Additional semester hours over 17		$120 each

Summary of Special Fees and Charges

Part-time day student tuition		
Each semester hour, 1 through 11	$120	
Evening student tuition		
Each semester hour	120	
Applied Music Fees;		
1/2 hour weekly, each term	60	
1 hour weekly, each term	110	
Audit Fee, each semester hour	15	
CEU Fee, each unit	15	
Science Laboratory Fee	20	
Food and Beverage Management Fee	35	
ROTC Cadet Activity Fee, per semester	25	
Student Teacher Fee	50	
Testing Fee for Challenging a Course	50	**
Application Fee (non-refundable)	25	
Late Registration Fee (applies after official registration)	10	
Change of Schedule (after 15th day)	10	
Graduation Fee (non-refundable)	50	
Transcript Fee, each copy	2	
Deposits		
Advance Deposit	200	
Room Reservation	100	

*Tuition applicable to both in-state and out-of-state students.
**Regular tuition rates apply if credits are earned. Tuition is determined by total hours taken during a term, including hours successfully challenged. A testing fee is applied to tuition if course is challenged successfully; otherwise, it is non-refundable.

Regular Charges

Tuition A total of $6,800 for the 1991-92 academic year covers instructional charges for the standard college program.

Room Charges The cost of a room with double occupancy is $1,430 for the regular academic year. Single rooms and suites are available on a limited basis for $1,900.

Meal Service Meals are available in the Wesleyan Cafeteria at a cost of $2,110 for the regular academic year. *Students residing on campus are required to purchase their meals under this arrangement.*

Activities Fee This fee of $220 per academic year is required for all full-time students enrolled in the day program. The fee provides basic financial support for college programs in student government and intramurals, and for certain student publications and social activities.

Health Fee This fee of $130 per academic year is required for all resident students. The fee provides partial support for the College Health Program.

Payment of Charges All tuition, room and board, and fees are due and payable on or before the published due date for each term. Failure to comply with this payment schedule may result in a late registration charge and cancellation of the student's early registration schedule.

Withdrawal Refunds Any student who officially withdraws from Wesleyan after registration will receive a reduction in charges as follows:

Week of Withdrawal (Regular Term)	*Reduction in Charges*
First Week	80%
Second Week	60%
Third Week	40%
After Third Week	No reduction

Any enrolled student whose academic load is reduced because of a schedule change after registration day will receive a reduction in charges as follows:

Regular Term	Reduction in Charges
First Two Weeks	Full reduction of overage tuition
After Two Weeks	No reduction

There is no reduction in charges for voluntary or involuntary withdrawal after the regular refund period. A reduction in charges due to withdrawal will require an adjustment in any financial aid previously granted. A reduction in charges due to a schedule change may also require an adjustment to previously awarded financial aid. A copy of the financial aid withdrawal refund policy is available in the Financial Aid Office.

Indebtedness No records will be released and graduation will not be certified for any student who has a financial indebtedness to Wesleyan.

Special Fees and Charges

Additional Semester Hours The standard maximum during the fall and spring terms is seventeen semester hours. Additional hours are charged at the rate of $120 per semester hour.

Part-Time Day Student Tuition Day students taking one through eleven semester hours for credit are charged $120 for each semester hour.

ROTC Course Tuition ROTC semester hours are considered part of a student's course load for determining tuition charges. If, however, ROTC creates a situation where the student is placed in an overload status, then no overload fee will be assessed for the credit hours earned through military science instruction.

Evening Student Tuition Evening students taking credit courses are charged $120 for each semester hour taken.

Applied Music Fees Students taking private music lessons are charged $60 a term for one-half hour of instruction weekly; for one hour of instruction weekly, the charge is $110.

Student Teacher Fees A fee of $50 is charged for the term a teacher candidate is involved in the Directed Teaching Program. The fee is to provide an honorarium for the local supervising teacher who oversees the practical teaching experience.

Science Laboratory Fee A fee of $20 is charged for each science laboratory course. This fee provides the additional supplies and equipment necessary for the course.

Late Registration Fee A late fee of $10 is charged to complete a student's registration after the published registration period each term. Registration is not complete until all charges are paid to the Business Office. If a delay results from circumstances beyond a student's control, a written appeal to waive this fee may be submitted to the Registrar.

Challenging A Course A testing fee of $50 is charged for course challenge. Tuition is determined by total hours taken during a term, including hours successfully challenged. The testing fee is applied to the tuition. Even if credit is not earned, the testing fee is non-refundable.

Graduation Fee An application for graduation must be submitted to the Registrar's Office by December 1 of the senior year. A fee of $50 is payable at that time to cover graduation costs, including diploma, cap, and gown. This fee is non-refundable.

Transcript Fee Requests for academic transcripts should be directed to the Registrar's Office. Official and unofficial transcripts are mailed by the Registrar's Office upon written request at a cost of $2 each. Unofficial copies of transcripts may be obtained by the student at a cost of $.20 each. Requests for financial aid transcripts and health records should be directed to the Financial Aid Office and the Student Life Office, respectively.

Deposits Required

Advance Deposit Once an applicant for admission to Wesleyan has been accepted, an advance deposit of $200 is required. The deposit is applied to the student's first term charges and is refundable in full until May 1. After May 1, the deposit is not refundable.

Room Reservation Residence hall students must submit a $100 room deposit and a room reservation form to the Housing Operations Director by July 1. This deposit is not applied to the student's charges but serves as a continuing room guarantee and property damage deposit. To receive a refund of the room reservation deposit, the student must either graduate from the College or notify the Director of Housing Operations of a decision not to return to the College.

A student's notification must be in writing and must be received by June 1 for the fall term or 60 days prior to the spring term. Upon meeting the requirements, a student's room deposit will be refunded, less any room repair assessments or other financial obligations to the College.

Financial Aid

Financial aid at North Carolina Wesleyan College is provided to give monetary assistance to students who would be unable to attend college otherwise. Students with outstanding academic records as well as those who cannot provide for the entire cost of their education are encouraged to apply for financial aid. No student should fail to consider Wesleyan due to financial reasons. Every effort is made to ensure that any student admitted to Wesleyan College who demonstrates financial need will receive assistance commensurate with that need.

The financial aid program is comprised of institutional, state, and federal scholarship, loan, and work funds. A student with considerable need may expect assistance which includes any combination of these sources. This is known as a financial aid package.

Need is a factor in the awarding of most financial aid, and each applicant must file a financial statement with the application for financial aid. Applications for aid should be submitted as early as possible to allow for processing by outside agencies and to give the Financial Aid Office time to prepare an appropriate aid package. All applications will be processed, and the student will be notified as soon as the required information is received by the Financial Aid Office. A candidate must be accepted for admission, however, before an official offer of financial aid can be made.

Funds granted to students may be used only for legitimate educational expenses. It is expected that students applying for financial aid will, if possible, work during the summer months to contribute toward their college expenses.

Since funds are limited and many students apply for financial aid, the College will provide assistance not in excess of direct educational costs: tuition, fees, books, and travel expenses for commuting students; and tuition, fees, books, room and board for resident students. In order to continue to receive aid, the student must be in good academic standing, making satisfactory progress toward degree completion. More detailed information is available from the Financial Aid Office.

Students receiving assistance from Wesleyan are obligated to notify the Financial Aid Office immediately if they receive any assistance from outside organizations, including but not limited to National Merit or Achievement Scholarships; College Scholarship Service-Sponsored Scholarships; local, state, and national scholarship and loan programs. Federal regulations prohibit the awarding of financial aid in excess of need. Aid administered by the College will be adjusted in accordance with these regulations when the financial aid award is calculated. Transfer students are eligible for student assistance on the same basis as all other students.

Students must reapply each year for financial aid.

Enrollment Status for Financial Aid To receive financial aid at Wesleyan, an undergraduate student must be enrolled at least half- time (6 semester hours). Full-time enrollment at Wesleyan requires an academic load of at least 12 semester hours.

Applying for Aid All students applying for financial assistance must also submit the Financial Aid Form (FAF) to the College Scholarship Service (CSS) and request that a copy of the report be sent to North Carolina Wesleyan College. The FAF should be sent to CSS by March 1. The FAF form may be obtained from the Financial Aid Office.

Transfer students must provide financial aid transcripts from all post-secondary schools attended. This form is required even for students who received no financial aid.

Award Disbursement An award consists of a scholarship, grant, loan, and/or work-study combination. The award is assigned for one academic year, and is broken down by semester.

An award adjustment may be made if there is any change in the student's enrollment status or the student's family financial situation, such as the prolonged illness, disability, or death of the family wage earner.

Foreign Student Assistance Wesleyan has no specific funds designated to assist these students. However, foreign students who are permanent residents of the U.S. are eligible to apply for the Pell Grant and other Title IV Programs.

Summer Term Assistance Wesleyan may provide, on a limited basis, assistance for students who attend summer sessions.

Types of Financial Aid

A student's financial aid package will contain one or a combination of the following types of aid:

Ministerial Family Grant
Nash-Edgecombe Grant
North Carolina Award
North Carolina State Contractual Scholarship Fund
North Carolina Legislative Tuition Grant
North Carolina Student Incentive Grant
Pell Grant
Supplemental Educational Opportunity Grant (SEOG)
Wesleyan Grant
Parent Loan for Undergraduate Students (PLUS)
Perkins Loan
Stafford Loan

Supplemental Loan for Students (SLS)
United Methodist Student Loans
Endowed Scholarships & Grants
College Work Study

Endowed Scholarships and Funds

Wesleyan awards scholarships to students based on both need and academic qualifications, or a combination of both. Scholarships are renewable each year as long as scholarship requirements are maintained. Those who have provided funds for the following scholarships are among the College's most important supporters.

Bishop and Mrs. Robert M. Blackburn Scholarship Fund A minimum of one $1,000 scholarship is awarded to a Methodist youth enrolled in an institution of higher learning supported by the N.C. Conference of The United Methodist Church. Applications may be obtained from the Reverend Samuel Brown, 2315 Elizabeth Avenue, New Bern, NC 28560.

C. L. and Anna P. Bonney Scholarship Fund Provides for scholarships to aid deserving students with academic promise and financial need.

The William David and Della Bullock Boseman Educational Fund Provides $300 which is awarded annually to a local student.

Robert Russell Braswell Scholarship Fund An annual scholarship from endowed funds for an outstanding student given on the basis of financial need, personal character, scholastic achievement, leadership, citizenship, and contribution to community spirit. Preference will be given to a student from either Nash or Edgecombe County.

Lucille Thomas Bryan Scholarship Fund Established in 1984 by Donald T. Bryan in honor of his mother. This fund recognizes and assists any outstanding incoming freshman student. Each year the scholarship must be awarded to a new incoming freshman.

Business and Professional Women's Career Advancement Scholarship Fund Sponsored by the Business and Professional Women's organization of Rocky Mount. Scholarships are awarded to adult women who are currently employed or have previously worked and are attending college full or part time in order to improve their job opportunities.

Essie Mae Batten Crocker Endowed Scholarship Fund Established by her children, Dr. Daniel L. Crocker, Polly Crocker Benton and Newland K. Crocker, for any new student majoring in any field with first priority to an education major.

Leroy E. Dettman Memorial Endowed Scholarship Fund Open to any student majoring in business and having a grade point average of 2.0 to 2.9.

O. W. and Virginia Dowd Scholarship Fund Scholarships from the earnings of a $216,000 endowed fund are awarded to promising students who have need for financial assistance. This scholarship fund was established with a bequest from the late Virginia Dowd Prince.

The Justus and Margaret Everett Scholarship Fund Given in memory of the sacrifices and determination of Justus and Margaret Everett in sending 10 children to college from the operation of a small farm during the Reconstruction Period.

Bob and Irene Field Endowed Scholarship Fund Established by Dr. and Mrs. B. L. Field to provide scholarships for needy and worthy students.

Patsy and Rufus Hartness Endowed Scholarship Fund Scholarships from this fund are awarded on the basis of need and academic ability.

Jenkins-Tapp Scholarship Fund An endowed scholarship fund to aid students on the basis of financial need and academic capability.

Lewis-Smith Scholarship Fund An endowed scholarship fund in memory of Mr. and Mrs. William W. Lewis, the Reverend David M. Lewis, and the Reverend J.L. Smith. Established by the late Reverend Lewis and his sister, Mrs. Wilbert Kemp of Hertford, this scholarship assists students preparing for the United Methodist ministry.

Helen Lancaster Minton Educational Fund This fund awards scholarships to students from Nash or Edgecombe counties. Applicants apply to the Trust Department of Centura Bank.

Polly and C.R. Philpot Educational Fund Established with a bequest from the late Charlie R. Philpot. This award provides for college and graduate scholarships for worthy North Carolina students.

Don Scalf Endowed Scholarship Fund Made possible by a gift from Lloyd Nelson, '67, to honor Professor Scalf. Scholarships are awarded to deserving physical education majors.

William W. Shaw Scholarship in Business Administration Established by Peoples Bank and Trust Company in appreciation of Dr. William W. Shaw, to provide scholarships for business administration majors. Dr. Shaw was formerly president and chairman of the board of Peoples Bank and a trustee of North Carolina Wesleyan College.

Baxter B. and Elma G. Slaughter Scholarship Fund This scholarship fund aids needy students with first preference being given to those planning careers in church vocations.

William K. Jr. and Mary Lee B. Stewart Endowed Scholarship Fund Presented to a resident student majoring in chemistry, physics, or biology who maintains high scholastic standing and is from Eastern North Carolina.

Roger G. Taylor Endowed Scholarship Fund Provides recognition and assistance for outstanding students. First consideration is given to any student who is an entering freshman or transfer student from Nash, Edgecombe, Wilson, or Chowan counties. The recipient must have and maintain a 3.0 grade point average.

United Methodist Scholarships Four $500 awards are granted annually to Methodist students on the basis of academic merit.

Elizabeth L. and C. Gilbert Vaughan Endowed Scholarship Fund Provides financial assistance for any student from Halifax County studying for the ministry or majoring in any social or community service related field.

Lettie Pate Whitehead Scholarship Fund Provides funds to be awarded to female students with academic promise, financial need, Christian character, and residency in a southern state.

Women's Society of Christian Service Scholarships $500 scholarships awarded to Methodist young women from the North Carolina Conference.

Mary Benson Yarborough Endowed Scholarship Fund Established by her mother, the late Rebecca Lawrence Benson, this scholarship provides financial aid to needy students with first consideration being given to students from St. Luke United Methodist Church in Sanford, NC.

Other Scholarships

The following scholarships are also administered by the College. The amount and periods of availability of scholarships may vary.

Vivian Peele Aycock Endowed Scholarship Fund
Ray Bandy Scholarship Fund
George W. Blount Endowed Scholarship Fund
Velma B. and Ernest A. Brown Scholarship Fund

James E. and Mary Z. Bryan Memorial Scholarship Fund
Olivia and Chester Bullard Endowed Scholarship Fund
Emma McAfee Cannon Endowed Scholarship Fund
William R. Cannon Endowed Scholarship Fund
Coastal Plains Chapter of NCACPA Scholarship Fund
Thomas A. and Anna G. Collins Scholarship Fund
Crane Scholarship Fund
John Clifton Daughtridge Scholarship Fund
Sandra L. Dawson Endowed Scholarship Fund
Blanche M. Dixon Endowed Scholarship Fund
Edgecombe/Nash Medical Associates Endowed Scholarship Fund
Everett-Leggett Endowed Scholarship Fund
First United Methodist Women Scholarship Fund
A.J. Fletcher Foundation Scholarship Fund
Food Service and Hotel Management
James E. Grantham Endowed Scholarship Fund
Gravely Foundation Scholarship Fund
Alan A. Harper Endowed Scholarship Fund
Victor Grey Herring Scholarship Fund
Charles and Margaret Hutcheson Endowed Scholarship Fund
Allen S. Johnson Endowed Scholarship Fund
James M. Johnston Charitable Trust Scholarship Fund
Spero Kounouklis Endowed Scholarship Fund
Littleton College Endowed Scholarship Fund
Charles K. and Verna B. McAdams Scholarship Fund
Annie Louise Millikin Merritt Scholarship Fund
Ministerial Scholarship Fund
Treva Porter Pendleton Endowed Scholarship Fund
Theo H. Pitt Jr. and Molly Browning Pitt Endowed Scholarship Fund
Julia Weskett Powers Endowed Music Scholarship Fund
Jessie Bell Raiford Endowed Scholarship Fund
Raleigh District Methodist Men's Scholarship Fund
Thomas H. Stewart, Sr. Book Scholarship Fund
Algernon Sydney Sullivan Scholarship Fund
Francis O. and Frank Tayloe Endowed Scholarship Fund
Oscar and Tommy Taylor Endowed Scholarship Fund
Rosa B. Taylor Endowed Scholarship Fund
Cherry Folger Watson Scholarship Fund

ROTC Financial Assistance; ROTC Scholarship At North Carolina Wesleyan College, the award of an Army ROTC scholarship may be the means to a college education for qualified students. Up to ten North Carolina Wesleyan students who are awarded a competitive two, three, or four-year Army ROTC scholarship will also receive a grant or scholarship to pay for room and board. Students eligible to receive the institutional award to cover room and board cost will be required to apply for all federal, state, and local grants and scholarships.

Army ROTC scholarships are offered for four, three, and two years and are awarded on a competitive basis. Four-year scholarships are awarded to students who will be entering college as freshmen.

Three-year scholarships are available to on-campus freshmen who participate in ROTC. Two-year scholarships are available to on-campus sophomores who are participating in ROTC. Two-year scholarships are available to sophomores who have no previous military experience or have had only one semester of on-campus ROTC coursework, and who attend the six-week Basic Camp during the summer following their sophomore year.

Each scholarship pays for tuition and required educational fees, and provides a specified amount for books, supplies, and equipment. Each scholarship also includes a subsistence amount of up to $1,000 ($100 per month) for every year the scholarship is in effect.

Special consideration for any Army ROTC scholarship is given to students pursuing degrees in physical sciences and other technical skills currently in demand by the Army. Students who receive a scholarship will be required to attain an undergraduate degree in the field in which the scholarship is awarded.

Other ROTC Scholarships Each academic year various veterans organizations and other military-related activities make scholarship funds available to students enrolled in Army ROTC. (Organizations making these awards include USAA, AUSA, VFW.)

ROTC Subsistence Allowance All cadets in the Advanced Course (juniors and seniors) receive a subsistence of up to $1,000 for each of the two years (this is not in addition to the subsistence allowance provided to scholarship winners), as well as pay for attending the six-week Basic Camp. Students attending the Basic Camp of the two-year program are also paid.

ROTC Simultaneous Membership Program (SMP) This program provides an opportunity for students who belong to a Reserve or National Guard Unit, as an enlisted soldier, to also be a member of the Army ROTC Program.

As a reservist or guardsman, these students, as freshmen or sophomores, can make $1,398 for one summer by attending enlisted basic training. This is in addition to money earned for weekend drill with their unit.

A student who has applied for SMP and becomes contracted into the Army ROTC Advanced Course retains affiliation with the Reserve or Guard Unit as an officer trainee and is paid for drills and assemblies plus up to $1,000 a year subsistence allowance for Army ROTC.

SMP members are also eligible for certain veterans educational benefits as well as the benefits as a reservist or guardsman.

ROTC Veterans Benefits Veterans may be eligible to compete for ROTC

scholarships, and may also receive any VA benefits to which they would normally be entitled. In addition, veterans who return to active duty as officers may count their prior active duty enlisted time towards longevity pay and retirement.

Intercollegiate Athletics

North Carolina Wesleyan is a member of the Dixie Intercollegiate Athletic Conference, which states as its basic principle that the conference remain an amateur athletic organization without offering student financial aid based on athletic prowess. Although Wesleyan participates in intercollegiate athletics, the College does not offer or assign any athletic awards. Students participating in intercollegiate athletics are eligible for aid based on need and/or academic ability. Wesleyan is also a member of the N.C.A.A. Division III.

Note: *As an accommodation to our students, North Carolina Wesleyan College assists in the administration of certain programs of financial aid which are controlled by other entities. In performing this service it is possible that the College may provide an estimate of the amount of aid to be granted before the actual monetary entitlement is disbursed by the controlling entity. Any such estimate, whether provided as a part of a statement of account or otherwise, in no way diminishes the obligation of the student to pay all fees and expenses charged by the College; accounts will only be credited by the sum actually remitted to the College. For further information contact the Financial Aid Office.*

Student Life

Student life at North Carolina Wesleyan College is designed to unite academic and extracurricular experiences as part of the total educational program. The College is a community which offers a broad range of cultural, social, religious, and athletic opportunities to further the individual's personal and intellectual growth.

Student Orientation

Spotlight, Student/Parent Orientation and Testing, is a comprehensive orientation program for new students and their parents. New students take academic placement tests and receive academic advising during the program. Information sessions concerning campus services, policies, residence life, and financial aid are held for both new students and their parents. Opportunities are available for interaction with faculty, staff, and student leaders.

The *Spotlight I* session in July is for traditional freshmen students and their parents. *Spotlight II* is held the weekend before fall registration and is designed to assist non-traditional and transfer students with the transition to Wesleyan.

Orientation does not end with *Spotlight*. New students are introduced to all aspects of Wesleyan through the *Liberal Studies Seminar*. This two hour credit course includes academic advising, as well as an introduction to research, writing, career planning, library services, and college survival skills. Upperclass students serve as peer advisers in the class to assist new students during the first semester at Wesleyan.

Student Services

Student Development Center

The Student Development Center provides information and guidance in leadership, personal counseling, and self-awareness. All students are invited to visit the Center and to participate in the various programs. Programs and services are usually offered without charge, and a schedule of events, dates, and times is distributed monthly. Because most workshops are limited to no more than fifteen people, reservations are recommended. Program registration and Center appointments can be made through the SDC office. Presentations are made by Wesleyan staff and faculty and by professionals in the community.

Counseling services are offered to students with personal or academic concerns. Staff counselors are available to listen or, if necessary, to recommend referrals. A clinical psychologist is available by appointment. The College Chaplain can also help students sort out the causes and the depth of their personal problems.

All counseling is kept strictly confidential between the counselor and the student under the ethic of privileged communication.

Self-awareness tests and *evaluation workshops* are offered periodically. These tests can help identify personality strengths and weaknesses, career interests, and leadership styles. A nominal fee is usually required for processing the test instruments.

Leadershops are a series of workshops designed to assist students, advisers, and organizations with the challenges of leadership, management, and personal development.

Leaders-in-the-Making Series is offered each spring semester to students who are nominated by faculty and staff. The five-part series will include leadership workshops and experiences. The program will conclude with a special reception and the awarding of certificates for the successful completion of the series. Participation in this program is considered an honor.

Wellness programs and events are designed to assist students in developing a balanced lifestyle based on sound emotional, physical, spiritual, and social activities.

Spruill Student Health Center

The Spruill Student Health Center offers medical care to full-time resident students and some limited care to commuting students by a registered nurse. The College retains the services of a local internal medicine group of physicians if a resident student needs further care. The Center is open during regular class hours in the fall and spring semesters and part-time during the summer. The Director of Health Services is available to assist with emergencies after regular hours.

Student Health Services are supported by the student health fee. For resident students it covers regular medical services, including the nurse, limited physician care, and some over-the-counter medicines and supplies. Additional costs for transportation, special prescription medicines, laboratory work, x-rays, tests, in or out-patient hospitalization, and emergency treatment are the responsibility of the student and the student's parents.

Food Services — Dining Hall

The College requires all campus residents to participate in the meal plan, which is provided by *Marriott Educational Services*. Commuter students, faculty, staff, and special visitors to the campus are welcome to eat meals in the cafeteria on a cash basis. Three meals a day are provided Monday through Friday; brunch and dinner are served on Saturday and Sunday. Cafeteria hours are posted at the beginning of each semester.

The nutrient and calorie content of all menu items is posted for each meal to help students make appropriate nutritional decisions and to meet individual needs. A *Wellness Entree* is also provided each night at dinner. The Food Service Advisory Board, composed of students and staff, meets monthly to discuss menu and food preparation. Resident students who are sick and unable to leave their rooms are provided trays upon request of the campus nurse.

Students requiring special diets for medical reasons should contact the Food Service Director to make the necessary arrangements. In some cases, a diet prescribed by the student's physician may be required.

Special events are also hosted by the college food service, including picnics, holiday-theme meals, exam snacks, and sundae bars.

For those desiring part-time employment, jobs are available in all facets of food service. For further information contact the Food Service Director.

Appropriate behavior is required in the cafeteria. Identification cards, shirts, and shoes are also required. Each student is responsible for returning all dishes, utensils, and trays to the dish-room area.

Snack Bar — Student Union

For the convenience of students who prefer lighter meals and snacks, the Food Service and Hotel Management majors operate *Doc's* restaurant in the Student Union. The snack bar, which operates on a cash basis, is open on a regular schedule during the academic year; hours are posted at the beginning of each semester.

The College Store — Student Union

The College Store is open 9:00 a.m. to 4:00 p.m. and 5:00 p.m. to 6:30 p.m. Monday through Thursday. Friday's hours are 9:00 a.m. to 4:00 p.m. and Saturday's hours are 10:00 a.m. to 12:00 noon during fall and spring terms. Additional hours of operation are scheduled during registration, first week of classes, special events, weekends, and final exam week. These additional hours of operation, as well as any changes in the normal hours of operation, are posted in advance at the entrance to the College Store.

The College Store provides the items needed for a student's academic program — textbooks, study guides, resource materials, and general supplies. Personal-need supplies and emblematic items are

also available. Refund policies are posted throughout the store and are given to each student at registration.

The College Store provides for a buy-back of textbooks at the end of each semester. During this time students may sell the books they do not want to keep.

Class rings, graduation announcements, and robes may be ordered from the College Store. Personal checks of $25 or less may be cashed in the store. The College Store accepts Master Card and Visa.

Post Office — Student Union

The campus mail service is operated on a contract basis with the United States Postal Service and is subject to its rules and regulations. Incoming mail is distributed to assigned boxes located in the Post Office in the Student Union Building. Window hours are posted, and a drop box is located outside the Student Union Building.

All resident students are assigned a campus post office box. Post office box keys are given to students at the Post Office after registration, upon presentation of their student identification card. There is a $10 charge for replacement of lost keys. Students should be conscientious in routinely checking their boxes for mail.

Campus organizations must contact the Office of Student Life and/or the College Store for permission to use the postal service for distribution of information.

Cashier's Office — Administration Building

The Cashier's Office is open from 9:30 a.m. until noon and from 1:00 p.m. until 3:00 p.m. Monday through Friday.

Students may cash personal checks up to $100. *Checks with second endorsement will not be accepted.* There is a $15 charge for checks returned due to insufficient funds. A second returned check will result in another $15 and the loss of check cashing privileges.

Student and organizational accounts may be established, and funds deposited and withdrawn at the Cashier's Office. Interest is not paid on deposited funds.

Identification Cards

Students are required to obtain a Student Identification Card (I.D.) during the times published by the College at no charge. The I. D. will be needed to cash checks on campus, pick up packages at the post office, enter residence halls, and, for resident students, to eat in the cafeteria. Loss of the I. D. card must be reported to the Office of Student Life and a replacement obtained. Replacement I.D.cards and I.D.cards made after published dates may be obtained at the Office of Student Life for a fee of $5.

Campus Security

The Director of Campus Security and the security officers are responsible for the enforcement of campus policies, traffic regulations, and emergency assistance. Upon request, security personnel will provide after-dark escort service for students walking to and from campus facilities.

Although every effort is made to ensure campus safety, students have a major responsibility to use good judgement in their actions and to report immediately all suspicious and emergency situations to Campus Security or Residence Hall staff.

Campus Security work closely with outside law enforcement agencies and will contact them for assistance when necessary.

Lost or stolen items should be reported immediately to security staff. While the College takes all possible precautions to help residents protect their possessions, the College does not assume responsibility for items that are lost, stolen, or damaged. Students are advised to determine if their possessions are covered by parents' home owner insurance or, if needed, invest in adequate personal property insurance.

Responsibility for Accidents

The College assumes no responsibility or liability for accidents or injuries incurred by anyone on college property.

A particular area where caution should be used is the water fountain at the front entrance of the campus. Damage to the electrical wiring in and around the fountain could cause serious injury. The sharp edges of the water jets inside the fountain could also be a source of injury.

Residence Life

The residential community is an important part of the total program at North Carolina Wesleyan. The Residence Life Staff strives to provide a quality living environment, which in the liberal arts tradition, provides for learning and for personal growth. Such growth comes through active participation in communal living, which allows students to become more aware and respectful of the rights and responsibilities of themselves and of others.

Residence Requirement

In order to gain the full educational experience while at Wesleyan, all full-time students who are not married or residing with their parents must reside in college residence halls and must purchase the meal plan.

Residence Halls and Staff

The College has four residential communities; South, Edgecombe, Nash, and North halls. Each houses approximately 100 students and is supervised by a team composed of a professional staff member and undergraduate paraprofessionals trained in residence life. The Resident Director is a professional staff member employed to live in the residence hall, who supervises the Resident Assistant staff and helps facilitate the living and learning environment. Resident Assistants are carefully selected undergraduate peers who work directly with students, helping them cope with any problems or answering questions they may have. The residence life program is coordinated by the Director of Residence Life. The Dean of Student Life is responsible for the activities and services provided within the residential communities and supervises all professsional personnel within the program. The Residence Life Facilities Coordinator serves as the program's liaison with custodial and maintenance personnel, ensuring the proper health and safety standards of the halls. The Facilities Coordinator also directs the administrative functions of the room selection and community damage billing process. The central office of the residential program is located in the Student Activities Center and is open from 8:00 a.m. to 5:00 p.m. daily. The Resident Directors' offices are located on the ground floor of each community and are open during the evening hours throughout the week.

Room Reservations

The reservation process for the next academic year is posted no later than April by the Residence Life Staff. The room reservation process is outlined during the orientation program preceding the student's first academic year. Any requests for special needs with regard to living conditions must be submitted to the Facilities Coordinator. Living together successfully requires communication and compromise, and for this reason the Residence Life Staff encourages roommates to speak with each other prior to arriving on campus.

Campus Life

While the primary reason for coming to college is to achieve intellectual maturity and professional competency, the ideal educational experience also includes participation in co-curricular and leadership activities. Most of the campus organizations at Wesleyan are open to everyone, with the exception of a few organizations to which students are invited because of specific achievements. Students are encouraged to become involved in a variety of activities. Information about these activities and organizations is available in the Office of Student Life.

Student Government

The Student Government Association (SGA) is responsible for governing non-administrative matters on campus, allocation of student activity fees, and supervision of its committees. Members of the SGA Council are elected each year by the students to conduct the business of the Student Government. Copies of the SGA Constitution are available through the SGA Office.

Students are encouraged to become active in student government through participation in elections, attendance at meetings of the SGA, committee involvement, and the contribution of ideas and concerns through elected representatives.

Student Organizations

Student-directed organizations are an important means of enriching the Wesleyan program. Developing out of academic and other types of activities, these clubs and organizations encourage students to pursue their various interests. They provide opportunities for personal and professional development and community service. Above all, these organizations provide the chance to interact with others who have similar interests.

Many of these organizations receive some funding from the Student Government Association. In order to conduct special projects, however, it is sometimes necessary to hold fundraisers. Organizations must obtain approval from the Director of Campus Activities to have the fundraiser, whether on or off campus. If there are duplications of requests, priority will be given to the organization with the earliest submission date.

Campus Activities Board

The Campus Activities Board (CAB) plans and coordinates activities and programs that are both social and educational. Funds for these events are provided from the student activity fees and are allocated by the Student Government Association. These funds are used to present *Homecoming Week*, dances, entertainers, travel, *Spring Fling*, and special

events. Many of the entertainers are nationally recognized performers who can be seen on Johnny Carson, David Letterman, and various cable specials. The SAC strives to bring the best entertainment possible to the Wesleyan community.

All students are encouraged to play an active role on the Campus Activities Board. It is a great way to meet other students and to learn a little in the process. Whether it is stage management, publicity and promotions, or program planning, the CAB provides fellowship and helps foster a spirit of community on the Wesleyan campus.

Greek Organizations

North Carolina Wesleyan offers five social Greek-letter organizations. These organizations provide activites that range from rush and pledging to the sponsorship of campus activities. The three nationally-affiliated fraternities are regulated by the Inter-Fraternity Council (IFC). The IFC acts as the hearing board for any infractions committed or misconduct by its organizations and/or members. The main goal of the IFC is to create unity among fraternities. The two local sororities are currently seeking national affiliation and are in process of establishing a Panhellenic Council.

Delta Sigma Phi Fraternity was founded on December 10, 1899, at the City College of New York. It was introduced to North Carolina Wesleyan in the fall of 1989 when Alpha Delta Chi, a local fraternity, began colonizing. Delta Sigma Phi offers social events and services to the College and the Rocky Mount area as part of its activities. Annually, the fraternity sponsors a Rock-A-Thon to benefit the Nash-Edgecombe Mental Health Center.

Pi Kappa Phi Fraternity was founded in 1907 at the College of Charleston in Charleston, S.C., and came to Wesleyan in the spring of 1989. Nu Gamma Phi, the second social fraternity on campus, founded in 1967, provided the colony base for this national organization, building upon the rich tradition of scholarship, leadership, service, and brotherhood. Pi Kappa Phi was the first national fraternity to raise over one million dollars for a single charity, P.U.S.H. (People Understanding the Severely Handicapped).

Sigma Pi Fraternity, Zeta Sigma Chapter, received its national charter on April 5, 1986. It is the first national fraternity at North Carolina Wesleyan. Sigma Pi's goal of promoting brotherhood and leadership is an ongoing process. Each year, Sigma Pi is active in raising money for Multiple Sclerosis, its national philanthropy.

Pi Epsilon Sorority is the oldest local sorority, founded in1968. The sorority stresses scholarship, service, and sisterhood through Christian faith. The chief service project of Pi Epsilon is "My Sister's House," a local safe house for battered women and their children. Pi Epsilon is committed to service to the Wesleyan-Rocky Mount community. A national affiliation is currently pending.

Sigma Phi Delta Sorority, Wesleyan's second sorority, has been active in all phases of college life since it was established in 1971. Annual events include a party for alumni, members, and guests at homecoming, and an open house for the Wesleyan Women. In addition to social events, the sorority stresses the importance of academic achievement and service to the College.

Academic and Professional Organizations

Computer Club provides an outlet for those who are interested in furthering their knowledge in the use of computers. Given today's constantly changing technology, this club provides opportunities to interact with others and share ideas in a continually expanding area.

Chi Beta Phi, Alpha Omicron Chapter, is a national fraternity for men and women which promotes scientific interest and acts as a unifying body for science majors. To become a member, a student must have twenty hours of science courses and intend to complete three more, have at least a "C" average, pay a national lifetime membership fee, and be approved by the present membership.

Lambda Alpha Epsilon, Lambda Kappa Beta Chapter, a national fraternity for men and women, promotes interest in the field of criminal justice. Members must be persons enrolled in the justice and public policy program or working in that field.

North Carolina Association of Educators (NCAE) offers programs for prospective teachers, including participation in state workshops, the annual convention, and sponsorship of an Education Week activity.

Phi Beta Lambda is a national business organization for all students interested in the world of business. The purpose of this organization is to provide opportunities for post-secondary students to develop vocational competencies for business and office occupations. Phi Beta Lambda promotes among its members a sense of civic and personal responsibility on campus and in the community.

Pi Sigma Phi, a professional organization for physical education majors, is organized to contribute to the professional goals of physical education. Physical education majors are eligible for membership.

Psychology Club encourages discussion outside of the classroom among its members. Members are able to explore the basic areas of psychology as they prepare for professional careers or graduate school. These co-curricular activities complement the classroom setting.

Honorary Societies

Eta Sigma Delta is an honorary society to recognize food service and hotel management majors for outstanding academic achievement, campus involvement and leadership, and commitment to the major. Students who have junior or senior standing, rank at or above the top 20th percentile in class standing, and hold a minimum GPA of 2.7 in the major are eligible candidates for membership.

Omicron Delta Kappa is a national honorary fraternity. It is composed of outstanding young men and women who have excelled academically and participated significantly in co-curricular activities. New members are selected from the junior and senior classes by the current ODK members.

Phi Eta Sigma is a national collegiate scholastic honor society for freshmen. Its goal is to encourage and reward high scholastic achievement.

Theta Alpha Kappa, Alpha Theta Chapter, a national honor society for theology and religious studies, exists at Wesleyan to further the study of those disciplines by encouraging research, good teaching, publication, and an exchange of learning and thought among scholars. Eligibility requirements include twelve hours of completed study in religion-philosophy, a 3.5 grade point average in all work in religion-philosophy, and a cumulative grade point average of 3.0.

Theta Alpha Phi, Alpha Chapter, is the first North Carolina chapter of this organization to be installed on a college campus. The purposes of this national honorary fraternity of the theatre arts are to increase interest, stimulate creativity, and foster artistic achievement in all of the allied arts and crafts of the theatre. Students in good standing who have fulfilled the requirements of the chapter by-laws may be initiated as members.

Music Organizations

The Wesleyan Singers, the largest choral group and the oldest organization on campus, presents three formal concerts and other musical events during the academic year. Rehearsals are held twice weekly. Membership is open to all students.

The Wesleyan Wind Ensemble performs on campus and makes appearances in the surrounding area. Membership is open to all students. Students who own instruments are encouraged to bring them, but the school owns a number of instruments which are available. Auditions are held during orientation week in the fall semester.

The Wesleyan Pep Band plays for athletic events and other college functions. The music is light and fun. The emphasis is on participation, serving the college community, and having a good time.

The Wesleyan Jazz Band combines the talents of Wesleyan students with community members from the Rocky Mount area. All interested students are invited.

Dramatics

The Wesleyan College Theatre produces at least two full-length plays annually for the college community in the D.S. Coltrane Theatre. Students from all disciplines are encouraged to attend the open auditions each fall and spring. Students may also volunteer to help build the scenery, run the lights and sound, or assist with costume and makeup. The theatre department also sponsors the drama club, which is open to all interested students. Further information is available from the Director of Theatre. The Wesleyan College Theatre is a member of the Southeastern Theatre Conference and the North Carolina Theatre Conference.

Additional Campus Organizations

Black Student Association has a mission to increase cultural awareness on the Wesleyan campus. Throughout the year, members participate in various projects to improve the quality of life for individuals, families, and the community. In addition, the Black Student Movement assists with Martin Luther King Day and Black History Month.

Club Dramatica is an organization for those who are interested in theatre. It is designed to foster acting, directing, producing, and playwriting. The main goal of Club Dramatica is to entertain, educate, and enlighten the Wesleyan community with dramatic events such as plays.

College Republicans Club has a general goal of providing support for the Republican party in areas of government. Members assist with voter registration and invite speakers to talk on various topics.

Hospitality Club serves mainly those students who major in food service and hotel management. Throughout the year, members conduct various fundraising projects in order to send majors to the National Restaurant Show and state conventions. These conventions assist in the professional development of those majors attending.

Outdoor Club is committed to providing various outdoor experiences for the students, staff, and faculty of North Carolina Wesleyan College. Each year, the Outdoor Club tries to plan at least six outings in order to heighten the awareness of our environment and the precious resources of nature.

ZOE Unlimited provides Christian fellowship for the Wesleyan community. Throughout the year, ZOE strives to affirm the ideals of Christianity and provide opportunities for spiritual growth and development.

Students with a common interest are encouraged to contact the Director of Campus Activities or the SGA president for information on starting a club. Limited funding from SGA is available throughout the year.

Student Publications

Students who want experience in writing, editing, layout, photography, or management are encouraged to become involved in the production of student publications, written and produced by students with the aid of a faculty adviser. These include *The Decree*, the campus newspaper; *Aspects*, the College literary magazine; and *The Dissenter*, the College yearbook. *The Decree* is funded by the SGA. *Aspects* is funded by the English department.

Recreational Opportunities

The recreation program at Wesleyan is designed to offer each member of the community an opportunity to develop lifelong leisure skills through participation in a wide variety of activities. Intramural competition is held in basketball, bowling, tennis, golf, softball, table tennis, volleyball, and running. For outdoor recreation, backpacking, snow skiing, and whitewater rafting trips are planned.

Intercollegiate Athletics

Intercollegiate athletic programs are part of the educational mission of the College and, therefore, are designed to provide students with opportunities for intellectual, moral, and physical development. By participating in intercollegiate athletics students have additional opportunities to develop the self-confidence necessary for a successful and fulfilling life. Students who participate in athletic activities are expected to meet the academic and social standards of the College. Wesleyan's intercollegiate teams are members of the NCAA Division

III and the Dixie Intercollegiate Athletic Conference. Men's teams include baseball, basketball, golf, and soccer. Women's teams include basketball, soccer, softball, and volleyball. All students are eligible to try out for these teams. Students participating in intercollegiate athletics are eligible for aid based on need and/or academic ability only. NCAA Division III institutions are not permitted to offer athletic scholarships.

Cheerleaders are part of Wesleyan athletics. Tryouts are held in September under the direction of the Cheerleader Coordinator. The size of the squad depends on the level and quality of student interest. Cheerleaders participate in all home basketball games as well as certain away contests.

Conduct Principles and Regulations

The College is committed to the principles and standards relating to learning, social decorum, and cultural and spiritual enrichment as established by the North Carolina Conference of The United Methodist Church. The College reserves the right, privilege, and responsibility for establishing and maintaining institutional ideals and regulations, particularly on campus property. These rules and regulations are in the best interest of students, faculty, and personnel.

Each member of the Wesleyan Community is responsible for having knowledge and understanding of campus policies and procedures. By accepting admission to the College, students agree to abide by these policies and procedures. Students will be held responsible for and must adhere to the regulations of the College as well as to municipal, state, and federal statutes. When individuals or organizations fail to accept these responsibilities, the College will confront such behavior and impose disciplinary sanctions.

Drug Prevention Program

The Drug-Free Schools and Communities Act of 1986 requires that institutions of higher education provide drug prevention programs that educate students and employees about the risks associated with drug use and alcohol abuse. Additionally, this legislation specifies that college policies be designed to prohibit, at a minimum, the unlawful use or distribution of illicit drugs and alcohol by students and employees on its property or as part of any of its activities. Disciplinary sanctions for violation of these policies may lead up to expulsion of students or termination of employees. Any student taking one or more classes for credit is responsible for abiding by the campus policies found in the college catalog and by the supplemental information distributed as part of this program.

Alcohol and Controlled Substances Policy

The College is especially concerned about the use of alcoholic beverages and other controlled substances and is aware of how dependence on alcohol and other drugs leads to behavior harmful to the user and to others as well.

Therefore, the College disapproves of the use of alcohol or other drugs.

The purchase, sale, distribution, display, or consumption of alcoholic beverages is prohibited in any public area on College premises or at College-sponsored activities. Public intoxication and all forms of parties serving alcoholic beverages are prohibited.

The Social Principles in the 1988 Book of Discipline of the United Methodist Church states:

"We affirm our long-standing support of abstinence from alcohol as a faithful witness to God's liberating and redeeming love for all persons. We also recommend abstinence from the use of marijuana and any illegal drugs. As the use of alcohol is a major factor in both disease and death, we support educational programs encouraging abstinence from such use."

Further, there are local, state, and federal laws which prohibit use, sale, possession, and trafficking in marijuana, dangerous drugs, and dangerous weapons. North Carolina prohibits the sale or giving of alcoholic beverages to any person under 21 years of age. The College will not shield students from these laws. Therefore, it is imperative that students familiarize themselves with local, state, and federal laws, some of which carry severe penalties.

Violation of this policy will result in disciplinary action as defined in the 1991-92 Guide to Judicial Affairs. The full range of sanctions are applicable.

Student and Employee Assistance

Any student or college employee experiencing drug or alcohol related problems may contact the Student Development Center for assistance. A licensed psychologist is available to assess problems and make referrals as necessary. Private and group counseling is available upon request. Educational programs concerning substance abuse issues are also offered from the Student Development Center.

Administrative Authority

The Board of Trustees of North Carolina Wesleyan College possesses by legal charter ultimate authority over the College. The Board has entrusted the President of the College with the responsibility and authority to develop and supervise college regulations. The President has designated the Dean of Student Life as the primary official in charge of the operation, evaluation, and supervision of the judicial process.

Colleges and universities are not expected to develop disciplinary

regulations which are written within the scope or precision of a criminal code. Rare occasions may arise when conduct is so inherently and obviously dangerous to the individual or to others in the community, or raises a substantial threat to the basic ideals and standards of the College, that extraordinary action not specifically stated in the regulations must be taken. The College reserves the right to take necessary and appropriate action to protect the safety and well-being of the individual and the campus community as well as the right to discipline a student if his/her conduct or presence jeopardizes substantially the ideals and standards stated above.

A student who violates college regulations may receive a disciplinary reprimand, be placed on disciplinary probation for a stated period or, if his/her failure is judged to be sufficiently serious, be suspended or expelled.

Students and faculty are asked to assume positions of responsibility in the College Judicial System in order that they might contribute perspective and judgement in the adjudication of disciplinary cases and provide due process for students charged with violation(s) of college regulations. However, final authority in disciplinary matters is vested in the college administration.

Interpretation of Regulations

Disciplinary regulations are set forth in writing in order to convey a general sense of community standards and to illustrate and give students general notice of prohibited conduct and the sanctions resulting from such. The regulations should be read broadly; they do not define misconduct in exhaustive terms nor illustrate every possible situation in which conduct could be seen as a violation of regulations.

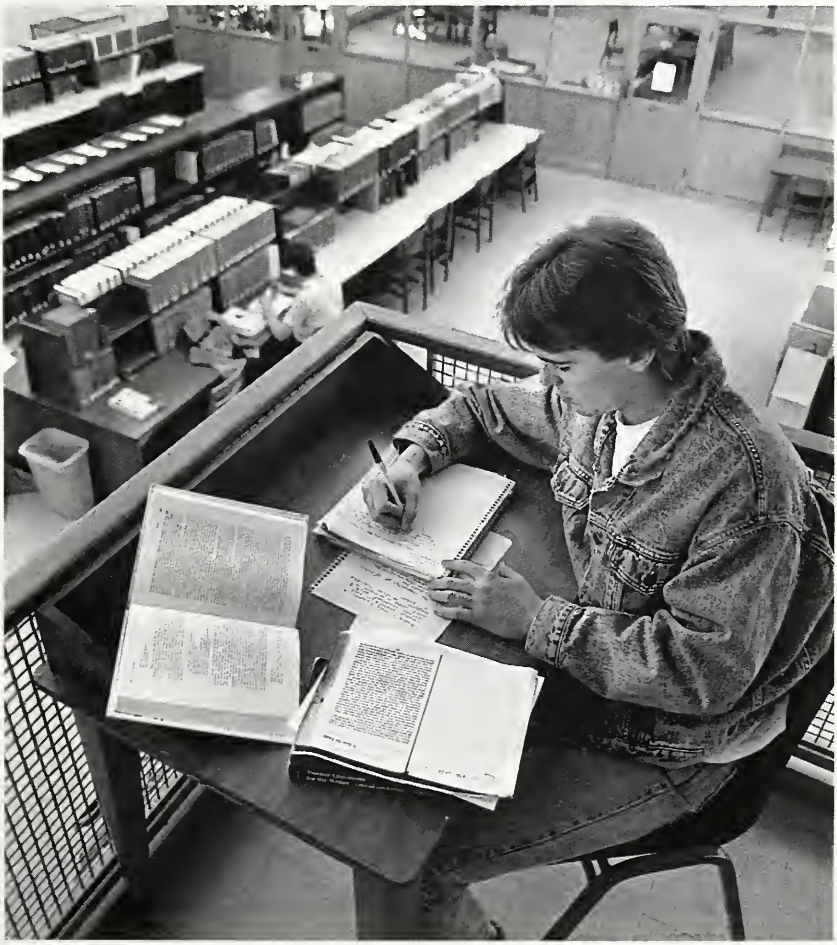
Standards of Due Process

Students whose conduct may result in expulsion, suspension, a permanent disciplinary record, or disciplinary removal from college housing will be accorded, at their request, a Campus Judicial Board hearing or, if the Judicial Coordinator agrees, they may choose an informal disciplinary conference with the Director. Students subject to less severe sanctions will be referred to an informal disciplinary conference with a Resident Director or the Judicial Coordinator. Procedures for disciplinary hearings or conferences may be obtained from the Office of Student Life.

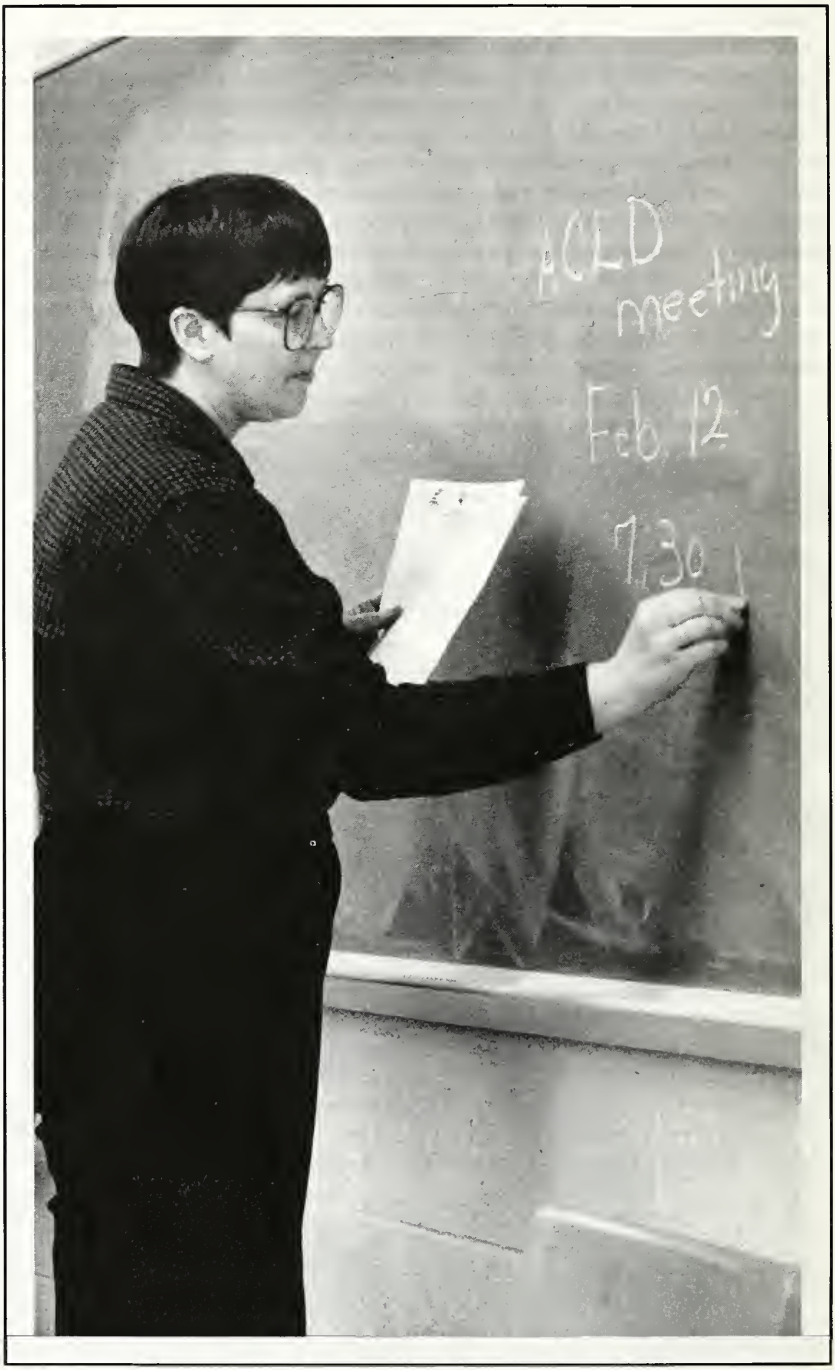
The focus of inquiry in disciplinary procedures shall be to determine the innocence or guilt of those accused of violating disciplinary regulations. Formal rules of evidence shall not be applicable, nor shall deviations from proscribed procedures necessarily invalidate a decision or proceeding unless there is evidence of significant prejudice to a student or the College.

Violations of Civil Laws and College Regulations

Students may be accountable to both civil authorities and to the College for acts which are violations of civil and/or criminal law and these regulations. The College will not substitute its penalties for those that should be imposed by civil courts. City, county, and state law enforcement agencies will hold students accountable to the law as are all other citizens. However, penalties imposed by civil authorities will not exempt students from college disciplinary action for the same offense. Students who have committed a felony or repeated misdemeanors will be subject to review by the college judicial process. Disciplinary action taken by the College is independent of any civil or criminal action and will not be subject to challenge or reduction on the grounds that the civil/criminal charges involving the same incident have not been filed, dismissed, reduced, or are still in process.



Academics: Programs and Regulations



The academic regulations and the courses of instruction that follow provide a diverse and flexible program for all students. The basic and divisional requirements, planned by an experienced faculty, are intended to introduce the student to various fields of knowledge and to lay the foundation for concentration in a major subject. Students are urged to read all regulations carefully and to study courses of instruction in all areas in order to help plan their own educational programs.

Degrees Offered

The College offers undergraduate programs leading to the bachelor of arts and bachelor of science degrees.

Wesleyan offers specialized courses of study in the humanities, social and natural sciences, and professional areas. Courses of study are organized into 19 majors. Each major is designed to give students a strong conceptual base, experience with the tools of inquiry and study, an understanding of related historical and philosophical assumptions, and an appreciation of the interrelationship between the discipline and other areas of knowledge.

The bachelor of arts degree is conferred with a major in biology, chemistry, English, environmental science, history, justice and public policy, mathematics, music, philosophy-religion, psychology, religion, and sociology and anthropology. The bachelor of science degree is conferred with a major in accounting, biology, business administration, chemistry, computer information systems, elementary education, food service and hotel management, mathematics, middle grades education, and physical education.

Minors

A minor is not required for graduation. Those students, however, who wish to complement their major course of study with a second area of inquiry, may choose a minor field from among the following: biology, business administration, chemistry, criminal justice, English, history, journalism, legal studies, philosophy, politics, psychology, religion, sociology and anthropology, and theatre. At least nine semester hours of the minor must be taken at North Carolina Wesleyan College. In determining credit for a minor, a maximum of six semester hours from divisional requirements is applicable.

Requirements for Degrees

It is very important that students become familiar with all the academic requirements pertaining to their programs of study. The final responsibility for meeting all academic and graduation requirements rests with the student.

General Requirements

All students must complete (1) the basic and divisional requirements, (2) a course of study approved by the department or departments of the major, and (3) elective courses for a minimum total of 124 semester hours of credit, except in the Division of Business (business administration, accounting, computer information systems, and food service and hotel management) in which a minimum of 130 semester hours must be satisfactorily completed. Of the semester hours required for graduation, a minimum of 30 must be earned as credit with Wesleyan. A minimum of nine semester hours of upper-level credit must be earned in the major field.

A minimum cumulative grade point average of 2.0 must be attained for all coursework completed at Wesleyan and presented for graduation. A cumulative grade point average of 2.0 must be attained for all courses in a student's major department discipline. Only courses completed with Wesleyan count towards a student's grade point average.

Students majoring in the areas of education, computer information systems, mathematics, and science must complete a minimum of 33 upper-level semester hours (numbered 300 and above in the catalog). Students majoring in business administration, accounting, food service and hotel management, justice and public policy, or in the areas of humanities or social sciences, must complete a minimum of 39 upper-level semester hours. Environmental science majors are required to complete a minimum of 24 upper-level semester hours.

Math Proficiency--All students in a degree program must demonstrate proficiency in mathematics by either: (1) Satisfactory score on proficiency test given at the beginning of each regular term or (2) Successful completion of MAT 111.

Writing Proficiency--All students enrolled in a degree program must demonstrate proficiency in writing as a condition of graduation. Students demonstrate this required proficiency only by receiving a "pass" on the *Writing Proficiency Essay*. The *Writing Proficiency Essay* is offered three times during the academic year. Students may attempt the essay only at one of its regularly scheduled times and only after successful completion of English 111 and 112. A student may attempt the essay as many times as necessary in order to receive a "pass." A booklet explaining the guidelines and procedures is available from the director of the writing program or the Registrar's Office.

New non-transfer students will attempt their proficiency essay no later than at the completion of their sophomore year, and are strongly advised to attempt it earlier. Transfer students with credit from the equivalent of English 111 and 112 are strongly advised to attempt their proficiency essay as soon as possible upon enrollment. All students are expected to have attempted the essay at least once by the fall semester of the junior year.

Students failing the *Writing Proficiency Essay* may prepare to rewrite it by auditing a course in composition, by attending the Learning Center (if they are enrolled at the Rocky Mount campus), by attending the free Writing Seminars which are offered three times annually at Rocky Mount, Raleigh, and Goldsboro campuses, or by seeking individual tutoring.

Basic Requirements

All students must complete the following coursework, along with passing the *Writing Proficiency Essay* (see page 60) in order to graduate.

English 111, 112	6 Semester Hours
Religion 101 or 115	3 Semester Hours
Philosophy or Religion elective	3 Semester Hours
Mathematics 111	3 Semester Hours
or proficiency	
Physical Education including PHE 100	2 Semester Hours
Liberal Studies Seminar 151	2 Semester Hours

Full-time day students are required, prior to the completion of 56 semester hours (that is, by the end of the sophomore year), to have fulfilled their requirements for English 089-090, English 111 and 112, and Mathematics 111. Transfer students enrolling as full-time day students must complete these requirements as soon as possible, but are not required to complete LSS 151.

Divisional Requirements

Divisions of the Curriculum Courses offered at Wesleyan are grouped under divisional headings. There are five academic divisions. The Division of Humanities includes art, communications, English, French, humanities, music, philosophy, religion, Spanish, and theatre. The Division of Social Sciences includes geography, history, justice and public policy, politics, psychology, and sociology. The Division of Business includes accounting, business, computer information systems, economics, and food service and hotel management. The Division of Education includes elementary education, middle grades education, and physical education. The Division of Mathematics and Science includes biology, chemistry, mathematics, physical science, and physics.

In order to provide all Wesleyan students with a broad and general educational background, the College requires each student to complete a number of courses in each of the divisions of humanities, sciences, and social sciences. These courses must be lower-level, numbered below 300 in the college catalog. Group studies are applicable to the divisional requirements if specifically designed in the approved descriptive contracts. Courses that are transferred from another institution, but do not transfer as Wesleyan course equivalents, may be used

to satisfy divisional requirements if approved by the Registrar. Courses in the major departmental discipline do not satisfy divisional requirements.

Divisional course requirements are in addition to the *basic requirements*:

Humanities (minimum nine semester hours)	
Art, Music, or Theatre	Minimum — One Course
English, French, Humanities, Philosophy, or Spanish	Minimum — One Course
Elective from either group	Minimum — One Course
Sciences (minimum seven semester hours)	
Biological Science	Minimum — One Course
Physical Science	Minimum — One Course
Social Sciences (minimum nine semester hours)	
History, Geography, or Politics	Minimum — One Course
Psychology, Sociology, or Economics	Minimum — One Course
Elective from either group	Minimum — One Course

Wesleyan Courses which satisfy divisional requirements:

Humanities
Art 101, 201
English 115, 201, 202, 203, 204, 205, 206
French 111, 112, 211, 212
Humanities 101, 102, 203
Music 103, 104
Philosophy 201, 202, 205
Spanish 111, 112, 211, 212
Theatre 120, 220, 250

Sciences
Biology 101, 102, 121, 122, 123
Chemistry 101, 102, 111, 112, 121, 122
Physical Science 131, 132, 141, 142, 151, 152
Physics 111, 112, 121, 122, 131, 132

Social Sciences
Economics 211, 212
Geography 101
History 101, 102, 111, 112, 210, 225, 228
Politics 111, 112, 211
Psychology 111, 204, 206
Sociology 101, 210, 215, 222, 275

Maximum Number of Courses in a Department No more than 40 semester hours of credit in any single area of instruction may be applied toward graduation. There are two exceptions: music majors may count 41 semester hours in music toward graduation, and PHE majors in the Teacher Certification Program may count 43 semester hours in PHE toward graduation.

Application for Graduation Every student who plans to graduate from Wesleyan must complete and submit an application for graduation. This application must be submitted to the Office of the Registrar no later than December 1 of the senior year. A $50 graduation fee is required. Any student submitting a graduation application after December 1 will be charged a $10 late fee. This fee is non-refundable and applies only to the year of application.

Special Academic Programs

Adult Degree Program There are many persons who desire a college education but are unable to attend day classes. Among these are members of the work force whose ambition is career advancement as well as those in mature years who want a life-enriching experience of a quality that is comprehensive and demanding.

The Adult Degree Program offers an ever-expanding selection of courses leading to a baccalaureate degree in business administration, justice and public policy, computer information sysems, accounting, and psychology. For those who have never attended college or have had to interrupt their education and now wish to begin again, the College offers a supportive learning environment, small classes, and a quality educational program.

Applicants who are 22 years of age or older, or have at least four years of full-time work experience, will be considered for admission. Full-time day students at North Carolina Wesleyan College are not eligible to enroll in the Adult Degree Program unless they have not been enrolled at Wesleyan for at least one year.

Evening courses are offered on the Rocky Mount campus and in Goldsboro, Raleigh, and New Bern. Wesleyan has a site coordinator in Goldsboro at the Seymour Johnson Air Force Base (736-2312), in Raleigh at Athens Drive Senior High School (851-6927), and in New Bern at Craven Community College (638-7209). For more information contact the Office of the Adult Degree Program at Wesleyan.

Auditing Students may arrange through the Registrar, in conjunction with faculty members involved, to audit courses on a non-credit basis for personal enrichment.

Continuing Education Unit Qualified students who want CEU credits for a variety of external certification programs, but who desire neither regular semester hour credits nor a Wesleyan degree, may take

any scheduled course for CEU credit. Such students must complete all work assigned but are graded on a "pass/fail" basis. Permanent records of CEU credits earned are kept.

The Convocation Program The Convocation program through periodic events provides the College with a sense of community, creates an atmosphere of intellectual stimulation for the student body, and allows an opportunity for cultural enlightenment.

These college-wide events include Opening Convocation in September, Founders Day Convocation in October, the Wesleyan Symposium in February, Honors Convocation in April, and various cultural, religious, and scholarly events held throughout the year.

Cooperative Education/Career Planning Cooperative Education juxtaposes academic study with paid work experience. The usual plan is for the student to combine periods of study with periods of employment in business, industry, government, social service, and other professions. The work experiences are considered an integral part of the student's education. Through the interaction of study and work, students enhance their academic knowledge, their personal development, and their professional preparation. The faculty, career counselors, and employing supervisors share in the education of the student.

Career Planning assists the students in developing realistic career goals. The Office of Cooperative Education and Career Planning provides students with an excellent career resource library as well as with workshops and seminars where they learn resume writing, interviewing skills, business etiquette, and career search methods. The resource library also provides graduate school information.

The Honors Program Wesleyan's Honors Program is a four-year, interdisciplinary complement to the College's regular program of study. The program brings the College's most promising students together for at least one specially designated course in each of the eight semesters of their college career. These courses will afford the students a stimulating academic challenge, close contact with faculty, and an opportunity to form a community with other Honors students within the larger Wesleyan community. The College recognizes the special accomplishments of Honors students by conferring a special Honors degree at their graduation. Honors students may select any of the majors offered by Wesleyan and may use Honors classes to fulfill graduation requirements.

Unscheduled Courses This mode of study is made available for contingencies of an unusual or emergency nature. The unscheduled course is a catalog class that cannot be taken in the classroom for circumstances as defined below. *Students will be restricted to no more than 3 semester hours per semester in this mode and no more than 12 semester hours total in the pursuit of the degree with North Carolina Wesleyan.* The unscheduled

course must have the endorsement of an instructor, and a proposed learning contract must be submitted to the Registrar for approval. The contract must be received by the Registrar within two weeks after registration. Students will be allowed to take an unscheduled course *only* when:

1. Prior written approval has been given by the instructor;
2. A required course is not on the schedule and will not be scheduled before the student's expected date of degree completion;
3. Two required courses are scheduled at the same time, making it impossible to take both, and neither will be offered again before the student's expected date of degree completion;
4. A class that is not scheduled is needed to maintain "full-time" study as required by various financial aid granting institutions, or as required by specialized programs such as the military degree completion programs, and no required or acceptable courses are available;
5. A student must have completed at least 12 semester hour credits with North Carolina Wesleyan College in the classroom environment before being allowed to take an unscheduled course;
6. No student on academic probation will be allowed to take an unscheduled course.

Unusual circumstances not covered above *must* be approved through prescribed waiver procedures by the Dean of the College or his designee.

Independent Study An Independent Study is an area of study not listed in the catalog and may be on any topic of interest. Such a study, however, must have the endorsement of an instructor, and a proposed learning contract must be submitted to the Registrar for approval. The contract must be received by the Registrar within two weeks after registration. Before undertaking an Independent Study a student should:

1. Have completed a minimum of 25 semester hours of college credit, at least 12 of which have been at Wesleyan.
2. Have a minimum overall grade point average of 3.0.
3. Have completed at least nine hours in the major if the Independent Study is in the major area and six semester hours in a subject outside the major area.

The student may not use an Independent Study to satisfy a basic or area graduation requirement. A student on probation or with an incomplete grade is ineligible for an Independent Study.

Internships The College seeks to extend its services and curricula through the Internship Program. An internship is an academic course open to a student with permission but subject to availability.

The student may select an existing internship or propose an internship arranged on his own. A faculty member is assigned to assist the student in writing a learning contract, specifying the terms of the internship.

The Learning Center Located in Room 236 Braswell, the Learning Center provides a variety of academic support services to help Wesleyan's students improve performance in their courses. Students may get help with basic reading, writing, and math skills and with material and assignments in specific courses. The Learning Center also offers help with preparation for the *Writing Proficiency Essay* and workshops on writing and other academic skills.

Services are available on a flexible schedule. Students may come in on their own, or faculty may refer them to the Center.

FASTrack Program The FASTrack or Fostering Academic Success Track Program is especially designed to assist students in succeeding academically. Students participating in the FASTrack Program receive academic skills assessment, an analysis of prior academic performance, advisement/counseling services, and a personalized improvement plan. Information about FASTrack is available from the Office of the Dean of the College, the Learning Center, or the Student Development Center.

Liberal Studies Seminar An introduction to the academic, cultural, and social aspects of college life with emphasis on developing strategies for success. Reading, writing, and library work are stressed. Students will be required to attend selected cultural events, including films, lectures, and concerts. This course is required of all freshmen.

May Interim The May Interim offers the student innovative alternatives to regular catalog courses. May Interim courses are designed to enrich Wesleyan's curriculum and are fully applicable to the College's present programs and majors. These courses are intensive, usually non-catalog courses, which may be offered for either upper or lower-division credit. The hours of credit may not exceed the number of weeks in the course. A student may take no more than three semester hours during each May Interim.

Procedures

The Placement Testing Program All new students, both freshmen and transfer, are required to take a series of placement tests prior to registering. These tests are administered at specified times, and all new students are notified of the testing schedule. The tests have no bearing on admission to the College; the scores are used to place freshmen into an appropriate English composition course, and to place freshmen and

transfer students into appropriate courses in mathematics.

English placement is determined by the Test of Standard Written English (TSWE) and by the College's own essay examination. Freshmen who have already taken the TSWE, and who have submitted their scores to the College, are not required to take it again.

Transfer students with credit for the equivalent of English 111 and 112 are not subject to placement in English. Transfer students with credit for the equivalent of English 111 will only be required to take English 112. Transfer students with no credit for college-level composition will be placed into an appropriate English course in the same way as freshmen.

Student Classification

Full-Time Student A student accepted as a degree candidate enrolled for at least twelve semester hours during a regular term or at least six semester hours during a summer session.

Part-Time Student A student accepted as a degree candidate enrolled for fewer than twelve semester hours during a regular term or fewer than six semester hours during a summer session.

Resident Students All students are required to reside in campus residence halls and to participate in the board plan unless they are married, living in a community nearby with their immediate family or close relatives, or are granted an exemption under guidelines established by the Dean of Student Life.

Non-Resident Students All students who do not reside in the campus residence halls but are enrolled in Wesleyan's day or Adult Degree Programs.

Special Student A student who is not a degree candidate may take up to 12 hours without presenting transcripts or taking placement tests. The student must submit a Wesleyan application with waiver of academic responsibility on the part of the College. Upon reaching the 12-hour limit, the student's achievement will be evaluated, and, with the help of an adviser, the student will decide whether or not to continue study at Wesleyan. If the student does continue, he or she must take Wesleyan's placement tests before registering for any additional courses. Special students may not take English 111, 112, or Mathematics 111 until they have taken these placement tests.

Visiting Student Students regularly enrolled at another institution. Visiting students are required to submit a Wesleyan application accompanied by a statement of permission from their home institution.

Class Standing New and transfer students with fewer than 24 semester hours enter as freshmen. A student must have earned at least 24 semester hours to be classified a sophomore; 56 semester hours, a junior; and 90 semester hours, a senior.

Academic Load An academic load includes all semester hours for which a student registers. The usual full-time load is twelve to seventeen semester hours for the regular term and six to seven semester hours during each summer session. Any academic load which exceeds the recommended maximum must be approved by the Dean of the College. Overload tuition is charged on a semester-hour basis.

Grading

There are two grading systems at North Carolina Wesleyan College: *regular letter* grades and *credit only* grades. Registration for a course assumes the student will be evaluated on *regular letter* grades unless the option of *credit only* grading is noted at the time of registration. If a student plans to go beyond the undergraduate level, it is wise to take most courses on the *regular letter* grade basis.

In addition, the following rules govern the taking of courses for *credit only*:

1. No course applied toward a basic or divisional requirement may be taken on a pass/fail basis, unless the instructor so stipulates.
2. No course required for a student's major may be taken on a pass/fail basis, unless the instructor so stipulates.
3. No more than two courses (8 semester hours) a calendar year, or more than 8 courses altogether during a student's career, may be taken on a pass/fail basis.

The above rules ***do not*** *apply to credit earned by either course challenge or standardized examination.*

Grading System

Regular Letter Grades				*Credit Only* Grades
A =	4.0	C+ =	2.3	P—Passing
A- =	3.7	C =	2.0	F—Fail
B+ =	3.3	C- =	1.7	
B =	3.0	D+ =	1.3	
B- =	2.7	D =	1.0	
		F =	0	

Grading Rubric

A — Excellent: Mastery of the content and methods of the course, including effective application of information, originality, and clear and effective written and oral expression.

B — Good: Complete, or nearly complete, understanding of the content and methods of the course, including clear and effective written and oral expression.

C — Satisfactory: Adequate understanding of the content and methods of the course, including intelligible written and oral expression.

D — Passing: Indicates work which falls below the acceptable standards defined as C, but which is of sufficient quality and quantity to be counted in the hours of graduation if balanced by superior work in other courses.

F — Failure: Indicates work so deficient that it cannot be counted toward graduation.

Other Grades

INC — Incomplete (may become any grade when work is completed). Work must be completed within eight weeks of the last day of the term. An Incomplete (INC) grade must be removed within eight weeks following the end of the term. If the "INC" is not removed in the required time, a grade of "F" will be recorded. No student may register for an Independent Study or an Unscheduled Course with an "INC" on his or her record.

W — Withdrawal from a class or from the College. A student may withdraw from a course until two or three weeks beyond the midpoint of the semester depending on the academic calendar for the regular semester. Until this point, a "W" will be noted on the student's transcript. The student will not receive credit for that course and his tuition will not be refunded, but the "W"will not be computed into the student's grade point average. After the deadline stated above, however, the student's withdrawal from the course will be noted as an "F," which will be computed into the student's grade point average. Cases with extenuating circumstances will be handled individually.

All grades submitted at the end of each term will be permanently recorded.

Appealing a Grade Students who find it necessary to appeal a grade should first discuss the grade with the instructor. If the student is not satisfied, the student should appeal the grade (in writing) to the departmental chair (or to the divisional chair, if the teacher is a departmental chair). The chair may arrange a meeting between the student, the teacher, and the chair, if proper and feasible. If this doesn't resolve the problem, the student may appeal to the Dean of the College. The Dean can, in turn, consult with the Academic Policy Committee.

Graduation Distinctions Graduation distinctions are determined by grade point average. A student must have earned a minimum of 60 semester hours of credit at Wesleyan, of which at least 48 semester hours are on the "A-F" grading system, to qualify for these honors.

summa cum laude A degree candidate must attain a cumulative average of not less than 3.80, with no "F" grades.
magna cum laude A degree candidate must attain a cumulative average of not less than 3.60, with no "F" grades.
cum laude A degree candidate must attain a cumulative average of not less than 3.40.

Departmental Honors In order to qualify for departmental honors a student must complete at least half of the semester hours in his or her major on the "A-F"grading system. A student must attain a cumulative average of not less than 3.50 in his or her major, with no "F" grades.

Transfer Honors To qualify for honors as a transfer student 30-59 semester hours on the "A-F" grading system at Wesleyan is required. Furthermore a student must attain a 3.50 grade point average at Wesleyan, with no "F" grades.

Dean's Honor List and Dean's List The Dean's Honor List and Dean's List are issued at the end of the fall and spring semesters. To be eligible for inclusion, a student must carry a minimum of 12 semester hours on the "A-F" grading system. A student must attain a 3.75 grade point average with no grade below "C" for the Dean's Honor List and a 3.25 grade point average with no grade below "C" for the Dean's List.

Part-Time Student Honor List The Part-Time Student Honor List is issued at the end of the fall and spring semesters. To be eligible for inclusion on the Part-Time Student Honor List, a student must carry a minimum of six but less than twelve semester hours on the "A-F" grading system and attain a 3.75 grade point average.

Credit by Examination

College credit is available through examination as follows:

Advanced Placement Examinations are administered by the College Entrance Examination Board in Princeton, New Jersey, through a local high school. No credit is awarded for an Advanced Placement examination score lower than 3. Students seeking credit for a score of 3, 4, or 5 should consult the Registrar.

College Level Examination Program (CLEP) subject tests are administered by the College Entrance Examination Board in Princeton, New Jersey, or through North Carolina Wesleyan College.

Course Challenge A method by which a student challenges by examination selected courses in the catalog. This examination may be written or oral. The course instructor is the sole judge of whether the objectives of the course have been successfully met.

Dantes (Defense Activities for Non-Traditional Education Support) is administered by the Educational Testing Service in Princeton, New Jersey, or through North Carolina Wesleyan College.

Schedule of Course Offerings Introductory courses in degree programs are normally offered annually. Upper-level courses are offered either annually or in alternate years. A complete listing of courses and the schedule of classes of each term will be furnished to students before each registration period.

Some courses call for a prerequisite course. The prerequisite course must be taken first or equivalency of knowledge must be established. Equivalent proficiency may be shown by satisfactory scores on the College Board Achievement Tests, placement tests, or other testing devices administered by the Wesleyan faculty. Sometimes, permission of the instructor is required for a given course; this will be indicated.

The Course Numbering System

0-99	Developmental Courses
100-199	Freshman Level Courses
200-299	Sophomore Level Courses
300-399	Junior Level Courses
400-499	Senior Level Courses

Courses numbered 300 and above are considered upper-level courses.

Definitions

Scheduled Course Any catalog course or approved group study that is listed on a term schedule and is taught in standard weekly class meetings.

Unscheduled Course Any catalog course or approved group study that is taught by special arrangement with the instructor. These courses have the same content and requirements as scheduled courses. However, the instructor and the student have the privilege of designing the method of study. The usual registration procedures must be followed. (See pages 64-65.)

Group Study A course that is designed by faculty for the purpose of giving students an opportunity to study a special topic not currently listed in the

catalog. Courses offered as Group Studies meet on a regular basis and are normally offered for three semester hours of credit. Group Studies must be approved by the Dean of the College.

Independent Study An area of study not listed in the catalog on any topic of interest to the student. Such a study, however, must have the endorsement of an instructor and a proposed contract must be submitted to the Registrar for approval.

Challenge Any situation wherein a student already possesses the level of knowledge required or degree of competency needed in a given course and which can be demonstrated to the satisfaction of the instructor involved. Not all scheduled courses or group studies may be challenged. For further information, interested students should contact the Office of the Dean of the College.

Standardized Testing Through independent study and experience many students have learned material which corresponds to that which is taught in the college classroom. The College Level Examination Program (CLEP) and other standardized tests provide the self-educated person an opportunity to obtain a significant number of college credits through examination. The College will provide students with samples of the questions and explain how students may prepare for these CLEP examinations.

Schedule Changes (Drop-Add) A student may make changes in his schedule of courses by completing a "Drop-Add" card, which is available in the Registrar's Office; obtaining the signed approval for the change from the course instructors involved, faculty adviser, and the Business Office; and returning the completed "Drop-Add" card to the Registrar's Office. Any change of schedule which causes a course overload must be approved by the Dean of the College.

The deadlines listed below apply to all changes in schedules made during the regular term:

The seventh calendar day following registration is the last day to register late or add a course. After this date, a fee of $10 will be charged for every schedule change.

The 14th calendar day following registration is the last day to drop a course with no notation on the academic record or to change from

the regular grading system to "credit only," or vice versa.

From this time until two to three weeks beyond the midpoint of the semester, a grade of "W" (Withdrawal) will be recorded on the student's transcript. If a student withdraws after three weeks beyond the midpoint of the semester has passed, the student will receive a grade of "F" in that course.

The last day to drop a half-term course is the midpoint of that course.

Students should pay particular attention to the procedural directions printed on the forms provided by the Registrar. No course is officially dropped or added until the required procedure is completed.

Repeating Courses A student may retake a course to improve a grade by submitting the appropriate form to the Registrar. If a course is taken for a second time, the latest grade counts and will be figured into the student's grade point average. For more information, contact the Registrar.

Withdrawal from College Before a student may withdraw from Wesleyan, he or she must complete withdrawal forms in the Office of the Registrar and have them approved by the Dean of the College, the Office of Student Life, and the Business Office. Students who withdraw after the official last day to drop will receive an automatic grade of "F" for their classes.

Class Attendance All students are admitted to Wesleyan with the understanding that they are mature and responsible enough to meet their obligations for all class assignments, including attendance. Punctual attendance is required for every class and laboratory session except in case of illness, unavoidable circumstances, or college extracurricular activities as approved by the Dean of the College.

Although individual instructors determine their own specific attendance policies for each of their courses, attendance records are maintained and the following procedures will apply:

1. After no more than three hours of absences, the instructor will speak with the student and determine the reason for the absences.
2. Should additional absences occur, the instructor may withdraw the student from the course for the remainder of the semester.
3. The student may appeal to the Dean of the College who will determine whether the student has cause to petition the instructor for readmission to the course.

Academic Standards

To remain in good academic standing, a student's cumulative grade point average must be at least 2.0, that is, a "C" average.

Academic Probation is a warning to students whose grade point average falls below 2.0. Students on probation will be allowed no more than three consecutive semesters to regain good academic standing. If they do not do so, they will be suspended from the College for at least one semester.

Removal from Probation Students on academic probation are expected to show significant improvement during the next semester. A student on academic probation is encouraged to:

1. repeat all required courses in which an "F" was earned as soon as scheduling permits;
2. repeat all courses in which a "D" was earned where advisable;
3. attend summer term;
4. seek help from instructors and adviser;
5. seek help with basic skills from the staff of the Learning Center.

Academic Suspension A student suspended for the first time may not register for classes for the semester immediately following suspension. A student who is suspended at the end of the spring semester also may not register for the following summer school. Criteria for immediate suspension are:

a. Students who have attempted 0-15 credit hours may be suspended if their cumulative grade point average falls below 1.0.
b. Students who have attempted 16-30 credit hours will be suspended if their cumulative average falls below 1.0.
c. Students who have attempted 31-60 credit hours will be suspended if their cumulative average falls below 1.5.
d. Students who have attempted 61-90 credit hours will be suspended if their cumulative average falls below 1.8.
e. Students who have attempted 91 or more credit hours may be suspended if their cumulative average falls below 2.0.

Appealing Academic Suspension Students placed on academic suspension may appeal to the Dean of the College for reinstatement. Appeals must be submitted in writing by the deadline stated in the letter of suspension.

Readmission after Suspension

Criteria for readmission are:

1. Students who have been suspended for the first time are eligible to apply for readmission after the lapse of one semester. Such students are urged to consider carefully their motivation for attending college or seek remedial instruction, if necessary.

2. Students who are suspended twice will not be eligible to apply for readmission until at least one year has elapsed.

Readmission After Seven Years Any student readmitted to North Carolina Wesleyan after last attending seven or more years ago will have the option, for purposes of policy, of being considered as either a transfer student or as a readmitted student. Regardless of option chosen, the student will be subject to the policies and procedures, as well as graduation requirements, outlined in the catalog at the time of the student's readmission. An option must be chosen at the time of readmission and, once made, is irrevocable.

As a transfer student, any academic course with a grade of "C" or higher will be considered for transfer credit. Each transfer course is evaluated on the basis of compatibility with the college curriculum and the specific nature of the individual course being considered. These transferred credit hours will not be calculated in the cumulative grade point average.

As a readmitted student, courses with a grade of "D" or higher will be counted as credit hours toward graduation. These credit hours will be calculated in the cumulative grade point average.

Developmental Studies Students who do not pass a developmental course (English 090, Math 090) will re-enroll in that course the following semester. Students who do not pass the same developmental course for the second time will be placed on academic probation, regardless of their grade point average. Students who do not pass the same developmental course for the third time will be suspended from the College, regardless of their grade point average.

Appeal Procedure A decision to suspend a student may be appealed to the Academic Policy Committee, according to the following procedure:

1. The student must present a written appeal to the Dean of the College.
2. The Dean will refer the appeal to the Academic Policy Committee.
3. The committee will decide whether to accept or reject the appeal and notify the student, Dean of the College, the student's academic adviser, and the Registrar.

Plagiarism and Cheating

The College and faculty guarantee the integrity of the academic process. Since cheating and plagiarism are threats to this integrity, all members of the college community must work together to prevent their occurrence.

The instructor in any course assumes the responsibility for fair

evaluation of academic progress, and is obligated to explain at the beginning of each course how the College's policy on cheating and plagiarism applies to that particular course. Students are expected to perform honestly and to work in every way possible to eliminate cheating by any member of a class.

Definitions Cheating means the giving or receiving of information illicitly with intent to deceive the instructor in his or her effort to grade fairly any academic work. Plagiarism is "to take and use as one's own the thoughts, writings, or inventions of another" (Oxford English Dictionary). It is plagiarism when one uses direct quotations without proper credit and appropriate quotation marks, and when one uses the ideas of another without proper credit.

Instructors must report all instances of cheating or plagiarism in writing to the Dean of the College. Such cases will be handled according to the following procedures:

If upon investigation an instructor determines a student is guilty of the cheating or plagiarism, the instructor will submit a written report of the incident to the Dean of the College. Copies of the report will be sent to the student and to the Registrar, and the report will be filed in the student's permanent record.

The following penalties for cheating and plagiarism will apply:

First Offense	The instructor will not give the student any credit for the work involved.
Second Offense	The Dean of the College will withdraw the student from the course in which the second offense occurred, and the student will receive an "F" in that course.
Third Offense	The Dean of the College will suspend the student from the College for at least one semester. The suspension will be effective immediately upon the Dean's notification to the student and the Registrar.

All decisions may be appealed for review by an Honor Committee appointed each year by the Dean and composed of three faculty members and two students. The Honor Committee will review the charges, hear the evidence, and either uphold or overturn the decision. The Honor Committee, however, will not have the right to change the penalty. All decisions of the Honor Committee will be by majority vote.

Veterans Benefits In order to comply with the provisions of the Department of Veterans Benefits Circular 22-80-38 on satisfactory progress, North Carolina Wesleyan College has adopted the following

policy intended for students receiving veterans educational benefits.

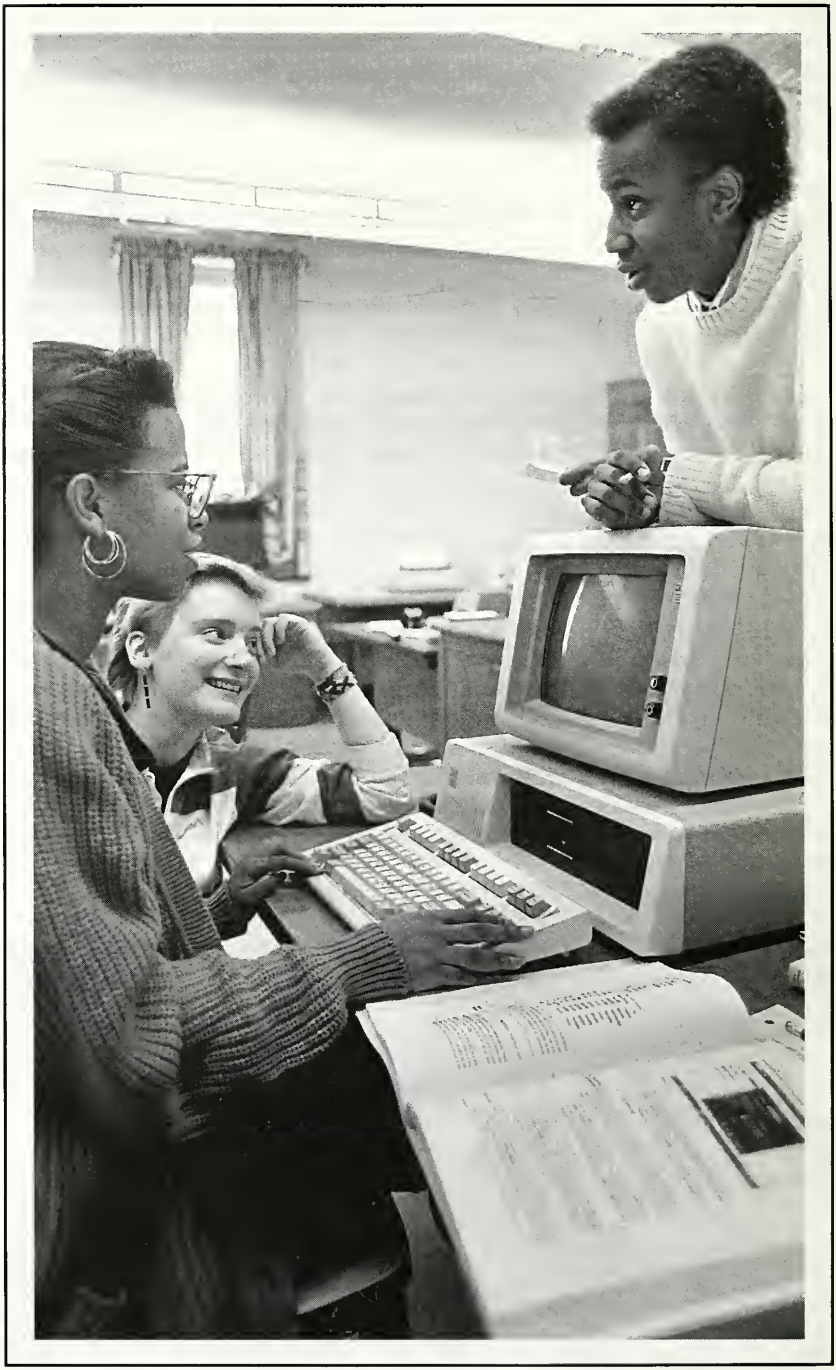
Veteran students on probation will be allowed no more than two consecutive semesters to regain good academic standing. If they do not do so, North Carolina Wesleyan College will report a termination of benefits due to unsatisfactory progress.

North Carolina Wesleyan College is approved for veterans educational benefits. Appropriate Department of Veterans Affairs regulations will apply regarding class attendance, conduct, and rate of progress. Benefits are payable only for those courses which are required to complete a degree. Courses taken on an unscheduled or independent study basis are not payable. Questions regarding veterans benefits may be referred to the Registrar's Office.

Family Education Rights and Privacy Act The College respects the confidentiality of students' records and complies with the guidelines established by the Family Educational Rights and Privacy Act of 1974 (PL 93-390/93-568). Under the jurisdiction of the U.S. Department of Education, the Act regulates the release of information about students. A copy of the Act and recommended guidelines are available for inspection in the Registrar's Office.

Directory information (student's name, participation in officially recognized activities and sports, weight and height of athletic team members, dates of attendance, degrees and awards received, most recent educational institution attended, and other similar information defined as directory information) may be released without student consent. No other information about a student will be released to any party without written authorization of the student, except as allowed by the Family Rights and Privacy Act of 1974, as allowed by state law, and except when College personnel have valid purposes for reviewing students' records.

Courses of Instruction



Plans of study, course descriptions, and the faculty register apply to the academic year 1991-92 unless otherwise noted, and reflect official faculty action through February 1991. The College reserves the right to cancel any course, change programs of study, academic requirements, assignment of professors, or the announced calendar.

Accounting
Divisional Major

The accounting program is offered through the Division of Business. Major requirements are listed under Division of Business.

ACC 203 Financial Accounting I **3 Semester Hours**
Basic concepts and methodologies of accounting for sole proprietorships in service and merchandising enterprises.

ACC 204 Financial Accounting II **3 Semester Hours**
Prerequisite: ACC 203
Basic concepts and methodologies of accounting for partnerships and corporations.

ACC 300 Managerial Accounting **3 Semester Hours**
Prerequisites: ACC 204, CIS 195
Introduction to methods of managerial accounting. Management accounting provides information to managers for use in planning and controlling routine operations, and for making special decisions and long-range plans.

ACC 310 Cost Accounting **3 Semester Hours**
Prerequisite: ACC 300
A second and more advanced level of managerial accounting intended for those majoring in accounting. This course will focus upon the use of cost data in decision making. Included will be the use of the computer as an aid for accumulating, processing, and communicating cost accounting information.

ACC 311 Personal Income Tax Accounting **3 Semester Hours**
Prerequisite: ACC 204
An introduction to taxation designed to give students a basic knowledge of deductions, depreciation, capital gains and losses, and deferred compensation of individuals.

ACC 312 Corporate Income Tax Accounting **3 Semester Hours**
Prerequisite: ACC 311
An introduction to taxation for partnerships and corporations.

ACC 315 Intermediate Accounting I **3 Semester Hours**
Prerequisite: ACC 204
A theoretical study of basic accounting concepts and methodologies intended primarily for accounting majors. This course is the first of two courses designed to help prepare a student for a career in accounting.

ACC 316 Intermediate Accounting II **3 Semester Hours**
Prerequisite: ACC 315
A continuation of the theoretical study of basic accounting concepts and methodologies. This course is the second of two courses designed to help prepare a student for a career in accounting.

ACC 317 Governmental and Not-For-Profit Accounting **3 Semester Hours**
Prerequisite: ACC 204
Accounting for not-for-profit organizations, with special emphasis placed on accounting for governmental agencies.

ACC 410 Auditing **3 Semester Hours**
Prerequisite: ACC 315
The overview of auditing, including the decision process of the individual business, internal controls, audit tests and documentation, sampling size and item testing, the use of computers in auditing, and audit reports.

ACC 411 Advanced Accounting Topics **3 Semester Hours**
Prerequisite: ACC 316
Topics covered may include, but are not limited to, accounting for combinations and consolidations, accounting for income taxes, and accounting for pensions.

Art

ART 101 Art Appreciation **3 Semester Hours**
An introduction to the understanding and appreciation of the visual arts through a broad survey of the principles of art.

ART 201 American Architecture **3 Semester Hours**
A study of the development of American architecture from the seventeenth century to the present with emphasis on social and cultural meanings of architecture as well as stylistic changes.

ART 302 Art Education **3 Semester Hours**
Prerequisite: ART 101
An introduction to various philosophies of art education including practice in selected media and techniques.

Group studies in Art History are offered periodically.

Biology
Departmental Major

Requirements for the B.A. degree:
BIO 101, 122, 123, (or 102), 412 and three upper-level biology courses and their accompanying labs to be chosen from one of each of the following categories:
1. Cellular/Physiology Biology: 316, 321 and 322, 406.
2 Organismal Biology: 304; 308 and 309; 312; 313; 314.
3. Population Biology: 303 and 302; 305 and 302; 401 and 402.

CHM 111, 112, 121, 122, 301, 302; PHY 111 and 112; or 121 and 122, or 131 and 132; MAT 113; and any other three courses in math, biology, chemistry, or physical sciences (labs optional). Recommended Math: 311 or 313; Recommended Chemistry: 311, 312 and 341, 342. CIS is also recommended. Students wishing to be certified to teach should consult with the chair of the education department early in their college work.

Requirements for the B.S. degree:
BIO 101 or 121, 122, 123, 302, 303, 304, 401, 402, 412; CHM 111, 112, 121, 122, 301, 302, either 311, 312 or 421, 422; MAT 113, 211 and 313; Physics-8 semester hours. CIS 195 is recommended. Students wishing to be certified to teach should consult with the

chair of the education department early in their college work.

Requirements for the minor:
BIO 101 or 121, 102 or 123, 122, 304 or 401, 312 or 313 or 314, 316 or 406, and one other upper-level course. Recommended: CHM 111 and 112.

BIO 101 Life Science **3 Semester Hours**
(Either BIO 101 or 121 is prerequisite to other courses in Biology.) A course for the entering student with a minimum of science background. The course explores major concepts that deal with the world of life on earth. The course pays special attention to those topics of particular importance to people.

BIO 102 Life Science Laboratory **1 Semester Hour**
(Recommended for students wishing experience with the biological materials associated with the lecture course; required for majors in elementary education.)
Designed to accompany the lecture course and provide experience with a variety of basic biological phenomena such as cell structure, anatomy, heredity, evolution, and ecology.

BIO 114 Human Biology **3 Semester Hours**
A course designed to extend and refine appreciation for man as a biological species. Study will include the historical beginning of mankind. Through investigation of the uniqueness of the human's structural, physiological, and behavioral characteristics, the student will be able to develop a better understanding of mankind's place in nature.

BIO 121, 122 General Biology **3, 3 Semester Hours**
A two-semester introductory treatment of biology designed for entering majors and/or those with strong science preparation and inclination. The first semester (BIO 121) may serve as an area requirement, a terminal biology course in place of Life Science for those students wishing a more advanced treatment of biology. Those students with adequate performance in BIO 101 may bypass BIO 121 and enroll in BIO 122.

BIO 123 Methods in Biology **2 Semester Hours**
Laboratory experience in General Biology.

BIO 224 Introduction to Environmental Science **3 Semester Hours**
Open to majors and non-majors, this course surveys dynamics of water, air, geology, and the bioshpere. It also examines human activities that affect these resources. Guest speakers will address social, economic, and political ramifications of these issues. BIO 101 and/or PHY 121 or their equivalents are recommended as prerequisites.

BIO 300 Animal Behavior **4 Semester Hours**
Prerequisites: BIO 121, 122, 123 or equivalents
Major and current concepts in vertebrate behavioral research will be discussed. Topics will include genetics, mechanics, and evolution of behavior; interspecific interaction; and problems in behavioral research. Readings, films, laboratory, and field experience will be utilized. Preparation of a library research paper will be required.

BIO 302 Genetics Lab **2 Semester Hours**
The laboratory will provide practical experience in conducting genetic crosses using the fruit fly Drosophila melanogaster. Cytological studies, including preparations of giant chromosomes, will be carried out during the term.

BIO 303 Genetics **3 Semester Hours**
A course which covers the principles of inheritance. The study will range from the origins of genetics as laid down by Mendel in the nineteenth century to the genetics of today dealing with DNA, genetic engineering, and other current topics.

BIO 304 Biology of Plants **4 Semester Hours**

Beginning with the laboratory studies of the anatomy and physiology of plants, the course will lead to field studies of plant adaptations to the environment, including a brief survey of major life cycles and an introduction to the techniques and principles of plant taxonomy.

BIO 305 Human Heredity **3 Semester Hours**

A study of the basic principles of heredity with special attention to inheritance in humans. The course will begin with a review of Mendel's Principles and a study of family pedigrees which demonstrate familiar examples of human inheritance. Included will be discussions of sex determination, DNA and genetic engineering, heredity and populations, and the interactions of heredity and environment.

BIO 308 Developmental Anatomy **3 Semester Hours**

A study of the vertebrate body from its early embryology through its final form. Lectures will cover the development of basic patterns of the organ systems in representative groups with considerations of the comparative anatomy of the mature vertebrate body.

BIO 309 Developmental Anatomy Laboratory **2 Semester Hours**

Prerequisites: BIO 121, 122, 123 or permission of the instructor

Laboratory investigations of the developmental processes and gross anatomy of representative vertebrates. Two three-hour laboratories per week.

BIO 312 Marine Invertebrate Biology **4 Semester Hours**

Prerequisites: BIO 121, 122, 123 or permission of instructor

An introduction to the marine habitats and to the animals that occupy them. All of the major invertebrate groups plus some minor groups will be considered excepting the parasitic forms. The course will include such topics as behavior, classification, life cycles, physiology, and structure. Laboratory work will utilize facilities on campus as well as those of the North Carolina Marine Resources centers and the University of North Carolina Marine Institute. Some overnight weekend field trips may be expected.

BIO 313 The Biology of Freshwater and Terrestrial Invertebrates **4 Semester Hours**

Prerequisites: BIO 121, 122, 123 or permission of instructor

A general survey of the biological features of the invertebrates that inhabit the land and freshwaters of the continental United States. Topics included are: classification, life histories, structure, identification, and behavior. Laboratory sessions will include field and indoor studies. Emphasis will be placed on the major invertebrate groups occupying these habitats.

BIO 314 Vertebrate Zoology **4 Semester Hours**

A study of the vertebrates with emphasis on natural history, ecological adaptations, and classification. Field and laboratory investigations of species native to North Carolina.

BIO 316 Microbiology **4 Semester Hours**

A study of the nature and activities of microorganisms with emphasis on the bacteria and their relation to human affairs. Standard bacteriological identification and culture will be emphasized in the lab.

BIO 321, 322 Biochemistry **3, 1 Semester Hours**

(see CHM 321 for description)

BIO 401 Ecology **3 Semester Hours**
Prerequisites: BIO 121, 122, 123 or equivalents
The environmental factors operating within biotic communities as they influence the distribution and succession of plants and animals.

BIO 402 Ecological Methods **2 Semester Hours**
Co-requisite: BIO 401
A lab and field experience in gathering and analyzing ecological data, methods of sampling biotic and physical factors of aquatic and terrestrial ecosystems will be emphasized.

BIO 406 Physiology **4 Semester Hours**
Prerequisites: BIO 121 (or equivalent), 122, 123, CHM 121, 122 (or equivalents). Recommended: one other upper level biology course and one semester of organic chemistry.
Topics will include cell dynamics, nervous and hormonal communication, nutrient balance, gaseous regulation, cardiovascular principles, and their combined roles in the maintenance of homeostasis in vertebrate systems. A basic understanding of normal human physiology will be attained. Laboratory experience will include the use of bio-electronic and mechanical recorders as well as oral presentations of assigned topics.

BIO 410, 411 Experience in Laboratory **1 Semester Hour**
Prerequisite: At least junior standing and permission of instructor
A practical course for students interested in teaching the basic operation of a general biology laboratory.
Students will assist in the design and evaluation of the laboratory sessions, attend staff meetings, and participate in instruction.

BIO 412 Seminar **1 Semester Hour**
Discussions, readings, and reports of current research and topics of importance to biologists.

BIO 421 Independent Studies in Biology
These may be undertaken after consultation and approval of the faculty members in the area of the stated interest.
The following areas for study are suggested by the staff of the Biology Department:
Animal Behavior
Environmental Education
Human Ecology
Microbiology
Natural History Studies of North Carolina Vertebrates and Invertebrates

Division of Business

The Division of Business is dedicated to enabling students to major in marketable areas of business, based upon the foundation of a liberal arts education. This allows our students the opportunity to obtain a broad perspective of the business world and to appreciate and understand the relevance of liberal arts.
The Division of Business offers a Bachelor of Science degree in the following four areas: Accounting, Computer Information Systems, Food Service and Hotel Management, and Business Administration.

Core requirements for a major in Division of Business Administration: ACC 203, 204; BUS 205, 206, 302 and 307; CIS 195; ECO 211 and 212; ENG 304; and 3 semester hours in MAT 313. (Prerequisite: MAT 112 or 113)

In addition to the core courses listed on page 83, a student must complete the major courses in order to obtain a B.S. in one of the following majors:

Accounting
ACC 300, 310, 311, 315, 316, and 410; BUS 303; CIS 305

Recommended: CIS 345, and one upper level ACC or CIS course

Business Administration
BUS 303, 304, 308, and 406; ACC 300; CIS 401; six s.h. upper level in BUS and/or ECO

Recommended: PHI 342, and PSY 317 or SOC 400

Computer Information Systems
CIS 205, 206, 305, 306, 345, 346, 401, and 455

Recommended: ACC 300 and one course from CIS 201, 202, 203, or 204.

Food Service and Hotel Management
FSH 201, 302, 303, 304, 305, 306, 404, 405, and 406; BUS 303.

Business Administration
Divisional Major

The Business Administration program is offered through the Division of Business. Major requirements are listed under the Division of Business.

Requirements for a minor in Business Administration:
ACC 203, 204; ECO 211, 212; BUS 205, 206, 302, 307; CIS 195; ENG 304; MAT 313. Prerequisite: MAT 112 or 113 (34 Semester hours). Only available to students not completing a major in the Division of Business.

BUS 111 Introduction to Business **3 Semester Hours**
The background and scope of American business; facts concerning the management and financing of modern business organization; production, procurement, and marketing policies of the firm; the information and communications systems of firms.

BUS 205 Marketing **3 Semester Hours**
Introduces marketing as a vital business activity in the American economy. Describes the marketing environment, marketing analysis and strategy, and the marketing program.

BUS 206 Principles of Management **3 Semester Hours**
A beginning survey of organization and motivation techniques for operating businesses of all sizes and at various levels. Case studies of successful businesses are examined with special emphasis on small-scale production and retaining operations.

BUS 302 Business Law I **3 Semester Hours**
This course considers the law affecting the conduct of trade and industry, nature and scope of competition at common law, and legislative attempts to fix the boundaries of permissible competition.

BUS 303 Business Law II **3 Semester Hours**
Prerequisite: BUS 302
A continuation of BUS 302. BUS 303 continues the study of the uniform commercial code with concentration placed upon the study of insurance, estates, and probate laws.

BUS 304 Personnel Management **3 Semester Hours**
Prerequisite: BUS 206
An exploration of the human side of organizations. Topics include methods of enhancing the quality of organizational life and increasing group and personal effectiveness. Major attention is devoted to basic personnel processes including job design, development, appraisal, compensation, collective bargaining, and motivation.

BUS 307 Finance **3 Semester Hours**
Prerequisites: MAT 112; ACC 203, 204
The scope and nature of corporation finance, ratio analysis, profit-planning, financial forecasting, cash budgeting, the management of working capital, sources and forms of short-term financing.

BUS 308 Management Processes **3 Semester Hours**
Prerequisite: BUS 206
A capstone course for advanced management students. Contemporary and classical management concepts not covered in lower-level management courses; involves extensive research and writing.

BUS 314 Human Resources Management **3 Semester Hours**
Prerequisite: BUS 304
The personnel function from the managerial perspective. Involves coverage of the specific laws that govern personnel. Emphasis is placed on human resources planning and performance evaluation.

BUS 317 Principles of Advertising **3 Semester Hours**
A study of the development of advertising practices and procedures in the private sector. Topics include advertising campaigns and budgets, advertising agencies, mass media utilization, and sales promotion techniques.

BUS 405 Labor-Management Relations **3 Semester Hours**
Prerequisite: BUS 206 and 308
Analysis of labor relations in the private sector. Topics include collective bargaining, contract negotiations and administration, grievance procedures, arbitration, labor legislation, and federal regulatory agencies.

BUS 406 Business Policy and Practices **3 Semester Hours**
Prerequisites: ACC 203 and 204; BUS 205, 206, and 307
The course is a capstone course for business majors and covers interactions of the administrative process and organization in attaining goals of business operation. It is open to majors in business who have completed courses in accounting, finance, marketing, and management.

BUS 408 Small Business Management **3 Semester Hours**
Survey of the small business organization in the private sector. Topics include company mission, site selection, business permits, staffing, accounting and record keeping, customer services, credit policies, store displays, inventory control, store security, and legal requirements.

BUS 415 Compensation Administration **3 Semester Hours**
This course concentrates on the design, implementation, and administration of employee compensation programs from management's point of view. Equity issues, legal obligations, cost impact, and ethical concerns will be explored in depth.

Chemistry, Physics, and Physical Science

Requirements for the B.A. degree:
CHM 111, 112, 121, 122, 301, 302, 311, 312, 341, 342, 361, 362, and 321, 322 or 381, 382, 412; 4 semester hours of physics. 33 semester hours.

Requirements for the B.S. degree:
CHM 111, 112, 121, 122, 301, 302, 311, 312, 341, 342, 361, 362, 412; 8 semester hours in any other chemistry courses; PHY 111 and 4 additional semester hours in physics. A B.S. chemistry major must have 2 semester hours of independent research. 43 semester hours.

Requirements for a minor in Chemistry:
CHM 111, 112, 121, 122; three additional upper-level chemistry courses including lab.

CHM 101, 102 Conceptual Chemistry **3, 1 Semester Hours**
This course is primarily designed for non-majors and will familiarize them with topics from general, organic, and biochemistry. Special efforts will be made to familiarize the non-majors with principles and nomenclature used by chemists.
Labs will deal with the study of various physical and chemical changes and concepts related to such changes.

CHM 111, 112 General Chemistry I **3, 1 Semester Hours**
Prerequisite: Skills in basic algebra and calculations involving percentages.
General Chemistry I deals with basic descriptions of matter at the atomic and molecular level. Major topics discussed include balancing chemical reactions, behavior of gases, energy of reactions, and bonding theories. General Chemistry I lab allows students to perform experiments to discover how theories discussed in lecture are derived from laboratory observations.

CHM 121, 122 General Chemistry II **3, 1 Semester Hours**
Prerequisites: CHM 111, 112.
General Chemistry II deals with chemical equilibria, properties of solutions, thermodynamics, rates of reactions, and theories of solids. General Chemistry II lab allows students to perform experiments to discover how theories discussed in lecture are derived from laboratory observations.

CHM 211, 212 Forensic Science **3, 1 Semester Hours**
Prerequisites: CHM 111, 112 or PHS 121, 122
A broad-scoped course in forensic science, providing theory, principles, and considerable hands-on experience in basic evidence collection and examination/analysis; techniques of fingerprinting identification and latent fingerprints; bloods and other body fluids; paints and inks; weapons and ballistics; paper, handwriting, type and graphology; soils, tracks and impressions; fiber, fabrics and hairs; and other areas of criminalistics.

CHM 301, 302 Organic Chemistry I **3, 1 Semester Hours**
Prerequisites: CHM 121, 122
Organic Chemistry I deals with bonding in organic molecules, stereo-chemistry, reaction mechanisms, and the chemistry of alkanes and some substituted alkanes.

CHM 311, 312 Organic Chemistry II **3, 1 Semester Hours**
Prerequisites: CHM 301, 302
Organic Chemistry II deals with the chemistry of alkenes, alkynes, aromatic compounds, carbonyls, amines, carboxylic acids, and their derivatives. Important spectro-

scopic techniques and analytical methods are also discussed.

CHM 321, 322 Biochemistry **3, 1 Semester Hours**
Prerequisites: CHM 301, 302, BIO 121 and 123. BIO 316 is also recommended.
A one-semester program building on the content of organic chemistry. Major metabolic pathways, structure and function of biological molecules, and DNA/RNA will be studied. The laboratory program features the isolation, purification, and evaluation of proteins, lipids, and carbohydrates.

CHM 341, 342 Analytical Chemistry I **3, 1 Semester Hours**
Prerequisites: CHM 111, 112, 121, 122. MAT 113 or its equivalent.
A study of the basic techniques of volumetric analysis and the application of these methods to the most frequently encountered laboratory operations. Experimental work will include calibration of volumetric apparatus, standardization of solutions, and evaluation of the result of analytical procedures. Methods and techniques applied to the analysis of chemical systems which establish equilibrium conditions such as weak acids and bases, slightly soluble compounds, and complexion systems will be studied.

CHM 351, 352 Analytical Chemistry II **3, 1 Semester Hours**
Prerequisites: CHM 341, 342. It is recommended that the student complete PHY 101, 102, 103, and 104 before taking this course.
A study of the redox potentials, their applications and limitations as applied to analytical determinations. Mainly volumetric in content but some electronic procedures will be used in lab and discussed in lectures. Also, a study of the principles of electroanalytical methods and spectroanalytical techniques used most frequently in the laboratory. The main body of laboratory work will focus on potentimetric methods, spectrophotometry, and chromatography.

CHM 361, 362 Physical Chemistry I **3, 1 Semester Hours**
Prerequisites: CHM 301, 302, 341, 342, MAT 211; PHY 105.
A study of the laws of thermodynamics as they apply to chemical systems and the evaluation of the various thermodynamic functions of state for various chemical systems. The laboratory work includes calorimetric methods for determining the kinetics of reactions. Ionic, covalent, and biological systems will be investigated.

CHM 371, 372 Physical Chemistry II **3, 1 Semester Hours**
Prerequisites: CHM 351, 352, 361, 362, any four physics modules.
A study of the principles of electrochemical cells: the potential measurements, the equilibria involved, and the measurement of changes in concentrations and potential. Also, the various approaches to chemical bonding and the application of these methods to molecular structure. Energy levels of the structure will be included and then related to various types of spectroscopy.

CHM 381, 382 Inorganic Chemistry **3, 1 Semester Hours**
A brief review of atomic structure including introduction to Schrodinger equation; classification of solids into ionic, covalent, and in between; their lattice study and energy calculations; modern theories of acid and base reactions of inorganic and compounds in aqueous media; the M.O. theory, the crystal field theory, and the others; introduction to radioactivity and nuclear transformations.

CHM 401 Independent Study in Chemistry **1-4 Semester Hours**
An advanced program for junior and senior students to gain experience in research in several areas.

CHM 412 Research Seminar **1 Semester Hour**
Majors are expected to give a seminar presentation, preferably based on their individual laboratory or literature study.

Physics Sequence

PHY 111 Mechanics **3 Semester Hours**
This course includes a brief review of problem solving skills and a study of assorted topics from both statics and dynamics.

PHY 112 Mechanics Lab **1 Semester Hour**
Experiments to complement the subject matter dealing with topics such as vectors and scalars, Newton's laws of motion, centrifugal and centripetal forces, simple machines, frictional forces, and other related topics will be conducted.

PHY 121 Study of Waves **3 Semester Hours**
Prerequisite: PHY 111 or instructor's approval
This course will be offered every other spring semester and will combine the material on the longitudinal/pressure waves as in sound and the transverse waves as in the phenomena associated with properties of light (the optics).

PHY 122 Waves Lab **1 Semester Hour**
This lab will include various experiments that demonstrate the properties of static and transverse waves, principles of sound, principles of light such as reflection, refraction, fiber optics, lens maker's equation, and simple optical instruments.

PHY 131 Electricity and Magnetism **3 Semester Hours**
Prerequisite: PHY 111 or instructor's approval
Study of the basics of electrostatics, DC circuits, Ohm's and Kirchoff's laws, and of transistors and semiconductors, binary numbers, and Boolean algebra.

PHY 132 Electricity and Magnetism Lab **1 Semester Hour**
Lab experiments will include topics such as the study of conductors and insulators, capacitors, resistance, series and parallel circuits, using semiconductor circuit elements.

Physical Science Sequence

PHS 131, 132 Astronomy **3, 1 Semester Hours**
A survey of historical theories and discoveries, the tools and various instruments, evolution of planets, stars, and various galaxies with a particular emphasis on our galaxy and our own solar system, and a brief introduction to cosmology.

PHS 141, 142 Geology and Oceanography **3, 1 Semester Hours**
A study of the composition and structure of the crust, the core, the mantle, and the atmosphere of the earth including the water mass. The course also examines the changes in the earth such as plate tectonics, volcanic activity, earthquakes, and others. A brief review of the geologic time scale and dating of rocks will be included.

PHS 151, 152 Energy **3, 1 Semester Hours**
This course deals with the major forms of energy available today. An in-depth study of nuclear energy will be conducted, and possible energy sources of the future will be considered.

Communication

COM 130 Fundamentals of Communication **3 Semester Hours**
Survey of personal and public communication principles for our contemporary

society. Attention will be given to the purpose, organization, delivery, and analysis of public addresses. Also, the dimensions of interpersonal and intrapersonal communication will be introduced. Actual practice through classroom involvement.

COM 230 Communication for Professionals **3 Semester Hours**
An introduction to the communication skills needed for the professionally-oriented student with emphasis placed on group discussions, persuasive speaking for proposals, audience analysis and motivation, and interviewing. Actual practice through classroom involvement.

Computer Information Systems
Divisional Major

The Division of Business offers a B.S. degree in Computer Information Systems which provides students with appropriate technical skills to enter the marketplace as programmers, systems analysts, or technicians within their technical competency.

CIS 195 Computer Applications **3 Semester Hours**
An introduction to microcomputer software including word processing, data base management, and electronic spreadsheets through utilization of an integrated software package.

CIS 201 Introduction to Computer Programming: BASIC **3 Semester Hours**
A course covering the fundamentals of computer hardware and programming through the use of BASIC. Coursework will concentrate on the writing and application of computer programs. A lab is required.

CIS 202 Introduction to Computer Programming: C **3 Semester Hours**
An introduction to computer programming using one of the newest and most advanced languages. C was designed to fully implement the latest in structure theory and program design.

CIS 203 Programming: Pascal **3 Semester Hours**
A beginning computer programming course using Pascal as the vehicle language. Topics covered include control statements, problem solving, syntax diagrams, procedure parameters, nested loops, and arrays.

CIS 204 Programming: RPG **3 Semester Hours**
An introduction to the RPG (Report Program Generator) programming system popular on larger IBM computers. Applying easy-to-learn specifications, students will complete a variety of programming assignments on the IBM mainframe.

CIS 205 Introduction to Computer Programming: COBOL I **3 Semester Hours**
An introduction to computer programming using the COBOL programming language. Students experience an in-depth introduction to the elements of structured design, general structure theory, including modular programming, structured walkthroughs, and techniques of program presentation. Emphasis will be on both screen and report design, file-handling techniques, and program coding and debugging tools.

CIS 206 Advanced Computer Programming: COBOL II **3 Semester Hours**
Prerequisite: CIS 205 or department permission.
This course is a continuation of CIS 205. Topics included are sequential, random, and ISAM access files and file-processing techniques, table handling, control-break logic, and sort and subprogram procedures. Students must demonstrate a high-proficiency level in COBOL for satisfactory completion of this course.

CIS 305 Systems Analysis Methods **3 Semester Hours**

An overview of the system development life cycle. Emphasis is on current system documentation through the use of both classical and structural tools/techniques for describing process flows, data structures, file designs, input and output design, and program specifications. A group project is required.

CIS 306 Structured Systems Analysis and Design **3 Semester Hours**

Prerequisite: CIS 305

This is a continuation of CIS 305. This is a project-based course that will continue the systems-development process begun in CIS 305 down to and including the program level. A group project is required.

CIS 345 Database Program Development **3 Semester Hours**

Prerequisite: CIS 195

An introduction to the concepts and techniques of relational databases using dBASE III Plus. Topics include the generation, maintenance, normalization, and query of such databases using standard SQL instructions.

CIS 346 Advanced Database **3 Semester Hours**

A continuation of CIS 345 wherein students utilize the advanced features of dBASE Plus. Topics include advanced SQL commands, programming interfaces, and the design and completion of an actual working system. Students must demonstrate a high-proficiency level in relational databases for satisfactory completion of the course.

CIS 401 Organizational Information Systems **3 Semester Hours**

A study of the assimilation, role, and administration (management) of information systems within an organization. Past, current, and future needs for information are special topics. Other topics include the learning curve for information administration, current and future deployment of computerized systems to support information systems, the role and education of top administrators and managers, a look at future organizations, the impact of information organizations, and the impact of information management on society. This course is a recommended computer course for non-computer majors and a capstone theory course for computer majors.

CIS 406 Software and Hardware Concepts **3 Semester Hours**

Prerequisite: CIS 206

A survey of technical topics related to computer systems with emphasis on the relationship between hardware architecture, system software, and applications software. The architecture of processors and storage systems is explained, and the implication for systems software design is covered along with the impact of hardware and system software design on the development of application programs.

CIS 455 Applied Software Development Project **4 Semester Hours**

Prerequisites: All required CIS 300 level courses.

A capstone systems course integrating the knowledge and abilities gained through other computer-related courses in the curriculum within a comprehensive system development project.

Cooperative Education

COE 393 Cooperative Education **3 Semester Hours**

COE 396 Cooperative Education **6 Semester Hours**
Prerequisite: Approval by the Office of Cooperative Education

These courses take students into the world of work, providing a learning experience for the assessment and development of career goals. Students may earn up to six credits per semester for learning acquired in the cooperative education program.

Economics

ECO 211 Principles of Economics **3 Semester Hours**
Prerequisite: MAT 111. Prerequisite to all other economics courses.
Introductory survey of the world of macroeconomics. Topics include a basic analysis of the market system in a democratic society, national income accounting, the interaction of households, firms and government, and the monetary sector of the economy.

ECO 212 Principles of Economics **3 Semester Hours**
An introduction to microeconomics and current economic issues. Emphasis is given to the theories of consumer demand and market equilibrium along with costs and pricing within various market structures. Economic analysis of problems such as poverty, pollution, health care, and mass transit will be presented.

ECO 301 Money and Banking **3 Semester Hours**
Prerequisites: ECO 211, 212. Recommended for the junior year.
A survey of the theory of the American monetary and banking systems and international monetary arrangements. An intermediate level treatment of monetary, fiscal and debt management theory, and consideration of major problems in control of the business cycle.

ECO 302 International Economics **3 Semester Hours**
Prerequisites: ECO 211, 212
A study of the theory of international trade from the merchantilists to the neoclassical school, of international monetary relations and of the relationships between international trade and economic development.

ECO 312 Public Finance **3 Semester Hours**
Prerequisites: ECO 211, 212
A theoretical and practical study of the role of all levels of government in reallocating resources, redistributing income, and stabilizing the level of economic activity through use of their taxation and expenditure powers.

Education

North Carolina Wesleyan College has, from its beginning, accepted the responsibility for educating students who plan to enter the teaching profession. The College continues that emphasis and has formulated ten goals for students majoring in one of the areas of teacher education: Elementary Education, Middle Grades Education, Physical Education, K-12, or certification in Secondary Education. The goals are as follows. The student is expected to develop:

1. Intellectual interest in the liberal arts.

2. Appropriate communication skills.
3. A broad and up-to-date base of professional knowledge.
4. Knowledge and purposeful use of a diversity of teaching approaches.
5. Human relations skills demonstrated by responsibility to both one's students and to the educational community.
6. Willingness to respond to change in the body of professional knowledge.
7. A view of oneself as a learner.
8. Conduct in accordance with ethical codes and responsibilities of the profession.
9. A commitment to search for better ways to educate others.
10. The ability to contribute to one's professional area.

A graduate of the teacher education program at Wesleyan should recognize the uniqueness of each individual and be willing to respond to the needs of each student.

Admission and Retention Policies

Admission Policies

A student seeking admission to the Teacher Education Program at Wesleyan must apply upon completion of the sophomore year. Admission to the College is not admission to the Teacher Education Program.

A student must be admitted to the Teacher Education Program before enrolling in any upper-level education courses.

Entrance Criteria At the time of application a student must be able to meet the following entrance criteria:

1. Have successfully completed the General Knowledge and Communication Skills Tests (Core Batteries I and II) of the National Teacher Examination.
2. Have achieved an overall grade point average of 2.5 on all previous college work.
3. Be interviewed by a subcommittee of the Teacher Education Council. This interview will deal with personal, social, and professional motivations for teaching. A check list of desirable characteristics for teachers, which will be used by the subcommittee, will be available to students prior to the interview.
4. Two recommendations.

Certification-only and lateral entry students should check with the chairperson of the department for specific programs of study.

Retention Policies

Once a student has been admitted to the Teacher Education Program, he or she will be expected throughout the program to maintain at least the entrance criteria. That is, adequate language skills must be apparent, grades must meet the entrance levels, and personal, professional, and social characteristics must be demonstrated in classwork, extracurricular activity, and personal life. A continuous monitoring of academic performance will be done by the Teacher Education Council. Those admitted on probation will be expected to overcome, within a specified time, the deficiencies that placed them on probation. The Education Department reserves the right at any time during the program, and for cause, to remove a student from the Teacher Education Program. Any student removed will have the right to appeal to the Teacher Education Council. All students will be expected to have maintained a 2.5 GPA overall and a 3.0 in education and teaching area courses.

The Professional Block Program

The culminating experience of any student preparing to teach is the Professional Block Program at the level of certification being sought. Included in this program are seminars in applied psychological principles and management and supervised teaching. Care should be taken to ensure that all prerequisites for the block have been met prior to registration. Admissions policies are as follows:

1. Students' teaching assignments in the block program must be made in co-operation with local schools. It is imperative that information concerning interns be received in adequate time for these assignments to be completed. Students must apply for the block program no later than six months prior to the term in which they plan to enroll.
2. All teaching area courses and all methods courses must be completed or the student applying must have the permission of the Education Department. In no case may a student enter the block with more than 12 hours to complete for graduation after the block.
3. All applicants must demonstrate competence in educational media and in the use of audiovisual equipment and computers.
4. All applicants to the block must have maintained high standards of performance in their collegiate program. Students with less than 3.0 average in the subject teaching field or in education courses will be required to have a vote of confidence by the Teacher Education Council.
5. Because of the nature of the Teacher Education Program and its relations with local schools, the College reserves the right to refuse to admit or retain any student in the block program.
6. Students who enroll for the block program must enroll for the full course load and may not participate in any other program, course of study, or collegiate athletics. Part-time work is allowed only in cases of economic hardship.

Elementary Education

Requirements for the B.S. degree:

Students who choose to become certified in elementary school teaching, grades K-6, will major in elementary education.

Since the requirement for the program is extensive, those who may be interested should discuss the program with an education adviser as early in the college career as possible.

HUMANITIES

English 111, 112, 309, 400		12 Semester Hours
Communications 130		3 Semester Hours
Religion 101 or 115 and one other religion or philosophy course		6 Semester Hours
Art 101 and 302		6 Semester Hours
Music 103 or THR 120 or 220		3 Semester Hours
Humanities Elective (Foreign Language suggested)		3 Semester Hours
Music 100, 308		4 Semester Hours
LSS 151		2 Semester Hours
	Sub-Total	39 Semester Hours

SOCIAL SCIENCES

Psychology 111, 201	6 Semester Hours
Geography 101	3 Semester Hours
History 111 and 321 or 318	6 Semester Hours

History 344		3 Semester Hours
Non-Western Course from HIS 225, 315, 316, 405, 406, 407, 408		3 Semester Hours
	Sub-Total	21 Semester Hours

SCIENCES

Biology 101, 102		4 Semester Hours
CHEM 101-102, or PHS 131-132, or PHS 141-142		4 Semester Hours
Science 307		3 Semester Hours
Mathematics 111, 302		6 Semester Hours
	Sub-Total	17 Semester Hours

EDUCATION

PE Activities (Including PHE 100)		2 Semester Hours
PHE 301, 314		6 Semester Hours
Education 200, 202, 205, 313, 321, 400		19 Semester Hours
Education 416, 418 Student Teaching		12 Semester Hours
	Sub-Total	39 Semester Hours

GENERAL ELECTIVES 8 Semester Hours

Middle Grades Education

Interdepartmental Major

Requirements for the B.S. degree:

Students who wish to become certified in one or two subject areas in the area of middle grades teaching (6-9) will major in middle grades education.

The requirements for this program are extensive; interested students should discuss the program with an education adviser as early in their college career as possible.

HUMANITIES

English 111, 112	6 Semester Hours
Communication 130	3 Semester Hours
Religion 101 or 115	3 Semester Hours
One other Religion or Philosophy course	3 Semester Hours
Art 101	3 Semester Hours
Music 103 or THR 120	3 Semester Hours
One course from the Humanities listing (one English Literature course recommended for those concentrating in Language Arts)	3 Semester Hours

SOCIAL SCIENCES

Psychology 111, 201	6 Semester Hours
Two courses from History 101, 111, Politics 112, Geography 101, Economics 211, or a Sociology elective (those anticipating a Social Studies concentration should choose from the first four electives)	6 Semester Hours

SCIENCES

Mathematics 111	3 Semester Hours
Biology 101 3 Semester Hours	
Physical Science	4 Semester Hours

EDUCATION

P.E. Activities (including PHE 100)	2 Semester Hours
PHE 301	3 semester Hours
Education 200, 202, 205, 315, 316, 331, 400, 434, 436, 438	35 Semester Hours
TOTAL	86 Semester Hours (Minimum)

Concentrations

TERMINOLOGY

Major area: Education	
"Major" Concentration	A concentration in Language Arts, Math, Science or Social Studies, containing 24-30 semester hours with at least three at the upper level.
"Subsidiary" Concentration	A concentration in Language Arts or Social Studies, which may be paired with a "major" one, and which contains fewer hours and fewer upper-level hours.

GUIDELINES FOR SELECTING CONCENTRATIONS

1. Students selecting a major concentration area in Language Arts or Social Studies are required to take a second concentration area from the subsidiary concentrations. Language Arts is recommended for Social Studies, and vice versa, as these are usually paired and taught in blocks in the schools, and these can be done within the minimum number of graduation hours specified by the College. However, either Language Arts or Social Studies major concentrations may be paired with another subsidiary concentration but the student should be aware that such pairings may extend graduation hours.
2. Students desiring to concentrate in Science or Math are required to major in one concentration, but it is strongly recommended that a second or subsidiary concentration be earned. The second subsidiary concentration may be from the subsidiary course listings for Language Arts or Social Studies. A math or science subsidiary concentration may be worked out among the student, the math department, and education department upon request. Again, other second concentrations for Math and Science Middle Grades majors may require several hours beyond minimum graduation hours.
3. Under no circumstances can a student pair two subsidiary concentrations; in any double concentration, required or requested, a student must pair a major concentration and subsidiary concentration.

Major Concentrations

LANGUAGE ARTS

English 203, 204, 205, 206 (two courses)	6 Semester Hours
Education 315, 316	6 Semester Hours
English 309, 400, and one upper-level course in advanced composition, creative writing, or journalism, and one upper-level course in literature	12 Semester Hours
Sub-Total	24 Semester Hours
With a subsidiary concentration, electives remaining	up to 4 Semester Hours

SOCIAL STUDIES

Geography 101	3 Semester Hours
History 101,111, 225, 321, or 318	12 Semester Hours
Economics 211	3 Semester Hours
Two upper level courses from: Politics 301, 311, 403, 404, 410, or History 302, 306, 312, 313, 314, 316, 403, 404, 405, 406, or 410	6 Semester Hours
Education 444	3 Semester Hours
Sub-Total	27 Semester Hours
With no subsidiary concentration, electives remaining	up to 4 Semester Hours

MATHEMATICS

Mathematics 111, 113, 225, 250, 305, 308, 313	21 Semester Hours
Computer Studies 201	3 Semester Hours
Education 444	3 Semester Hours
Sub-Total	27 Semester Hours
With no subsidiary concentration, electives remaining	up to 10 Semester Hours

SCIENCES*

Biology 101, 102, 224, 114 (121 may be used for 101)	10 Semester Hours
Physical Science 131, 132, 141, 142	8 Semester Hours
Chemistry 111, 112	4 Semester Hours
Physics 131, 132	4 Semester Hours
Recommended PHY 111	(3)
Computer Science 201	3 Semester Hours
Education 444	3 Semester Hours
Sub-Total	32-35 Semester Hours

**Students concentrating in science are encouraged to complete a concentration in mathematics as well.*

With no subsidiary concentration, electives remaining	up to 10 Semester Hours

Subsidiary Concentrations

LANGUAGE ARTS

(Recommended for Social Studies major concentrations)

English 203, 204, 205, 206 (two courses)	6 Semester Hours
Education 315, 316	6 Semester Hours
English 309, 400 and one upper-level course in advanced composition, creative writing, or journalism	9 Semester Hours
Sub-total	24 Semester Hours

SOCIAL STUDIES

(Recommended for Language Arts major concentrations)

Geography 101	3 Semester Hours
Economics 211	3 Semester Hours
Politics 112 or History 101	3 Semester Hours
History 111, 225, 321, or 318	9 Semester Hours
One upper-level course from Politics 301, 311, or History 301	3 Semester Hours
Sub-total	21 Semester Hours

Certification for Secondary Education

A minimum of 30 semester hours in education courses including 202, 205, 316, 341, 400, 444, 446 and 448; completion of the subject area requirements; PSY 111, 202, and COM 130.

Students may be certified to teach in the following areas: biology, chemistry, English, history, mathematics, and social science. Subject area requirements may be obtained from appropriate departments. All students must complete a specific academic major and complete required courses in education to meet certification requirements.

Education Courses

EDU 200 Introduction to Exceptional Children **3 Semester Hours**

Introduces special services for exceptional children and surveys the various forms of exceptionality. Included specifically are emotional behavior disorders, learning disabilities, mental retardation, developmental delays, language/speech/hearing problems, physical handicaps, and the gifted and talented.

EDU 202 Educational Theory and Practice **3 Semester Hours**

Prerequisites: PSY 111 and 201.

A course which introduces basic models of curriculum, instruction, classroom management, and evaluation in the classroom. Individual differences and exceptionality are also covered. Co-requisite to EDU 205.

EDU 205 Introduction to Teaching **3 Semester Hours**

Introduction to the experience of the classroom as encountered by teachers. Students will work in a classroom under the supervision of a teacher, participate in regularly scheduled seminars, and complete activities reflecting their observations. Co-requisite with EDU 202.

EDU 300 Contemporary Issues in Education **3 Semester Hours**

A problems-oriented course that analyzes contemporary issues in education, studies necessary background information concerning these problems, and attempts to discover options to present day educational policies and procedures. Not open to education majors. No prerequisite courses.

EDU 313 Language Arts and Reading, K-6 **4 Semester Hours**

A study of basic oral and written forms of communication. Methods and materials for teaching reading, writing, speaking, and listening. Psycholinguistic and language experience approaches are discussed in detail. Practicum included.

EDU 315 Language Arts and Reading 6-9 **3 Semester Hours**

A study of basic oral and written communication for both formal and informal modes. Other aspects include principles of teaching reading, drama, writing, speaking, and listening, the theoretical bases for various communication modes, and assessment for individualization.

EDU 316 Teaching Reading and Writing in Content Areas **3 Semester Hours**

The areas of investigation will be specific ideas and techniques which show how instruction in reading and writing skills can be incorporated into any subject area. The ability to use the language of specific content areas and tools of diagnosis and methods of teaching communication skills will be examined.

EDU 321 Curriculum in Elementary Education **3 Semester Hours**

A study of the history and philosophy of elementary education, grades K-6; trends in organizational setting; teaching patterns; curriculum areas; and changing student populations.

EDU 331 The Psychological Basis for Curriculum for Early Adolescence **3 Semester Hours**

The view of contemporary adolescent psychology as it applies to classroom problems dealing with curriculum, organizational patterns, social and cultural influences, and their impact on intermediate and middle grade classrooms.

EDU 341 Curriculum in Secondary Education **3 Semester Hours**

A systematic study of assumptions and resulting orientations to curriculum design in secondary education with respect to purpose, method, organization, and evaluation. Topics include profiles of secondary students, instruction, and current issues in secondary education.

EDU 400 Education Foundations **3 Semester Hours**

The philosophical, psychological, sociological, legal, and historical backgrounds in American education are emphasized as a framework for the study of problems, issues, and trends in education today. Extensive reading and writing requirements provide opportunities for critical reflection prior to student teaching.

EDU 416 Classroom Management Elementary Education **3 Semester Hours**

Emphasis in the development of an effective learning environment for children. Classroom and behavior management techniques are discussed.

EDU 418 Directed Teaching in Elementary Education **9 Semester Hours**

Designed to provide supervised teaching experience in cooperating public schools within the area. The student teacher will spend one-half the term in a kindergarten classroom and one-half the term in a grade level.

EDU 434 Methods and Materials for Teaching in the Middle Grades **2 Semester Hours**

A study of the various methods and materials for teaching language arts, mathematics, sciences, and social studies in the middle grades. Clinical experience is included.

EDU 436 Classroom Management Middle Grades **3 Semester Hours**

A study of appropriate models of classroom management and how management can be positively affected by environmental and instructional designs.

EDU 438 Directed Teaching in Middle Grades Education **9 Semester Hours**

Designed to provide supervised teaching experience in cooperating public schools within the area. Conducted on a full-time basis for one term.

EDU 444 Methods/Materials-Middle and Secondary Education **3 Semester Hours**

Methods and materials for teaching individual subject areas in middle or secondary education including English, mathematics, social studies, sciences, or physical education (K-12). Clinical experiences included.

EDU 446 Classroom Management in Secondary Education **3 Semester Hours**

A study of the techniques for organizing and planning effective management of learning in secondary school classrooms including management, discipline, and the use of technology. Consideration is given to the needs of special learners.

EDU 448 Directed Teaching in Secondary Education **9 Semester Hours**

Designed to provide supervised teaching experiences in cooperating public schools. Conducted on a full-time basis for one term.

English
Departmental Major

Requirements for the B.A. Degree:

During the freshman and sophomore years, prospective English majors must complete either 203, 204; or 205, 206; or any six-hour combination of these surveys.

During the junior and senior years, majors must complete a total of 24 semester hours in English courses numbered 300 and above. Among these should be ENG 307, 311, or 312, and one writing course from among 302, 304, and 305.

Requirements for a minor in English:

ENG 203 or 204, 205 or 206 (may choose any two courses); ENG LL. ELEC (may choose any lower-level English course); ENG 302 or 304; ENG UL. LIT (may choose any upper-level literature course); ENG ELEC (may choose any upper-level English course).

Requirements for a minor in Journalism:

ENG 207, 208, 209, 318 or 319. ENG UL, ENG UL. Writing (21 semester hours).

ENG 090 Basic Writing and Reading **3 Semester Hours**

The course seeks to develop the student's writing and reading skills as preparation for college work. Individualized instruction will be available and each student will do considerable work in those areas appropriate to his needs.

ENG 090 carries elective course credit and may not be used to satisfy any college requirements.

ENG 100 Reading Improvement **3 Semester Hours**

This course will supply an individualized reading development program to improve rate and comprehension skills. Students will work for three hours per week in the Learning Center, using its programs and material to develop their ability to read college-level material quickly and accurately. The course is graded only on a P/F basis and carries elective credit only.

ENG 111 English Composition **3 Semester Hours**

The purpose of this course is to improve a student's ability to write a well-ordered, accurate, functional essay. The course involves intense instruction in writing paragraphs and in the modes of exposition: description, narration, comparison, and analysis.

ENG 112 English Composition **3 Semester Hours**

The particular aim of the course is to increase the student's ability to write cogent argument, to interpret and adduce evidence, and to advance judgments and proposals in a reasoned and persuasive way.

ENG 115 Introduction to Literature **3 Semester Hours**

An introduction to literary forms (fiction, poetry, drama) and terminology, designed to give the student a basis for the appreciation of literature as well as a foundation for further literary study.

ENG 201 World Literature I **3 Semester Hours**

An introduction to Greek, Latin, and other literatures in translation. Selected epic poems and plays.

ENG 202 World Literature II **3 Semester Hours**

International novel and drama in translation. Selected works from different centuries and countries.

ENG 203, 204 The Literature of the United States **3, 3 Semester Hours**
A two-term survey of the literature of the United States, beginning in the colonial period and continuing to the present day.

ENG 205, 206 Survey of English Literature **3, 3 Semester Hours**
A two-term survey of English literature, intended to familiarize the student with the important authors, works, and movements from a historical perspective.

ENG 207 News Writing I **3 Semester Hours**
Designed to introduce the student to the elementary principles and techniques of gathering facts and writing and evaluating news. Emphasis in writing news is on accuracy, clarity, and objective journalistic style.

ENG 208 News Writing II **3 Semester Hours**
Stressing further the nature of newspaper work and the responsibilities of a free press, this is a continuation of English 207. Expanded attention is given to recognizing and writing news stories.

ENG 209 Editorial Techniques I **3 Semester Hours**
An introduction to the editing process. The course will focus on line editing and copy editing in order to eliminate stylistic faults that most often impede reading and obscure meaning. Students will edit the College newspaper, *The Decree*.

ENG 210 Editorial Techniques II **3 Semester Hours**
The course will emphasize editing practice in various forms of journalism news, interpretation, features, and opinion. Detailed criticism of writing will be conducted in class workshops.

ENG 302 Advanced Composition **3 Semester Hours**
A course designed for students who want to extend their writing skills beyond the scope of ENG 112. Class activities and assignments will focus on developing a more sophisticated prose style and writing various types of expository essays.

ENG 303 Technical Writing **3 Semester Hours**
Technical writing is a specialized field of communication whose purpose is to convey technical and scientific information and ideas accurately and efficiently. Students will study strategies for technical reporting and write proposals, case studies, and formal reports while conducting research and data analysis.

ENG 304 Business Communications **3 Semester Hours**
Development of critical writing used in business, science, technology, and government. The course will emphasize library research in professionally-related fields, assigned essays and reports, letters and memoranda, oral communications, case analyses, and job search strategies.

ENG 305 Creative Writing **3 Semester Hours**
Extensive practice in writing poetry and short fiction under close supervision.

ENG 307 History of the English Language **3 Semester Hours**
Development of the English language from its beginning to the present.

ENG 308 Special Studies in English **3 Semester Hours**
A study of selected topics. Course content will change regularly and will be announced prior to registration. Students need not be English majors.

ENG 309 Systems of Grammar **3 Semester Hours**
A study of traditional, structural, and transformational-generative grammars, and an intensive consideration of traditional grammar.

ENG 310 The Age of Chaucer **3 Semester Hours**
Readings from the works of Chaucer and other fourteenth-century English writers.

ENG 311 Shakespeare **3 Semester Hours**
A study of Shakespeare's sonnets against their literary and cultural background, and an introduction to Shakespeare's drama through a close reading of such early plays as *A Midsummer Night's Dream, Romeo and Juliet, The Merchant of Venice, Richard II,* and others.

ENG 312 Shakespeare **3 Semester Hours**
A close reading of Shakespeare's major plays: *Hamlet, Othello, King Lear, Macbeth, Antony and Cleopatra, The Tempest* and of such other plays of the 1600's as *Measure for Measure, Twelfth Night,* and *The Winter's Tale.*

While English 311 is not a prerequisite for English 312, students are encouraged to take both, and in sequence.

ENG 313 The English Renaissance **3 Semester Hours**
Readings from the prose, poetry, and drama of the sixteenth century, and including lyric poetry from the early seventeenth century.

ENG 317 The Age of Milton **3 Semester Hours**
Prose and poetry of seventeenth-century England with the primary emphasis on Milton.

ENG 318 Literature of the Press **3 Semester Hours**
Readings from the writings of journalists — about their lives, about their work. Ideas to be discussed: journalists in historical perspective; journalists as initiators or followers of political and social trends; journalists as propagandists; journalists as mediators of popular culture.

ENG 319 Magazine Writing **3 Semester Hours**
Designed to examine the research methods and techniques of writing for periodicals. Classes will be organized around writing projects oriented towards the student's major, with special attention to the coverage of topics arising from social, political, economic, or technological issues.

ENG 400 Children's Literature **3 Semester Hours**
A survey of changing concepts of the nature of childhood, as seen in children's literature, the history of children's literature, and methods of presenting literature to children.

ENG 403 Eighteenth-Century Prose and Poetry **3 Semester Hours**
A survey of English literature from Dryden to Burns. Though the emphasis falls on Swift, Pope, and Johnson, there will be substantial reading in minor authors who provide essential background for the period.

ENG 405 Nineteenth-Century Prose and Poetry **3 Semester Hours**
A study of selected nineteenth-century English authors from the Romantic and/or Victorian Periods. The course is developed around major literary and cultural themes of the period as they are expressed in the works of major writers.

ENG 410 Modern British Literature **3 Semester Hours**
An intensive seminar featuring works by such writers as Yeats, Woolf, Joyce, Eliot, and later figures.

ENG 411 Topics in Nineteenth-Century American Literature 3 Semester Hours
An investigation of important topics in the literature of the period.

ENG 412 Topics in Twentieth-Century American Literature 3 Semester Hours
An investigation of important topics in the literature of the period.

Environmental Science

Interdepartmental Major

Requirements for the B.A. Degree:

This degree program may be completed either by graduates of community colleges or technical institutes holding the associate degree in environmental science or by students who begin their college work at North Carolina Wesleyan College.

Required are: BIO 121, 122, 123, 224, 304, 316, 401 and 402; CHM 111, 112, 121, 122, and 301, 302, 342, 342; MAT 313. Recommended are CHM 311, 312, 321, 322; MAT 211, and 201.

In addition to the coursework, an internship must be completed. The internship must be designed so as to enable the student to gain practical experience in some aspect of environmental science. The internship may be accomplished in a business, industry, or governmental agency dealing with environmental matters.

The internship must be equivalent to a minimum of a 4 semester hour course, but may be more extensive.

The internship is normally completed during the summer or during the May Interim.

Food Service and Hotel Management

Divisional Major

The food service and hotel management program is offered through the Division of Business. Major requirements are listed under the Division of Business.

The FSH major, as part of his/her internship requirement, must serve as an assistant manager or manager of Doc's Restaurant each semester of the junior and senior years of college. A pass/fail grade is given for satisfactory completion of this requirement and the internship (See FSH 305).

A student must have a 2.0 ("C") G.P.A. overall at the completion of his/her sophomore year in order to be recognized as a FSH major and allowed to pursue a degree in this major.

FSH 101 Introduction to Food Service and Hotel Management 3 Semester Hours
An exploration of career opportunities and the segments of the hospitality industry, and a study of the functions of management utilized in all industries. Includes field trips to major segments of the industry. Restricted to freshmen and sophomores or by instructor's permission.

FSH 201 Food and Beverage Principles 3 Semester Hours
A study of food and beverage rudiments, including purchasing, production, sanitation, facilities design, cost control, and menu development.

FSH 302 Food and Beverage Management I 3 Semester Hours
Prerequisite: FSH 201 or instructor's permission. Laboratory fee required.

A "hands-on" laboratory study of basic preparation techniques. The course is culminated with theme dinners being planned, marketed, prepared, and served by the students.

FSH 303 Hotel Front Office Administration **3 Semester Hours**
A study of hotel/motel room sales, reservation, coordination with other departments, guest relations, and auditing.

FSH 304 Hotel Sales **3 Semester Hours**
A familiarization with techniques to sell rooms, meetings and banquet space, and other services profitably. The student will also learn how to make effective sales presentations by the use of visual supports.

FSH 305 Internship **3 Semester Hours**
A FSH major must work at least six months in the hospitality industry prior to graduating with a satisfactory evaluation received from each employer, in addition to the requirement of working in the campus restaurant.

FSH 306 Personnel Management I **3 Semester Hours**
A study of the human resource discipline within a corporation and an organization, as well as an examination of management styles and techniques.

FSH 404 Facilities Design **3 Semester Hours**
A study of the planning, design, and layout aspects of a restaurant and hotel.

FSH 405 Food and Beverage Management II **3 Semester Hour**
Prerequisites: FSH 201 and 302
An advanced study of food production, beverage management, and service principles.

FSH 406 Personnel Management II **3 Semester Hours**
Prerequisite: FSH 306
An extension of FSH 306 to enable students to better understand the application of this subject matter, which is covered through case study and industry guest lecturers.

BUS 303 Business Law II **3 Semester Hours**
Prerequisite: BUS 302
See Business Administration curriculum for course description.

French

FRE 111, 112 Elementary French **3, 3 Semester Hours**
Fundamentals of oral and written French.

FRE 211, 212 Intermediate French **3, 3 Semester Hours**
A continuation of the basic language skills. Grammar review and selected literary texts.

Geography

GEO 101 World Geography **3 Semester Hours**
An introduction to the study of geography as a social science. A brief introduction to physical geography, map projections, and the use of maps. An analysis of world geography on a regional basis.

History
Departmental Major

Requirements for the B.A. degree:

A minimum of 30 semester hours in history courses including 101, 102, 427, and at least two courses or independent studies each in three of the following areas: African history, American history, European history, English history, Russian history, Asian history, Latin American history.

A student who contemplates teaching history and/or pursuing graduate studies in history should gain a working knowledge of at least one and preferably two modern foreign languages.

Recommended electives: courses in economics, political science, sociology, philosophy, literature, and church history.

Students pursuing Secondary Education certificates must consult with the appropriate member of the Education Department or the History Department chairperson in order to ensure that courses are selected which satisfy certification requirements.

Requirements for a minor in History:

HIS 102, 111, 225 or 316 or 405 or 406, HIS ELEC (9 semester hours may be chosen from any three upper-level history courses) (18 Semester Hours)

HIS 101, 102 Western Civilization **3, 3 Semester Hours**

An introduction to historical methods and study. Concentration will be on the great ideas, individuals, and events which shaped the Western world. The first term will deal with the period from the Middle Ages to the French Revolution; the second term, the period since then.

HIS 111, 112 The United States in Historical Perspective **3, 3 Semester Hours**

HIS 111 is a survey course which examines the transformation of English settlements into a distinctively American culture and a global power. It considers the idea of American uniqueness, and emphasizes the growth of a plural society and the paradox of liberty and the persistence of racism.

HIS 112 concentrates on a selective theme, such as the American Dream, changing values, or women in American Life.

HIS 210 U.S. Constitutional History **3 Semester Hours**

An examination of the origins, writing, ratification, and subsequent development of the Constitution of the United States. Not recommended for freshmen.

HIS 225 Introduction to Modern Africa **3 Semester Hours**

A survey of African political and social developments, including the end of the slave trade, growth of nineteenth-century states, the establishment of European domination, and the struggles for political independence and economic development in the twentieth century.

HIS 228 Technology and Society **3 Semester Hours**

An examination of how machines have shaped man's civilizations in the past and how innovations such as television and the automobile influence our lives today.

HIS 301 Colonial and Revolutionary America **3 Semester Hours**

A study of the exploration and settlement of America through the Revolution and drafting of the constitution. Emphasis is on the founding of the English colonies and their institutional development, and the quarrel between them and Britain.

HIS 303 Revolutionary and Napoleonic Europe **3 Semester Hours**

A survey of the origins and issues of the French Revolution and Napoleonic era and their impact on western civilization from 1776-1830.

HIS 306 United States in the Twentieth Century **3 Semester Hours**
(HIS 111 is recommended as preparation)
A study of the political, economic, social, cultural and intellectual forces that have shaped modern America, especially as the United States has emerged as a world power.

HIS 309 Religion in United States Culture **3 Semester Hours**
An historical approach to religion in American life which demonstrates religion's active role in forming and shaping American culture. (Identical to REL 309)

HIS 311, 312 England and the Empire-Commonwealth **3, 3 Semester Hours**
A survey of the forces and events which shaped English institutions and character: constitutional and legal development, the religious tradition, the language and literature, the cabinet system and democracy. Major emphasis in the second semester will be on the rise and decline of the empire.

HIS 313 Ethnic Studies **3 Semester Hours**
(HIS 111 is recommended as preparation)
An introduction to and analysis of issues relating to ethnic minorities in the United States. Among the topics covered will be discrimination, immigration, problems of assimilation, and the contributions of minorities to national life. (Identical to SOC 313)

HIS 314 Afro-American Studies **3 Semester Hours**
(HIS 111 is recommended as preparation)
An examination of events in United States history from the perspective of Afro-Americans. Special consideration is given to slavery and its historical interpretations and to writings by significant Afro-Americans.

HIS 315, 316 Latin America **3, 3 Semester Hours**
A survey of the Latin American political, economic, social, and cultural experience. HIS 315 covers pre-Columbian times to the wars for independence. HIS 316 explores Latin American's attempts to overcome poverty without provoking social revolution. Topics covered include the wars of independence, imperialism, and revolutions from Castro's Cuba to Sandinista Nicaragua.

HIS 318 History of the South **3 Semester Hours**
A brief survey of the life and thought of the southern United States, with particular attention to the South's distinctiveness.

HIS 321 North Carolina History **3 Semester Hours**
A survey of events and developments in North Carolina from the age of discovery to the present day, with attention to the place of North Carolina in national and world events.

HIS 344 Elementary Methods and Materials in the Social Studies **3 Semester Hours**
Prerequisites: 6 hours of social science
Designed to prepare elementary and intermediate education majors to incorporate social studies in the K-6 curriculum. It concentrates on practical teaching issues and important theoretical issues. Special attention is paid to helping the prospective elementary teachers to learn to integrate social studies into other components of the curriculum: e.g., language arts.

HIS 400 The Ancient World **3 Semester Hours**
A survey of ancient civilization, concentrating on the ancient Near East, Greece, and Rome.

HIS 403, 404 Europe in the Twentieth Century **3, 3 Semester Hours**
(HIS 102 is recommended as preparation)
HIS 403 involves the origins and impact of World War I, the Russian Revolutions, rise of Nazism, and origins of World War II. HIS 404 focuses on World War II, the Cold War to 1968, the present situation, and the future prospects for European civilization.

HIS 405 The Middle East **3 Semester Hours**
(HIS 102 is recommended as preparation)
The history of Southwest Asia and Arab North Africa to the present day. Major emphasis will be on the rise and spread of Islam, the Ottoman Empire, European Imperialism and its decline, and the crisis of the late twentieth century.

HIS 406 The Far East **3 Semester Hours**
(HIS 102 is recommended as preparation)
A survey of the East Asian cultures, concentrating on the impact of European Imperialism in the nineteenth and twentieth centuries and on the subsequent period of independence.

HIS 407, 408 Russia **3 Semester Hours**
The first term will deal with Kievan and Tsarist Russia: the second term will deal with the Soviet Union.

HIS 410 The United States Since 1945 **3 Semester Hours**
(HIS 111 is recommended as preparation)
An examination of post World War II United States society, culture, and politics, emphasizing foreign policy and the nuclear dilemma.

HIS 414 Topics in African History **3 Semester Hours**
(HIS 225 is recommended as preparation)
The detailed examination of the history of a region, e.g., Southern Africa, or of a selected issue, usually involving a research project.

HIS 421 Independent Studies **1-3 Semester Hours**
Critical analysis of selected topics, including the completion of a research project.

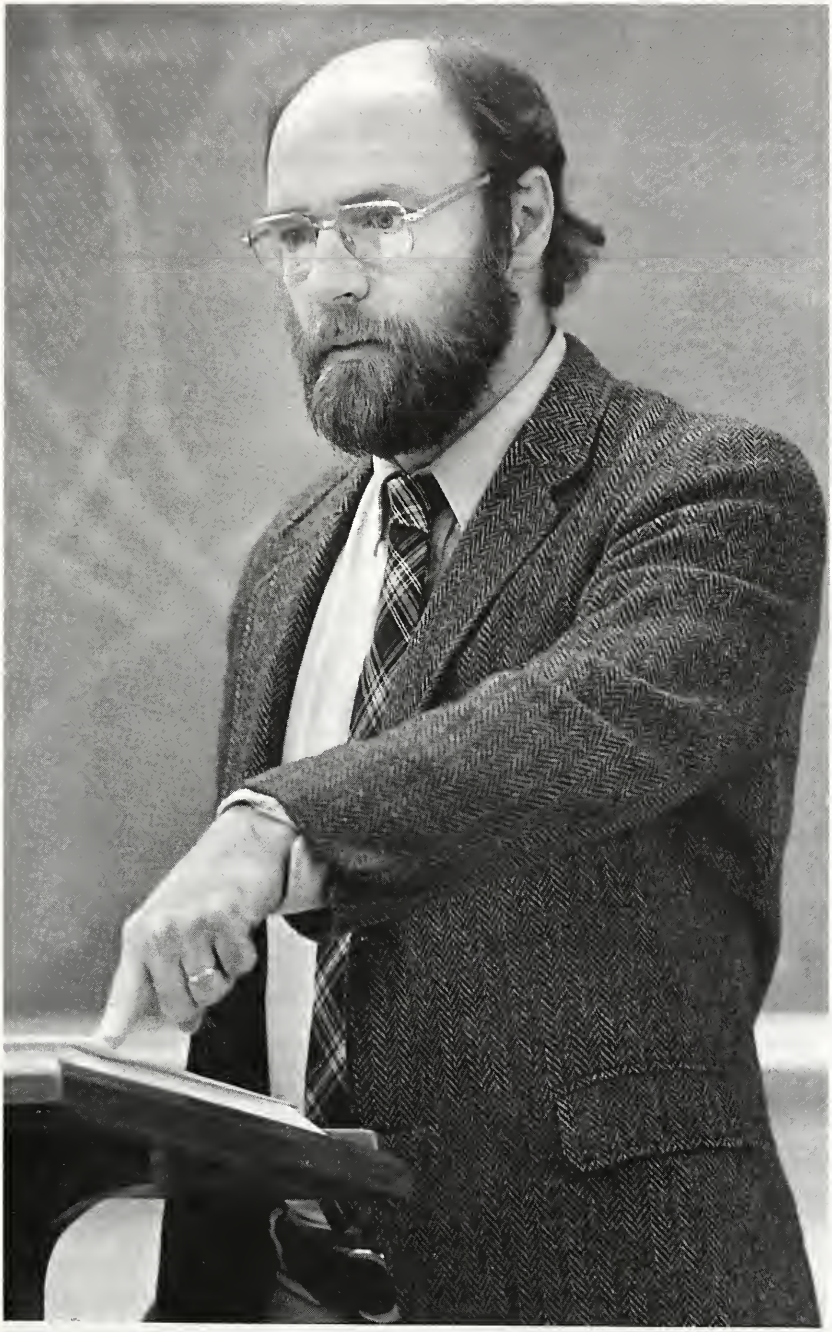
HIS 427 History Seminar **3 Semester Hours**
Critical analysis of selected topics, including the completion of a research project.

Humanities

HUM 101 Introduction to the Humanities **3 Semester Hours**
An introduction to the nature of the fine arts: art, music, architecture, literature.

HUM 102 American Humanities **3 Semester Hours**
An introduction to American culture through the study of selected experiences. The student will study materials from literature, philosophy, religion, the fine arts, the popular arts, politics, and economics as they relate to topics such as individualism, religion, nationalism, the city, technology, minority groups, and war.

HUM 203 Mythology **3 Semester Hours**
Greek and Roman myths and their survival in modern literature, art, and music.



Justice and Public Policy
Departmental Major

The Department of Justice and Public Policy offers the B.A. degree to majors who complete a core curriculum and the coursework in one of three concentrations. The core, consists of an Introduction to Justice, Society and the Laws (JPP 111), Research Methods (JPP 308), and Constitutional Law (JPP 410).

The concentrations are Criminal Justice, Legal Studies, and Politics. Students will receive a broad, interdisciplinary degree which includes study in law, political science, sociology, psychology, and history. The minor is also offered in criminal justice, legal studies, and politics.

The minimum requirements for the major include 33 credits: the 9 hour core, 12 hours from the concentration requirements, and 12 hours of concentration electives. The other 91 hours required for graduation will consist of divisional requirements, free electives, and other basic graduation requirements. Students are encouraged to take a diverse course load to broaden their horizons and to prepare them for the changing work world.

CORE: JPP 111, JPP 308, JPP 410

CONCENTRATIONS

Requirements for the B.A. degree:

I — Criminal Justice

The Criminal Justice concentration will prepare students for careers in law enforcement, corrections, and counseling, or for further study in graduate school.

Requirements: JPP 201, JPP 206, JPP 303, JPP 421, and a minimum of 12 s.h. from the following courses: JPP 300, JPP 302, JPP 304, JPP 306, JPP 413,JPP 415, JPP 417, PSY 302, SOC 222.

II — Legal Studies

The Legal Studies concentration, which includes a broad selection of legal courses, will prepare students for careers as paralegals, or for further study in law school or graduate school.

Requirements: JPP 206, JPP 303, JPP 310, JPP 414, and a minimum of 12 s.h. from the following courses: JPP 306, JPP 314, JPP 404, JPP 413, JPP 415, JPP 421, BUS 302, BUS 303.

III — Politics

The Politics concentration will prepare students for careers in government, or for further study in graduate school.

Requirements: POL 112, POL 211, POL 301, HIS 306, and a minimum of 12 s.h. from the following courses: POL 111, POL 311, POL 403, POL 404, JPP 206, JPP 302, SOC 222, ECO 302, HIS 404, PSY 316.

Requirements for a minor in:

A. Criminal Justice: JPP 111, JPP 201, JPP 206, JPP 303, JPP 410, JPP 414.

B. Legal Studies: JPP 111, JPP 206, JPP 410, and three of the following five - JPP 310, JPP 404, JPP 414, BUS 302, BUS 303.

C. Politics: POL 111 or 211, POL 112, POL 301, and nine hours of upper level politics courses, or two upper level politics courses and one course from ECO 302, ECO 312, HIS 306, HIS 404, HIS 406, HIS 408, BIO 401, or SOC 308.

A justice and public policy major may not minor in any of the JPP concentrations.

JPP 111 Justice, Society, and the Law **3 Semester Hours**
This introductory course will acquaint the student with the theoretical foundation of the criminal justice system. It will cover the relationship of law and morality, giving the student a philosophical base from which to establish a personal theory of the missions of the justice system.

JPP 201 Criminal Behavior **3 Semester Hours**
(JPP 111 is recommended.)
The study of criminal behavior as it relates to several varieties of crime is the focus of this course. Major emphasis will be placed on the evolution of criminological theories.

JPP 206 Judicial Process **3 Semester Hours**
(JPP 111 is recommended.)
The court system is studied by examining the duties and responsibilities of the prosecutor, the defense counsel, the jury, and the judge. The federal and state court systems will be analyzed. The student will learn about topics ranging from plea bargaining to sentencing.

JPP 293 Criminal Law **3 Semester Hours**
(JPP 206 is recommended.)
Criminal law includes the study of the most common crimes prosecuted in American courts, including homicide, sexual assault, and theft. The student will also learn about the common defenses, including insanity and self-defense.

JPP 294 Correctional Institutions **3 Semester Hours**
(JPP 201 is recommended.)
Current conditions of incarceration in the United States will be the theme of this course. The student will learn about prison programs, life in prison, and the role of prison gangs and other subcultural groups.

JPP 295 Evidence **3 Semester Hours**
(JPP 206 is recommended.)
A survey of the most common rules of evidence with emphasis on the use of these rules in the courtroom and the theories underlying the rules. Subjects will include hearsay, relevance, and circumstantial evidence.

JPP 300 Victimology **3 Semester Hours**
The relationship between the victims of crime and the agencies in the justice system is the focus of this course. Included will be victim assistance programs, restitution, and the study of the characteristics of victims.

JPP 302 Police in Society **3 Semester Hours**
This course is designed to be an objective academic analysis of formal social control in our society, including the philosophies, limitations, and responsibilities of police. The course will focus on the human dimension of policing and the interactive relationship between the police and the public.

JPP 306 Juvenile Delinquency **3 Semester Hours**
An analysis of the causes of juvenile crime, together with a review of the methods of prosecuting and punishing the youthful offender is the focus of this course.

JPP 308 Research Methods **3 Semester Hours**
Prerequisite: MAT 313
The student will be introduced to various methods of conducting empirical research, ranging from surveys to field experiments. The applied nature of research will be stressed, and a research project will be required. (Identical to SOC 308)

JPP 310 Family Law **3 Semester Hours**
A historical survey of the development of the constitutional theory of the right of privacy. This course will cover the involvement of state government in marriage, separation, and divorce, and discussion of U.S. Supreme Court decisions on the right of privacy, including abortion and the right to die.

JPP 314 Corporate Crime **3 Semester Hours**
The student will explore crime committed by the executives and managers of business. Some topics include: manufacture and marketing of unsafe products, environmental damage, price-fixing, and false advertising.

JPP 410 Constitutional Law **3 Semester Hours**
(U.S. Constitutional History (HIS 210) is recommended.)
A survey of constitutional law emphasizing civil rights and individual liberties of the U.S. Supreme Court. The method of teaching will include reading and discussing U.S. Supreme court decisions.

JPP 413 Field Research **3 Semester Hours**
Prerequisite: JPP 308.
This course provides the opportunity to undertake a major research project from inception to conclusion using the skills learned in Research Methods. A written report will be required.

JPP 414 Counseling **3 Semester Hours**
Discussion and application of various therapeutic counseling models will be included along with the history of treatment and rehabilitation in correctional institutions and the community. The course will feature practical exercises with role-playing.

JPP 415 Selected Topics **3 Semester Hours**
During the May Interim, and occasionally during the regular semesters, the faculty will provide a seminar featuring a particular aspect of the justice system. For example, the students may observe an entire criminal trial, and then discuss the court proceedings with the attorneys, the judge, and the witnesses.

JPP 417 Correctional Administration **3 Semester Hours**
An advanced course in corrections designed to provide an overview of the problems of running a prison: inmate violence, discipline, labor relations, and general administration techniques.

JPP 421 Internship **3-15 Semester Hours**
Students will be placed in work sites connected within the field of justice, including law enforcement agencies, prisons, probation offices, social service organizations, or with judges or lawyers. Interns are admitted to the program only with the permission of the department chair. Designed to provide practical job experience.

Liberal Studies Seminar

LSS 151 Liberal Studies Seminar **2 Semester Hours**
An introduction to the academic, cultural, and social aspects of college life with

emphasis on developing strategies for success. Reading, writing, and library work are stressed. Students will be required to attend selected cultural events, including films, lectures, and concerts. This course is required of all freshman.

Mathematics
Departmental Major

Requirements for the B.A. degree:
MAT 250, 3 semester hours in CIS, and a minimum of 6 mathematics courses numbered above 300, not including MAT 302 and 308, but including MAT 404.

Requirements for the B.S. degree:
MAT 250, three semester hours in CIS, and a minimum of six mathematics courses numbered above 300, not including MAT 302 or 308, but including MAT 404, and a minimum of twelve semester hours in the natural sciences.(Physics sequence recommended.) MAT 225 is strongly recommended, as is a foreign language course.

Students interested in pursuing Secondary Education certificates should consult with the Education Department or the Mathematics Department Chairperson to ensure that courses are selected which satisfy certification requirements.

Requirements for a minor in Mathematics:
MAT 211, 212, 250, 313, 403, 3 semester hours in CIS, MAT ELEC. (may be chosen from MAT 305, 311, 312, 404, 415) Strongly recommended: MAT 225. (21 Semester Hours)

MAT 090 Basic Mathematics **3 Semester Hours**
An intensive study of fundamental mathematics operations with particular attention to applications. Includes operations with signed numbers and solutions of linear equations.
MAT 090 carries elective course credit and may not be used to satisfy any college requirements.

MAT 111 Elementary Mathematics and Applications **3 Semester Hours**
Prerequisite: Placement or MAT 090
A survey of basic mathematics skills with strong emphasis on problem solving techniques and consumer mathematics. Not a remedial course. Successful completion of this course satisfies the College's proficiency requirement.

MAT 112 Intermediate Algebra **3 Semester Hours**
Prerequisite: Placement or MAT 111
A study of the fundamental operations and concepts of algebra including solutions of equations, inequalities, linear systems, factoring, rational expressions, exponents and roots, and quadratic equations. Emphasis will be placed on developing skills and mastering concepts to prepare students for further work in mathematics.

MAT 113 College Algebra **3 Semester Hours**
Prerequisite: Placement or MAT 112
A study of algebra extended to include operations with real and complex numbers; solutions of linear, quadratic and radical equations; graphing linear, rational and quadratic functions; logarithmic and exponential functions; and matrices and determinants.

MAT 211 Calculus and Analytic Geometry I **3 Semester Hours**
Prerequisite: MAT 113 or placement
Topics include analysis of a straight line and circle, functions, introductions to limits, differentiation of functions, curve plotting, differentials, and related rates.

MAT 212 Calculus and Analytic Geometry II **3 Semester Hours**
Prerequisite: MAT 211
Fundamental theorem of integral calculus is developed. Integrals of trigonometric and hyperbolic functions as well as integrals involving logarithms and exponentials. Methods of integration are explored. Volumes of solids as an application of the integral are determined.

MAT 225 Geometry **3 Semester Hours**
Euclidean geometry from a modern axiomatic viewpoint and the consequences of the parallel postulate. Topics included are space, plane, and line as sets of points; separation properties; and concepts of measurement.

MAT 250 Linear Algebra and Trigonometry **3 Semester Hours**
Prerequisite: MAT 112
Basic concepts in trigonometry including functions of acute angles, equations and identities, graphs, and solutions of right and oblique triangles. Also selected topics from linear algebra including systems of equations, vectors in the plane, matrices, linear independence, determinants, vector spaces, basis and dimension, and linear transformations. Applications will be emphasized.

MAT 302 Structure of Mathematics **3 Semester Hours**
Prerequisite: MAT 111
This course is designed for the K-6 teacher. Process and content are emphasized. Teaching strategies, techniques, and learning activities for the K-6 mathematics content are discussed. Students will demonstrate teaching techniques.

MAT 305 History of Mathematics **3 Semester Hours**
A study of the evolution of mathematical thought from primitive counting through the developments of the twentieth century. Biographies and contributions of noted mathematicians are included.

MAT 308 Finite Mathematics **3 Semester Hours**
Prerequisite: MAT 113 or permission of instructor.
Topics include symbolic logic, truth tables, sets, vectors and matrices, probability theory, linear programming, and the theory of games.

MAT 311 Calculus and Analytic Geometry III **3 Semester Hours**
Prerequisite: MAT 212
A continuation of MAT 211 and MAT 212. Topics include conic sections, parametric equations, polar coordinates, indeterminate forms, and infinite series.

MAT 312 Calculus and Analytic Geometry IV **3 Semester Hours**
Prerequisite: MAT 311
Topics include vectors, solid analytic geometry, partial derivatives, multiple integrals, and line and surface integrals.

MAT 313 Probability and Statistics **3 Semester Hours**
Prerequisite: MAT 112 or 113; junior standing
Simple and compound probability; discrete and continuous distributions; confidence limits; tests of hypotheses; correlation and linear regression; analysis of variance; nonparametric methods.

MAT 403, 404 Abstract Algebra **3, 3 Semester Hours**
Prerequisites: MAT 212, 250; junior standing
An introduction to the methods and results of abstract algebra. Topics include rings, integral domains, fields and groups. Investigation and proof of many theorems.

MAT 415 Elementary Differential Equations **3 Semester Hours**
Prerequisite: MAT 312

Solution of differential equations of first order by separation of variables, integrating factors, as exact, homogeneous, and linear equations. Solutions of linear differential equations of higher order with constant coefficients, by variations of parameters, undetermined coefficients, and operators. Solution of elementary equations by series method and Laplace Transform. Physical and geometric applications.

Military Science

U.S. Army Reserve Officers' Training Corps (ROTC)

The Military Science curriculum is General Military Science with emphasis on fundamentals common to all branches of the Army. The primary objective of the Military Science Program is to produce commissioned officers for all branches of the U.S. Army. Vital secondary objectives are to impart citizenship and education, develop leadership potential, and stimulate and motivate students for future useful service in behalf of the nation in whatever profession they choose.

Desired Learning Outcomes The Military Science Program is structured to develop within students:

1. A strong sense of personal integrity, honor, and of duty.
2. A strong sense of individual responsibility and collective obligation to the nation.
3. An understanding of the principles of military leadership, management, and organization.
4. The ability to communicate effectively using both oral and written language.
5. A general knowledge of the historical development of the U.S. Army and its role in support of national objectives.
6. An understanding of military life as a commissioned officer, including its opportunities and obligations.
7. The ability to apply principles of leadership, management,and tactics.

ROTC Textbooks, Uniforms and Equipment All textbooks, uniforms, and instructional materials and equipment are provided free of charge.

ROTC Cadet Activity Fee ($25 per semester). Funds are used to defray the cost of the Annual Military Ball and other ROTC activities.

ROTC Course Tuition ROTC semester hours are considered part of a student's course load for determining tuition charges. However, if ROTC creates a situation where the student is placed in an overload status, then no overload fee will be assessed for the credit hours earned through Military Science instruction.

ROTC Financial Assistance ROTC Scholarship. At North Carolina Wesleyan College, the award of an Army ROTC scholarship may be the means to a college education for qualified students. Up to 10 North Carolina Wesleyan students who are awarded a competitive two-, three-, or four-year Army ROTC scholarship will also receive a grant or scholarship to pay for room and board. Students eligible to receive the institutional award to cover room and board cost will be required to apply for all federal, state, and local grants and scholarships.

Army ROTC scholarships are offered for four, three, and two years and are awarded on a competitive basis to students who apply and possess the requisite qualifications. Four-year scholarships are awarded to students who will be entering college as freshmen.

Three-year scholarships are available to on-campus freshmen who participate in ROTC. Two-year scholarships are available to on-campus sophomores who are participating in ROTC. Two-year scholarships are available to sophomores who have no previous military experience or have had only one semester of on-campus ROTC coursework, and who attend the six-week Basic Camp during the summer following their sophomore year.

Each scholarship pays for tuition and required educational fees, and provides a specified amount for books, supplies and equipment. Each scholarship also includes a subsistence amount of up to $1,000.00 ($100.00 per month) for every year the scholarship is in effect.

Special consideration for any Army ROTC scholarship is given to students pursuing degrees in physical sciences and other technical skills currently in demand by the Army. Students who receive a scholarship will be required to complete an undergraduate degree program in the field in which the scholarship is awarded.

ROTC Other Scholarships Each academic year various veterans organizations and other military-related activities make scholarship funds available to students enrolled in Army ROTC. (Organizations making these awards: USAA, AUSA, VFW, etc.)

ROTC Subsistence Allowance All cadets in the Advanced Course (juniors and seniors) receive a subsistence of up to $1,000 for each of the two years (this is not in addition to the subsistence allowance provided to scholarship winners), as well as pay for attending the six-week Basic Camp. Students attending the Basic Camp of the two-year program are also paid.

ROTC Simultaneous Membership Program (SMP) This program provides an opportunity for students who belong to a Reserve or National Guard Unit, as enlisted soldiers, to also be members of the Army ROTC Program.

As reservists or guardsmen, in their freshman or sophomore years, these students can make $1,146.91 for one summer by attending enlisted basic training. This is in addition to money earned for weekend drill with their unit.

A student who has applied for SMP and becomes contracted into the Army ROTC Advanced Course retains affiliation with the Reserve or Guard Unit as an officer trainee and is paid for drills and assemblies plus up to $1,000.00 a year subsistence allowance for Army ROTC.

SMP members are also eligible for certain veterans educational benefits as well as the benefits for reservists or guardsmen.

ROTC Veterans Benefits Veterans may be eligible to compete for ROTC scholarships and may also receive any VA benefits to which they would be normally entitled. In addition, veterans who return to active duty as officers may count their prior active duty or enlisted time towards longevity pay and retirement.

Military Science Program The program is divided into two parts: the Basic Course and the Advanced Course.

Basic Course The Basic Course consists of education and training at the freshman and sophomore levels and may be completed by:

a. Satisfactory participation in Military Science courses for four classes with leadership labs as follows:

(1)	MSC 100, Basic Leadership lab	0 Semester Hours
(2)	MSC 101, Basic Military Science	2 Semester Hours
(3)	MSC 102, Applied Leadership and Management	2 Semester Hours*
(4)	MSC 200, Intermediate Leadership lab	0 Semester Hours
(5)	MSC 201, Intermediate Military Science	2 Semester Hours
(6)	MSC 202, Intermediate Military Science	3 Semester Hours

(*) MSC Courses with an asterisk count as 1 semester hour for ROTC but are not accepted as academic credit for graduation.

b. Satisfactory completion of a six-week summer camp, MSC 236, conducted at a military installation (Fort Knox, KY). Six semester hours will be awarded for MSC 236.

c. Basic Course requirements, if approved by the Professor of Military Science, may be waived for veterans or other persons with prior military experience and/or training provided they demonstrate the accepted level of performance for the Basic Course.

d. There are no military service obligations incurred by participation in the Basic Course.

Enrollment Requirements:

General The following requirements must be met by all students in order to be enrolled in ROTC and to maintain enrollment:

1. Be of good moral character.
2. Be a U.S. citizen; limited exceptions.
3. Be at least 17 years old to begin ROTC and under 30 years of age at the time of commissioning.
4. Be enrolled in and attending full time a school participating in the Senior ROTC Program, pursuing a course of instruction leading to an approved baccalaureate or advanced degree.
5. Have at least a 2.0 cumulative grade point average based on a 4.0 scale.
6. Execute a loyalty oath or affirmation.
7. Not be a conscientious objector.
8. Be selected by the Professor of Military Science.

Advanced Course The Advanced Course consists of training directed toward the junior and senior levels.

a. Prerequisite: Completion of the Basic Course or its equivalent.
b. Requirements for completion:
   (1) Satisfactory completion of MS 300, 301, 302, 400, 401, 402 and 403.
   (2) Attendance at a six-week summer camp held at Fort Bragg, NC.
   (3) Recommendation by the Professor of Military Science.
c. Stipend: Payment of $100 per month for 20 months is authorized to each student while enrolled and under contract in the Advanced Course.
d. Advanced Course Requirements. In order for students to be enrolled in the Advanced Course, these additional requirements must be met:
   (1) Demonstrate leadership and officer potential.
   (2) Have at least two full academic years remaining in college.
   (3) Have Basic Course completion credit.
   (4) Successfully complete the current aptitude or screening tests and any other prescribed surveys or evaluations.
   (5) Be medically qualified.
   (6) Execute a contract with the U.S. Army.

Description of Courses

MSC 100 Basic Leadership Lab A required course for students enrolled in MSC 101 and MSC 102. The course provides practical exercise and expertise in basic leadership skills. (0) Fall and Spring.

MSC 101 Basic Military Science A performance-based program designed to provide a student with the opportunity to develop these skills which are important for platoon leadership. This objective is accomplished by presenting students with a realistic overview of the total force Army and providing training and practice in soldiering skills essential for effective unit leadership. OPEN TO ALL STUDENTS. (2) Fall.

MSC 102 Applied Leadership and Management A performance-based program designed to provide a student with the opportunity to develop those skills which are important for platoon leadership. This objective is accomplished by presenting students with a realistic overview of the platoon leader's job and providing training and practice in leadership and management principles and skills. OPEN TO ALL STUDENTS. (2) Spring.

MSC 200 Intermediate Leadership Lab A required course for students enrolled in MSC 201 and 202. The course provides practical exercise and experience in mid-level leadership skills. (0) Fall and Spring.

MSC 201 Intermediate Military Science A performance-based program designed to provide a student with the opportunity to develop those skills which are important for platoon leadership. This objective is accomplished by presenting students with skills and information essential to effective unit leadership. OPEN TO ALL STUDENTS. (2) Fall.

MSC 202 Intermediate Military Science A performance-based program designed to provide a student with the opportunity to further develop those skills which are important for platoon leadership. This objective is accomplished by presenting students with tactical doctrine and by providing training and practice in soldier skills essential for effective unit leadership in a tactical environment. OPEN TO ALL STUDENTS. (2) Spring.

MSC 236 Basic Camp A six-week course conducted at Fort Knox, KY. This provides training equivalent to the Basic Course and is designed to qualify students for ROTC Advanced Course. Emphasis is placed on training in the basic military skills of leadership, weapons, communications, tactics, map reading, and physical training. Basic Camp applicants must be approved by the Professor of Military Science. (6) Summer. Cadet/student earns approximately $600 during the six-week course.

MSC 300 Advanced Leadership Lab A required course for students enrolled in MSC 301 and 302. The course provides practical exercise and experience in leadership and management skills. (0) Fall and Spring.

MSC 301 Advanced Military Science Prerequisite: Successful completion of Basic Course requirements. A performance-based program designed to develop leadership skills. This objective is accomplished by presenting students with practical exercises in tactical doctrine and essential junior officer tasks. (3) Fall.

MSC 302 Advanced Military Science Prerequisite: Successful completion of MSC 301. A continuation of the performance-based program designed to develop leadership skills. This objective is accomplished through exercising tactical and management skills in simulated leadership positions. (3) Spring.

MSC 336 Advanced Camp A six-week course conducted at Fort Bragg, North Carolina. The course is designed to train advanced course cadets to Army standards in leadership and basic soldiering skills. The course evaluates officer leadership potential by placing students in demanding leadership and followership positions. (6)

MSC 400 Advanced Leadership Lab A required course for students enrolled in MSC 401 and 402. The course provides practical exercise and experience in leadership and management skills. (0) Fall and Spring.

MSC 401 Advanced Military Science Prerequisite: Completion of MSC 301 and 302. A performance-based program designed to develop officership skills. This objective is accomplished by presenting students with practical exercises in the tasks and duties of commissioned officers. (3) Fall.

MSC 402 Advanced Military Science A performance program designed to complete the pre-commissioning phase of an Army Lieutenant. Students accomplish this objective by performing tasks routinely expected of junior officers. Students are also instructed in the ethics of military profession. (3) Spring.

MSC 403 Survey of Military History A performance-based information program designed to examine the lessons of history and apply those lessons to the treatment of contemporary military problems. This objective is accomplished by presenting students with a historic survey of warfare and the relationship between the soldier and the state. REQUIRED FOR COMMISSIONING. (3) Fall.

Professional Military Education Requirements Academic courses outside the regular Military Science curriculum are designed to provide each cadet with the type of academic foundation necessary to support his continued intellectual growth. The requirements which individuals must obtain to satisfy this component are the baccalaureate degree and completion of at least one undergraduate course from each of the following designated fields of study: written communications, human behavior, and military history.

Courses in management and national security studies are strongly recommended, but are not required. The Professor of Military Science will determine which college courses will satisfy the given requirements.

Extracurricular Activities:

1. The Military Science Department sponsors several organizations and activities designed to further the participant's development, knowledge, and preparedness for service as a commissioned officer. Your adviser can help get you involved in any of these many activities.
2. AUSA Company. The Association of the United States Army is a national organization which promotes patriotism and the development of an understanding concerning the Army and its position in society. AUSA activities include guest speakers, social activities, and community support activities.
3. Selected Training Programs. Contracted cadets may compete for training activities in the Active Army. Students may attend Airborne School, Air Assault School, Cadet Troop Leadership Training (CTLT), Ranger School, Northern Warfare Training, and other announced special programs. Airborne and Air Assault School are also available to non-contracted cadets during the summer break.
4. Ranger Challenge. The Ranger Challenge is an ROTC Cadet Command on-campus varsity sport. Competition is possible between all colleges and universities that offer Army ROTC and is open to all interested cadets.

Music
Departmental Major

Requirements for the B.A. degree:

In Music: A minimum of 41 semester hours in music courses including MUS 114, 115, 116, 117, 214, 215, 216, 217, 413, 414; four additional semester hours of electives in music chosen from MUS 303, 314, 404, 405 or 409; 12 semester hours in applied major instrument or voice; and 6 semester hours in ensemble courses.

Additional requirements for the degree:

1. *Piano Proficiency*: If the music major's primary performance medium is not piano, a proficiency exam in piano must be passed. This is normally accomplished by the end of the sophomore year. Until the required level of proficiency is reached, the music major must study preparatory piano in every term for no credit. Once the proficiency level is reached, the music major may choose to continue piano study for credit, but it is not required.
2. *Practice*: To receive full credit for applied music study, a music major is expected to practicé a minimum of two hours daily on his or her primary instrument. Loss of practice time or irresponsible absences from lessons may curtail credit awarded.
3. *Performance:* Music majors are required to perform on their primary instrument in a student recital at least once each term during the junior and senior years.
4. *Concert/Recital Attendance*: Music majors are required to complete six semesters of concert attendance. During each of these semesters, the student will attend a minimum of eight concerts deemed acceptable by the department. A list of appropriate concerts will be made available each semester. Proof of attendance is required. Contact the Music Department for an explanation of procedure.
5. *Accompanying*: Piano majors will provide accompanimental service for instrumental and voice students as recommended by their instructor.

Requirements for a minor in Music:

MUS 114, 115, 116, 117, 413, 414, MUS (Applied music, lower level: 211-212 or 221-222 or 231-232 or 241-242 or 251-252 or 261-262), MUS (applied music, upper level; 311-312 or 331-332 or 341-342 or 351-352 or 361-362), MUS (ensemble, lower level, select two: 171, 172, 181, 182), MUS (ensemble, upper level, select two: 371, 372, 381, 382). (21 Semester Hours)

MUS 100 Fundamentals of Music **2 Semester Hours**

An introduction to the fundamentals of music; notation, rhythms, meters, key signatures, scales, chords, basic keyboard, and vocal skills, etc. Some basic performance skills are also taught. The course is designed for persons having little or no background in music. Not open to music majors.

MUS 103 Music Appreciation **3 Semester Hours**

An introduction to musical understanding, designed for students who have had little or no previous contact with the art. Perspective is developed through an examination of musical elements, styles, forms, and literature. Not open to music majors.

MUS 104 Topics in Music **3 Semester Hours**

An intensive study of selected musical works representative of the principal currents found in the history of music. The course is designed for the general college student. Not open to music majors.

MUS 114, 116 Basic Musicianship I and II **2, 2 Semester Hours**

A comprehensive study of elementary theory, basic music fundamentals, and musical form, including an introduction to musical literature in a variety of forms and for various media; melodic, rhythmic, and harmonic dictation; sight singing and keyboard harmony. The first term is divided into two parts: 114 deals with theory. Three meetings weekly.

MUS 115 Survey of Music Literature **2 Semester Hours**
A study of music literature from antiquity through the twentieth century. Designed for the music major. Three class meetings weekly.

MUS 117, 215, 217 Basic Musicianship Ear Training Lab **1, 1, 1 Semester Hour**
Ear training lab dealing with rhythmic, melodic, and harmonic dictation, sight-singing, and other facets of aural music theory.

MUS 214, 216 Basic Musicianship III and IV **2, 2 Semester Hours**
Continuation of comprehensive studies begun in MUS 114, 115, 116, 117. Music theory studies in chromatic harmony and twentieth-century music, including modal, atonal, and serial music. Three class meetings weekly.

MUS 303 Form and Analysis **2 Semester Hours**
The study of structural forms and their functions as illustrated in representative works from the history of Western music.

MUS 308 Music Methods for Classroom Teachers **2 Semester Hours**
Prerequisite: MUS 100 or permission of instructor
The study of problems, materials, and techniques of teaching music in the elementary schools, including sight singing, ear training, keyboard practice, melody and rhythm instruments, and autoharp. Proficiency in this course is required for the major in elementary education.

MUS 314 Instrumental and Choral Arranging **2 Semester Hours**
The study of instrumental and vocal resources and the techniques of scoring, editing, transcribing, and arranging for orchestra, band, chamber ensembles, and choral groups.

MUS 403 Keyboard Pedagogy and Literature **2 Semester Hours**
A survey of the major works of keyboard literature, their style, form, and technical resources; materials and methods of keyboard teaching.

MUS 404 Vocal Pedagogy and Literature **2 Semester Hours**
A survey of the solo song, with emphasis on the standard repertory; materials and methods of vocal teaching.

MUS 405 Conducting **3 Semester Hours**
Conducting techniques, rehearsal procedures, experience in conducting college ensembles.

MUS 409 Counterpoint **2 Semester Hours**
The study and analysis of the principles of contrapuntal technique in the sixteenth through the twentieth centuries.

MUS 413, 414 History of Music **3, 3 Semester Hours**
A survey of the historical development of music from its origins to the present.

Applied Music

Private instruction in applied music is available to all students of the College. Applied music study at precollegiate level is considered preparatory and conveys no credit. At collegiate level, a maximum of 8 semester hours may count as free electives in the liberal arts curriculum of the non-music major. Credit is awarded on the following basis:

One hour of weekly instruction and a minimum of two hours daily practice — 2 Semester Hours

One-half hour of weekly instruction and a minimum of one hour of daily practice — 1 Semester Hour

Loss of practice time or irresponsible absence from lessons may curtail credit awarded. Lessons missed without prior notification and excuse cannot be made up. Grades for applied music are determined by jury examination at the end of each term. All students receiving credit for applied music are required to attend student recitals, appropriate workshops, and repertory classes.

Piano

The level of proficiency at which a student may begin to receive credit for applied music study in piano is outlined in a departmental brochure. Upon admission as a freshman, the piano major will be given an audition to demonstrate ability to satisfy this level of proficiency. Voice and wind instrument majors should reach this level of proficiency in piano by the end of their sophomore year.

MUS 010A Preparatory Piano — **No credit**
Lessons for the beginning student.

MUS 111A, 111B, 112A, 112B Piano — **1 or 2 Semester Hours each**
All major and minor scales and arpeggios; technical studies; Bach *Two-Part Inventions*; easier sonatas of Mozart, Haydn, Beethoven; shorter pieces of representative romantic and modern composers.

MUS 211A, 211B, 212A, 212B Piano — **1 or 2 Semester Hours each**
All major and minor scales in contrary motion; technical studies; Bach *French Suites* and *Three-Part Inventions*; Beethoven sonatas; Chopin preludes and waltzes; pieces such as the Schumann *Arabesque* and the easier Debussy *Preludes*.

MUS 311A, 311B, 312A, 312B Piano — **1 or 2 Semester Hours each**
All major and minor scales in thirds, sixths, and tenths, and in double thirds; preludes and fugues from Bach's *Well-Tempered Clavier*; Beethoven sonatas; Chopin etudes; works of Brahms, Liszt, Schumann, Bartok, Hindemith, and others. Some emphasis in working in accompanying.

MUS 411A, 411B, 412A, 412B Piano — **1 or 2 Semester Hours each**
Advanced sonatas of Beethoven; Bach partitas; compositions by Schubert, Schumann, Brahms, and other romantic and modern composers. Senior recital.

Organ

Entrance requirements are the same as those for piano.

MUS 020A Preparatory Organ — **No Credit**
Lessons for the beginning student.

MUS 121A, 121B, 122A, 122B Organ — **1 or 2 Semester Hours each**
Manual exercises, pedal studies. Easier chorale-preludes from Orgellbuchlein. Studies of literature in such collections as Biggs' *Treasury of Early Organ Music*. Hymn playing.

MUS 221A, 221B, 222A, 222B Organ — **1 or 2 Semester Hours each**
Further manual and pedal studies. Representative works of the difficulty of Bach's

Preludes and Fugues in E Minor (BWV533) and G Minor (BWV578) and Mendelssohn's *Second Sonata.*

MUS 321A, 321B, 322A, 322B Organ **1 or 2 Semester Hours each**
Bach chorale-preludes and Preludes and Fugues in F Minor (BWV534) and A Major (BWV536) and Franck's *Prelude, Fugue, and Variation.* Accompaniments.

MUS 421A, 421B, 422A, 422B Organ **1 or 2 Semester Hours each**
Larger works of Bach, including trio sonatas, preludes, fantasies, toccatas, and fugues. Hindemith sonatas, works of Langlais, Messiaen, Alain, Sowerby, and others. Senior recital.

Voice

A music major with voice as the primary performing medium will, upon admission as a freshman, be given an audition to demonstrate ability to sing on pitch, tonal memory, rhythmic, and musical aptitudes. Proficiency in these areas will determine acceptance as a voice major. The voice major should also have or develop a practical knowledge of the piano and will be required to memorize at least eight songs each term.

MUS 030 Preparatory Voice **No credit**
Fundamental vocal techniques.

MUS 131A, 131B, 132A, 132B Voice **1 or 2 Semester Hours each**
The fundamentals of voice techniques, including posture, breathing, attack, agility, articulation, shading, and control of amplitude. Vocal literature in Italian and English.

MUS 231A, 231B, 232A, 232B Voice **1 or 2 Semester Hours each**
Further knowledge of breath control, voice production, and correct diction. Recitative and aria styles, as found in the works of principal oratorio and operatic composers. Vocal literature in French and German.

MUS 331A 331B, 332A, 332B Voice **1 or 2 Semester Hours each**
Emphasis on repertoire study and development of interpretive skill. Repertoire from the standard oratorio, operatic, and art song categories.

MUS 431A, 431B, 432A, 432B Voice **1 or 2 Semester Hours each**
More difficult songs and arias from all schools in the original language. Special emphasis on preparing the student for performances. Senior recital.

Woodwinds

Instrumental instruction is offered in the following areas: flute, oboe, clarinet, bassoon, and allied instruments. Study covers techniques of proper intonation and breath control, fingering, and the development of good tone. Literature suitable to the student's ability and progress will include solo and small ensemble repertoire and excerpts from orchestral literature.

MUS 040 Preparatory Woodwinds **No credit**
MUS 141A, 141B, 142A, 142B Woodwinds **1 or 2 Semester Hours each**
MUS 241A, 241B, 242A, 242B Woodwinds **1 or 2 Semester Hours each**
MUS 341A, 341B, 342A, 342B Woodwinds **1 or 2 Semester Hours each**
MUS 441A, 441B, 442A, 442B Woodwinds **1 or 2 Semester Hours each**

Brasses

Instrumental instruction is offered in the following areas: trumpet, french horn, trombone, euphonium, and tuba. Studies of progressive difficulty in the areas of proper embochure and position, tone production and intonation, and breath control. Literature suitable to the student's ability and progress will include solo and small ensemble repertoire and excerpts from orchestral literature.

MUS 050 Preparatory Brasses	**No credit**
MUS 151A, 151B, 152A, 152B Brasses	**1 or 2 Semester Hours each**
MUS 251A, 251B, 252A, 252B Brasses	**1 or 2 Semester Hours each**
MUS 351A, 351B, 352A, 352B Brasses	**1 or 2 Semester Hours each**
MUS 451A, 451B, 452A, 452B Brasses	**1 or 2 Semester Hours each**

Percussion

Instrumental instruction is offered in three major areas of percussion performance; non-tonal percussion (i.e., snare drum and related membranophones), melodic percussion (i.e., xylophone, bells) and timpani. Percussion majors will work in all three areas of study. Literature suitable to the student's ability and progress will include solo and small ensemble repertoire, jazz ensemble, accompanying, and excerpts from orchestral literature.

MUS 060 Preparatory Percussion	**No credit**
MUS 161A, 161B, 162A, 162B Percussion	**1 or 2 Semester Hours each**
MUS 261A, 261B, 262A, 262B Percussion	**1 or 2 Semester Hours each**
MUS 361A, 361B, 362A, 362B Percussion	**1 or 2 Semester Hours each**
MUS 461A, 461B, 462A, 462B Percussion	**1 or 2 Semester Hours each**

Performing Ensembles

Any student may earn 9 hours credit in ensemble courses toward the 124 hours required for graduation.

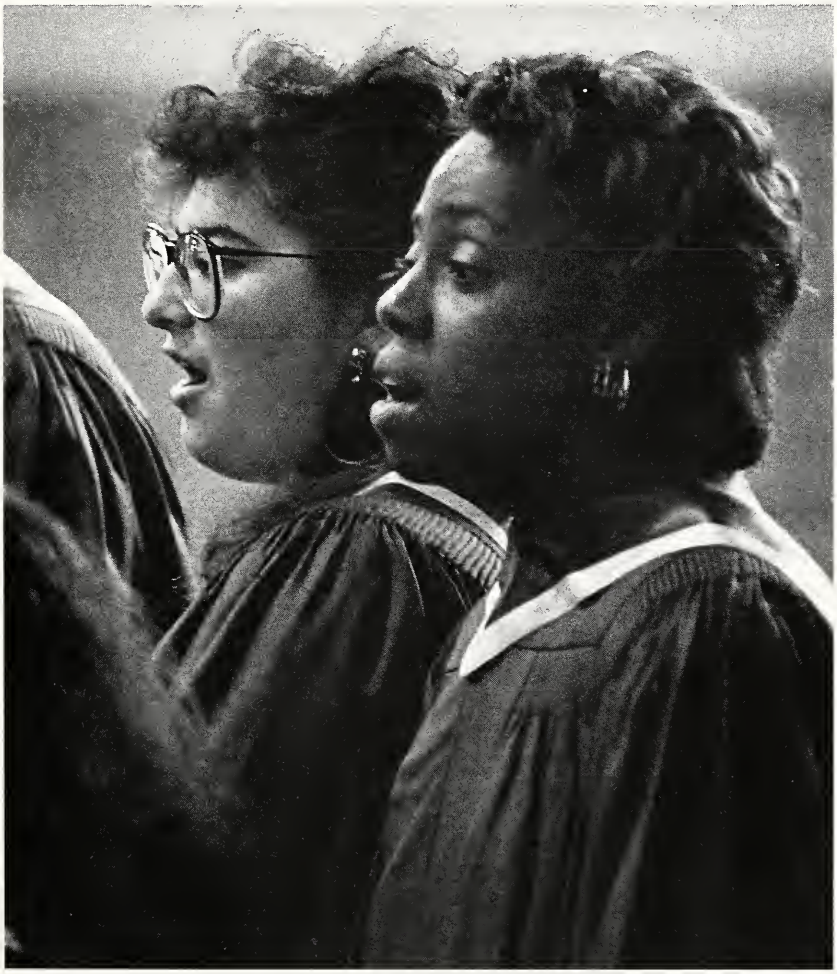
MUS 171X, 172X, 371X, 372X
Wesleyan Singers **1 Semester Hour**
Admission by permission of instructor
Three hours of rehearsals per week.

MUS 181Y, 182Y, 381Y, 382Y
Wind Ensemble **1 Semester Hour**
Addmission by permission of instructor
Three hours of rehearsals per week.

MUS 191Z, 192Z, 391Z, 392Z
Jazz Ensemble **1/2 Semester Hour**
Admission by permission of instructor
One and one-half hours of rehearsals per week.

MUS 195 **1 Semester Hour**
Pep Band
Admission by permission of instructor
Two to three hours of rehearsal and/or performance per week.

MUS 101P, 102P, 301P, 302P
Pro Arte **1/2 Semester Hour**
Admission by permission of instructor
One and one-half hours of rehearsals per week.



Philosophy

Requirements for a minor in Philosophy:
PHI 201, 202, 205*, 301*, 302*, 413* (*Other philosophy courses may be substituted). (18 Semester Hours)
The prerequisite for all upper-level courses in philosophy is one previous course in philosophy or consent of instructor.

PHI 201 Introduction to Philosophy **3 Semester Hours**
An introduction to philosophical inquiry, including discussion of problems concerning the nature of reality, the grounds of knowledge and faith, ethical conduct, and political theory.

PHI 202 Ethics **3 Semester Hours**
An introductory study of some of the most important philosophical theories of moral obligation and value, with reference to selected contemporary moral issues.

PHI 205 Philosophy of the Arts **3 Semester Hours**
An introductory philosophical study of what it means to practice and enjoy the arts, with attention to such issues as the nature of beauty, whether there is truth in art, and how the value of art can be judged.

PHI 301 Ancient and Medieval Philosophy **3 Semester Hours**
A survey of selected major figures and themes in Western philosophy from the ancient Greeks through the Middle Ages.

PHI 302 Modern Philosophy **3 Semester Hours**
A survey of selected major figures and themes in Western philosophy from the sixteenth century through the nineteenth century.

PHI 342 Professional and Business Ethics **3 Semester Hours**
A study of the relationship of ethics to the world of work utilizing a case study approach in order to consider how ethical reflection can help meet the rapidly changing circumstances and new moral dilemmas arising today in business and the professions.

PHI 413 Philosophy of Religion **3 Semester Hours**
Prerequisite: One course each in philosophy and religion, or consent of instructor.
A philosophical study of the nature and meaning of religious issues and phenomena, with special reference to Christianity. (Identical to REL 413)

PHI 427 Seminar in Religion and Philosophy **3 Semester Hours**
A joint seminar in religion and philosophy intended for majors and open to other interested students. Readings, student reports, and completion of research projects. (Identical to REL 427)

Special Studies:
Work may be structured as group studies or independent studies on topics to be determined by teacher and student interests. Recent group studies have been offered on the topics of violence, work and play, and love. Majors will project their programs in consultation with the departmental faculty.

Philosophy-Religion
Departmental Major

Requirements for the B.A. degree:

A minimum of 30 semester hours, including PHI 201, 301, 302 and 413 or 427, plus six semester hours of electives in philosophy; REL 101 or 115 plus nine semester hours of electives, to include at least two of the four departmental areas (Biblical, Historical, Systematic, and Ethical-Cultural).

Physical Education
Departmental Major

Requirements for the B.S. degree:

BIO 101, 114; a minimum of 30 semester hours in Physical Education above the activity requirements including PHE 221, 226, 235, 307 or 308, 311 or 312, 400 or 402, 405, and two of the following: 411, 412, 413.

Requirements for a B.S. degree — Physical Education major with teaching certificate:

BIO 101, 114 and a minimum of 38 semester hours in Physical Education above the activity requirement including PHE 221, 226, 235, 301, 307, 308, 310, 311, 312, 314, 318, 400, 402, 405 and two of the following: 411, 412, 413. A minimum of 30 semester hours in education courses including EDU 202, 205, 316, 341, 400, 444, 446 and 448; completion of PSY 111, 201 or 202; COM 130.

A student with a particular interest in athletic training may enroll in PHE 226, 301, 318, 324, 351, and 420. These courses may assist the individual to prepare for the certification examination required by the National Athletic Trainer's Association, Inc.

Two semester hours of activity offerings including PHE 100 are required for graduation; however, a student may elect up to 4 semester hours of activity to count toward graduation. No more than 1 semester hour may be taken for required credit in any one activity area and no activity may be taken more than once for credit.

A student participating in a varsity sport cannot take that same activity for credit. Physical education credit will not be given for varsity participation.

Each activity will carry one-half semester hour credit. History, rules, and theory of each activity will be covered.

Military veterans may receive 2 semester hours of credit for their service activities if they have served a minimum of six months active duty.

Other exemptions may be allowed for medical reasons.

Requirements for a minor in Physical Education:

PHE 226, 235, 307 or 308, 310 or 311 or 312 (select two of these three, 2 semester hours each), PHE 400, PHE 411 or 412 or 413 (select two of these three, 2 semester hours each). (19 semester hours)

Activity Offerings:

PHE 100 Fundamentals **Required of all students to fulfill P.E. requirements.**

PHE 102 ***Volleyball***
PHE 103 ***Bowling****
PHE 104 ***Softball***
PHE 106 ***Tag Football***
PHE 108 ***Track and Field***
PHE 109 ***Fencing***
PHE 112 ***Archery***

PHE 113 *Beginning Tennis*
PHE 115 *Badminton*
PHE 116 *Beginning Golf*
PHE 118 *Physical Fitness*
PHE 119 *Beginning Skeet**
PHE 120 *Beginning Swimming**
PHE 124 *Beginning Horsemastership**
PHE 125 *Roller Skating**
PHE 131 *Racquetball**
PHE 163 *Intermediate Tennis*
PHE 166 *Intermediate Golf**
PHE 169 *Intermediate Skeet**
PHE 170 *Intermediate Swimming**
PHE 183 *Advanced Tennis*
PHE 186 *Advanced Golf*
PHE 190 *Advanced Swimming**
***Additional Cost**

PHE 221 Principles of Health and Physical Education **3 Semester Hours**
An introduction to the field of health and physical education, including its historical and sociological foundations.

PHE 226 Human Anatomy and Physiology **3 Semester Hours**
A lecture course which studies the structure and functions of the human body and its systems in relation to health and physical education.

PHE 235 Organization and Administration of Health and Physical Education **3 Semester Hours**
Analysis of policies, problems, and procedures dealing with organizing and administering health and physical education programs in the public schools.

PHE 301 Personal and Community Health **3 Semester Hours**
Knowledge and understanding of personal and community health from grades 1-12.

PHE 307 Theory of Teaching Team Sports—Tag Football, Speedball, Volleyball **3 Semester Hours**
A study of fundamentals, techniques, and strategies.

PHE 308 Theory of Teaching Individual Sports—Archery, Badminton, Golf, and Tennis **3 Semester Hours**

A study of fundamentals, techniques, and strategies.

PHE 310 Methods of Teaching Rhythms **2 Semester Hours**
A study of the fundamentals and techniques of various types of dance, including modern, folk, and square dancing.

PHE 311 Methods of Teaching Gymnastics **2 Semester Hours**
An introduction to gymnastics, with emphasis on methods and materials of teaching safety and the basic techniques of gymnastic competition (performance).

PHE 312 Methods of Teaching Swimming **2 Semester Hours**
A study of the basic strokes, with emphasis in methods and materials of teaching.

PHE 314 Physical Education in the Elementary School **3 Semester Hours**
Prerequisite: EDU 201 or 205
A study of program planning and methods of teaching physical education in the elementary school, with emphasis on materials and skill techniques.

PHE 318 Kinesiology **3 Semester Hours**
An introduction to the body's mechanism for weight support, balance, and movements; deals primarily with the function of individual muscles.

PHE 324 Exercise Physiology **3 Semester Hours**
The functioning of the systems in the human body as the body meets the stress of the physical demands placed upon it.

PHE 351 Principles of Athletic Training **3 Semester Hours**
Development of the necessary knowledge and skills to prevent, recognize, and manage athletic injuries. Practical application in taping and bandaging.

PHE 400 First Aid **2 Semester Hours**
An investigation of the procedures and practical application of first aid treatment compatible with a typical educational system. This course will be designed to prepare the potential teacher to meet the everyday situations which might arise. Athletic injuries, a more extensive and intensive area than physical education, is treated in the new course offerings.

PHE 402 Adaptive Physical Education **3 Semester Hours**
A study of the organization and administration of a physical education program for those with handicaps.

PHE 405 Tests and Measurements in Physical Education **3 Semester Hours**
A study of elementary statistical techniques as applied to the survey of tests and application of measurement in physical education. Practical application of tests of knowledge, physical fitness, general motor skills, and sports areas.

PHE 411 Theory of Coaching Competitive Sports: Basketball **2 Semester Hours**
A study of fundamentals, techniques, and strategies.

PHE 412 Theory of Coaching Competitive Sports: Baseball **2 Semester Hours**
A study of fundamentals, techniques, and strategies.

PHE 413 Theory of Coaching Competitive Sports: Soccer and Volleyball **2 Semester Hours**
A study of fundamentals, techniques, and strategies.

PHE 420 Advanced Athletic Training **3 Semester Hours**
Designed to complete the expertise required to challenge the National Athletic Trainers' Association certification exam. Topics to be included are the treatment and rehabilitation of athletic injuries; organizing and administering an athletic training program; education and counseling of athletes; application of sports medicine knowledge and skills in athletic situations; and current problems and issues related to athletics.

Physical Science

See Chemistry

Physics

See Chemistry

Politics

See Also Justice and Public Policy

POL 111 Introduction to Politics **3 Semester Hours**

This course examines the relationship between politics and government administration. It is designed for students who may be considering careers in government agencies with an emphasis on how policies are formulated and carried out, as well as the role and responsibilities of public administrators.

POL 112 The American Political System **3 Semester Hours**

This is an introductory course in American national government and politics. It is designed to give the student a basic understanding of the American political system from the framing of the Constitution to the present. This course is particularly concerned with the struggle for democracy in America.

POL 211 American State and Local Government **3 Semester Hours**

This course examines the relationship between state and local governments and the federal system. Particular attention will be given to the role of the states with respect to civil rights, welfare, education, regulation, and the environment.

POL 301 Comparative Government **3 Semester Hours**

A study of the government and politics of England, West Germany, France and the Soviet Union. Particular emphasis on the evolution of respective social structures and its impact on the governmental system.

POL 311 Political Parties, Public Opinion, and Propaganda **3 Semester Hours**

This course examines the evolution and role of political parties in the American political system. Consideration is given to voting behavior, ideology, and the role of money in national elections.

POL 403 International Relations **3 Semester Hours**

An introductory course dealing with the essentials of world politics; the basis and role of power in the relations of nations; problems of security; the balance of power as demonstrated in a polycentric state system.

POL 404 Foreign Policy of the U.S. **3 Semester Hours**

The historical and political development of American foreign policy with emphasis on current crises in the contemporary posture of the U.S. abroad.

POL 410 Constitutional Law **3 Semester Hours**

This course is planned as a unit in the study of American Constitutional Law. The organization will be partly chronological and partly topical. It will not attempt to cover every field of our constitutional law, nor even every important field, but will concentrate on those issues which best indicate the importance of the Supreme Court in the development of American politics. (Identical to JPP 410)

Psychology
Departmental Major

The B.A. in psychology provides the student with exposure to the basic areas of study in psychology. This fundamental curriculum prepares the student for further training in either an applied setting such as social service or in graduate school. The major coursework directs the student into six basic areas: research design, personality theory, individual development, biological variables that influence behavior, personal variables that influence behavior (e.g., cognition, learning, and perception), and social variables that influence behavior. In the senior year students are encouraged to engage in advanced activities, either research or an internship placement. To complement these activities there is a special senior seminar for advanced topics.

Requirements for the B.A. degree: A minimum of 30 semester hours in psychology is required. The major must take PSY 111, 201 or 202, 204 or 302, 226, 227, 316, 319, 321 or 322, 410 and one three-semester hour upper-level elective. MAT 313 and an upper-level ENG composition course are recommended.

Requirements for a minor in Psychology:
PSY 111, 226, PSY 319 or 321 or 322; PSY 316 or 317 or 329; PSY ELEC. (3 Semester Hours, any upper level psychology course); PSY ELEC. (any psychology course). (18 Semester Hours)

PSY 111 Introduction to Psychology **3 Semester Hours**
Introductory review of the field of psychology. The topic areas include the philosophical and scientific origin of psychology and specific treatment of areas of inquiry and application. These areas include learning, memory, perception, physiology of the nervous system, social and personality theory, psychopathology, and psychotherapy.

PSY 201 Psychological Development in Childhood **3 Semester Hours**
Prerequisite: PSY 111
An examination of the developmental processes of childhood. The topics include the maturation of perceptual and motor process, the development of social attachments, and the emergence of cognitive functions such as memory and language.

PSY 202 Psychological Development in Adolescence **3 Semester Hours**
Prerequisite: PSY 111
An examination of the developmental processes of adolescence. The topics include the maturational changes of puberty, the shift in social attachment to peers, and the emergence of the adult personality.

PSY 204 Theories of Personality **3 Semester Hours**
A critical survey of various theoretical approaches to the study of human personality, including psychoanalytic, dispositional, cognitive, phenomenological, and social learning perspectives.

PSY 206 Human Sexuality **3 Semester Hours**
Overview of the biological, psychological, cultural, and personality variables affecting the development and expression of human sexuality. The course will include clinical information on variations in sexual preferences and sexual dysfunction.

PSY 226, 227 Research Design and Analysis **3, 3 Semester Hours**
Prerequisite: MAT 111
PSY 226 is a prerequisite to PSY 227. These courses are designed to introduce the student to research methods in psychology. Topics include: experimental and correlational research designs, statistical analysis, library research, laboratory techniques, and ethical considerations in research. Students will collect data and write lab reports.

PSY 302 Abnormal Psychology **3 Semester Hours**
Prerequisite: PSY 111
A detailed survey of the various types of emotional/behavioral disorders dealt with by mental health professionals. This includes descriptive information, etiological theories, and current treatment approaches.

PSY 316 Social Psychology **3 Semester Hours**
Prerequisite: PSY 111
A systematic examination of the major theories and research traditions in social psychology. Topics include the development, change, and measurement of attitudes; person perception and interpersonal attraction; group dynamics, conformity, aggression, and prosocial behavior.

PSY 317 Industrial and Organizational Psychology **3 Semester Hours**
Prerequisite: PSY 111
The course focuses on the psychological theory underlying the development and implementation of methods for selection, classification, and training personnel in organizational setting. Specific topics include test development, performance evaluation, attitude and satisfaction assessment, and job training methods.

PSY 319 Physiological Psychology **3 Semester Hours**
Prerequisites: PSY 111 and BIO 121 or 101
A detailed review of the neural structures and physiological processes underlying human behavior. Topics include the structure and function of the nervous system and the physiological basis of perception, motivation, memory, and selected psychopathological disorders.

PSY 321 Information Processing, Cognition, and Memory **3 Semester Hours**
Prerequisite: PSY 111
A detailed review of the research methods, findings, and theories describing human cognitive function. The topics include memorial processes, such as encoding, rehearsal and retrieval, language processes, and structural models of memory.

PSY 322 Conditioning and Learning **3 Semester Hours**
Prerequisite: PSY 111
A detailed review of procedures and data related to the experimental analysis of behavior. The focus of the course is on identifying the variables that explain the origins and changes of behavior. Topics include classical and operant conditioning, constraints on learning, stimulus control, and the learning and retention of verbal material.

PSY 325 Group Dynamics **3 Semester Hours**
The study of behavior in groups. Topics include social facilitation, peer influences, group cohesion, and problem solving in groups. There will be discussion of the application of these findings in corporate and therapeutic settings.

PSY 329 Principles of Psychological Testing **3 Semester Hours**
Prerequisite: PSY 111
An overview of the concepts, methods, and problems in the development and use of tests in psychology, education, and industry. Topics include intelligence, aptitude, and achievement testing, and the ethical and legal issues involved in testing.

PSY 405 Supervised Internship in Psychology **3 Semester Hours**
Prerequisite: Departmental permission
A supervised work experience (7-8 hours per week) in an approved setting. The setting must allow the student to acquire knowledge and practice skills in the application of psychology. The student will meet with his/her faculty sponsor to discuss the experiences of working in an applied setting.

PSY 410 Senior Seminar in Psychology **3 Semester Hours**
Prerequisite: Permission of the instructor for non-Psychology majors.
This seminar is an advanced study of issues in contemporary psychology. The emphasis will be on active participation in discussion of original readings from notable psychologists such as James, Freud, Skinner, and other current writers.

PSY 418 Principles of Behavior Therapy **3 Semester Hours**
Prerequisite: PSY 302
This course examines the theory and technique of behavior therapy. Behavioral intervention involves the application of learning theory to human problems such as psychiatric disorders, substance abuse, and social/organization problems.

PSY 421 Senior Honors Thesis **3 Semester Hours**
Prerequisite: Psychology majors only
The student will spend the semester developing a detailed research proposal or review paper. All proposals will include a literature review and proposed method for a research project. Research proposals must be defended before the psychology department faculty. A review paper must be presented to the college community.

Religion

Departmental Major

Requirements for the B.A. degree:
A minimum of 24 semester hours in religion courses above Religion 101 including 3 semester hours each in Biblical (201, 202, 320); Historical (115, 220, 301, 302, 309); Systematic (401, 402, 413, 427); Ethical-Cultural (340, 360, 405). Appropriate group and independent studies may be substituted for courses in each area.

Requirements for a minor in Religion:
REL 101, 115, 201 or 202, 220 Religion electives, 9 semester hours (may be chosen from any three upper-level Religion courses).

REL 101 Introduction to Religion **3 Semester Hours**
An analytical and historical examination of religious beliefs, feelings, and actions, to provide the student with the tools to understand the religious dimension of life, with particular concern for the Judeo-Christian tradition.

REL 115 Christianity and Judaism **3 Semester Hours**
A historical and theological study of Christianity and Judaism, the two religions growing out of the Bible, which are formative of the Western religious tradition.

REL 201 The Old Testament **3 Semester Hours**
A historical, literary, and theological study of the books of the Old Testament. Tools and techniques of Biblical interpretation will be emphasized.

REL 202 New Testament **3 Semester Hours**
A historical, literary, and theological study of the books of the New Testament. The technique of Biblical exegesis will be introduced.

REL 220 Religions of the East **3 Semester Hours**
A study of Hinduism, Buddhism, and Islam, the major religious traditions of the East whose practices and meanings exhibit the world views and life styles of the cultures of which they are a part.

REL 301, 302 Church History **3, 3 Semester Hours**
A study of the Christian movement, its organization, leadership, literature, and theological development. From the beginnings of Christianity up to the Protestant Reformation (301); from the Protestant Reformation to the present (302).

REL 309 Religion in United States Culture **3 Semester Hours**
An historical approach to religion in American life which demonstrates religion's active role in forming and shaping American culture. (Identical to HIS 309)

REL 320 Studies in Biblical Life and Thought **3 Semester Hours**
An investigation of rotating topics in the Old and New Testaments, such as law, prophecy, wisdom literature, the synoptic gospels, the writings of Paul and John.

REL 340 Contemporary Moral Issues **3 Semester Hours**
Current issues in applied ethics, ranging from personal to international concerns, in the light of Christian perspectives.

REL 360 Aging, Death, and Dying **3 Semester Hours**
Prerequisite: SOC 101 or permission of the instructor
A study of the various beliefs and practices in our society which surround aging and death, as well as religious perspectives and church programs for helping meet the events that lead to the end of life. (Identical to SOC 360)

REL 401 Christian Ethics **3 Semester Hours**
The basic principles and assumptions of the Christian concept of the good life and applications to contemporary life.

REL 402 Contemporary Christian Thought **3 Semester Hours**
An examination of modern Christian faith; selected problems in theology, the Biblical and Modern-Christian concepts of man, the person and work of Jesus Christ, faith and reason, and the nature of the church.

REL 405 Religion and Society **3 Semester Hours**
Prerequisite: SOC 101 or permission of the instructor
An analysis of group beliefs and practices—both traditionally religious and secular, including primitive and contemporary—through which fundamental life experiences are given coherence and meaning. (Identical to SOC 405)

REL 413 The Philosophy of Religion **3 Semester Hours**
Prerequisite: One course each in philosophy and religion, or consent of instructor.
A philosophical study of the nature and meaning of religious phenomena with special attention to the thought and practice of Christianity. (Identical to PHI 413)

REL 421 Independent Studies **3 Semester Hours**
Prerequisite: Permission of the instructor.
Work may be structured as group studies or independent studies on topics to be determined by teacher and student interests. Recent group studies offered included Women and Religion, and Dimensions of Evil. Majors will project their programs in consultation with the departmental faculty.

REL 427 Seminar in Religion and Philosophy **3 Semester Hours**
A joint seminar in religion and philosophy intended for majors and open to other interested students. Readings, student reports, and completion of research projects. (Identical to PHI 427)

Science

SCN 307 Laboratory Methods in Science for the Elementary School Teacher **3 Semester Hours**

Prerequisites: BIO 101, 102; and CHM 101, 102 or PHS 131, 132 or PHS 141, 142

A laboratory course designed to acquaint students with techniques and materials useful in the teaching of science. The course will involve the student in the design and interpretation of experiments and demonstrations helpful in explaining scientific principles. Animal and plant studies will emphasize the role played by living organisms in our lives and will assist in the development of a healthy interest in the world of living things by children.

Sociology and Anthropology

Departmental Major

The B.A. in Sociology-Anthropology provides the student with the tools useful in understanding the organization of social life. The coursework directs the student into three basic areas: conceptual and research tools, social institutions, and social change. The student may prepare for employment (a business minor is an excellent complement to this liberal arts major), entry into or graduate training for social work, or graduate school.

Requirements for the B.A. Degree:

The major must complete SOC 101, 115, 308, 410, and six elective courses (at least three of which must be upper level). (30 Semester Hours total)

NOTE: Mat 111 and 112 are prerequisite to MAT 313, which is prerequisite to SOC 308. ENG 303 is recommended after successful completion of ENG 112.

Requirements for a minor in Sociology and Anthropology:

SOC 101, 115, 410, and three elective courses (at least two of which must be upper level). (18 Semester Hours total)

SOC 101 Introduction to Sociology **3 Semester Hours**

An introduction to the concepts of the organization of social life emphasizing social structure, culture, and social change.

SOC 115 Sociology in the Field **3 Semester Hours**

Prerequisite: SOC 101 or permission of instructor

An introduction to basic social science field research skills including observation, interview, and survey.

SOC 210 Cultural Anthropology **3 Semester Hours**

A study of the origin and development of man's culture with special emphasis on preliterate societies, prehistoric and contemporary; the impact of advanced societies; and the future of man in anthropological perspective.

SOC 222 Social Problems **3 Semester Hours**

Prerequisite: SOC 101 or permission of instructor

An inquiry into the problems of contemporary American society: selected problems are researched and debated from different perspectives, revealing the conflicting values which are fundamental to these problems.

SOC 275 Sport & Leisure **3 Semester Hours**

Prerequisite: SOC 101 or permission of instructor

A study of the structural and cultural problems faced by sport and leisure in urban-industrial society; emphasizes conflict analysis of society.

SOC 308 Methods of Social Research **3 Semester Hours**
Prerequisites: SOC 101, 115, MAT 313; or permission of instructor

A study of the logic and methods of sociological research and its application, including project design, and the measurement, collection, analysis, and interpretation of data. Includes consideration of ethical implications of social research. (Identical to JPP 308)

SOC 313 Ethnic Studies **3 Semester Hours**
An introduction to an analysis of issues relating to ethnic minorities in the United States. Among the topics covered will be discrimination, immigration, problems of assimilation, and the contributions of minorities to national life. (Identical to HIS 313)

SOC 320 Sex, Marriage, and Family **3 Semester Hours**
Prerequisite: SOC 101 or permission of instructor
A study of sexual behavior and the social institutions of marriage and the family, emphasizing sociological understanding and research, yet also including insights from psychology, biology, anthropology, history, and economics.

SOC 355 Sociology of Discrimination **3 Semester Hours**
Prerequisite: SOC 101 or permission of instructor
A theory-based inquiry into the nature of discrimination and its life cycle, emphasizing discrimination on the basis of race, gender, and sexual orientation.

SOC 360 Aging, Death, and Dying **3 Semester Hours**
Prerequisite: SOC 101 or permission of instructor
A study of the various beliefs and practice in our society which surround aging and death, as well as religious perspectives and church programs for helping meet the events that lead to the end of life. (Identical to REL 360)

SOC 400 Sociology of the Workplace **3 Semester Hours**
Prerequisite: SOC 101 or permission of instructor
A study of the formal organizations which comprise the workplace in contemporary American society; specifically, the influence of organizational structure on human behavior, characteristics of various structures, conflict between individual and organization, and organizational change.

SOC 405 Religion and Society **3 Semester Hours**
Prerequisite: SOC 101 or permission of instructor
An analysis of group beliefs and practices through which fundamental life experiences are given coherence and meaning. Beliefs and practices studied include both the traditionally religious and secular, as well as the primitive and contemporary. (Identical to REL 405)

SOC 410 Social Theory **3 Semester Hours**
Prerequisite: SOC 101 or permission of instructor
A capstone course featuring core sociological insights: their grounding in fundamental concepts, their historical development in theory construction, and their usefulness in understanding the transition of American society into the twenty-first century.

SOC 420 Emergence of Man **3 Semester Hours**
A study of the paleoanthropological evidence used to answer the question, "Where have humans come from?" and theories associated with human phylogeny.

SOC 421 Independent Studies
Prerequisite: Instructor's Permission
Work may be structured as group studies or independent studies on topics to be determined by teacher and student interests.

Spanish

SPN 111, 112 Elementary Spanish **3, 3 Semester Hours**
Fundamentals of oral and written Spanish.

SPN 211, 212 Intermediate Spanish I, II **3, 3 Semester Hours**
Expansion of grammar study, reading and listening comprehension, writing and conversation.

Theatre

Requirements for a minor in Theatre:
THR 120, 170, 220, 250, 350, 360, 420, 470

THR 120 Theatre Appreciation **3 Semester Hours**
The fundamentals of understanding and enjoying theatrical performances—through an examination of dramatic forms, theatre development, and artistic elements, from the audience's perspective.

THR 170, 171 Applied Production I, II **1,1 Semester Hours**
Practical experience to assist students in developing skills, commitment, and self-discipline in the various areas of theatre.

THR 220 Acting Fundamentals **3 Semester Hours**
An introduction to understanding the actor, developing an awareness of vocal, physical, and improvisational skills, and basic approach to scene and character study through exercises and theatre games.

THR 250 Technical Theatre **3 Semester Hours**
An introduction to the technical elements of theatre, concentrating on set construction and lighting. The study will also include drafting techniques as they apply to the theatre.

THR 350 Theatrical Designing **3 Semester Hours**
Prerequisite: THR 120 or 250 (offered alternate years).
The theory and practice of designing scenery, costumes, and lighting for various types of theatre spaces. The elements of design, period styles, and drafting are introduced and practiced. Emphasis is placed on interpretation of scripts, development of visual ideas, and symbolic communication.

THR 360 Origins of Modern Theatre **3 Semester Hours**
(Offered yearly)
A survey of the historical influences on present day theatre. Major historical periods, including non-Western culture, will be investigated to understand production methods, dramatic forms, and social philosophies. Representative plays will be read, watched, and discussed.

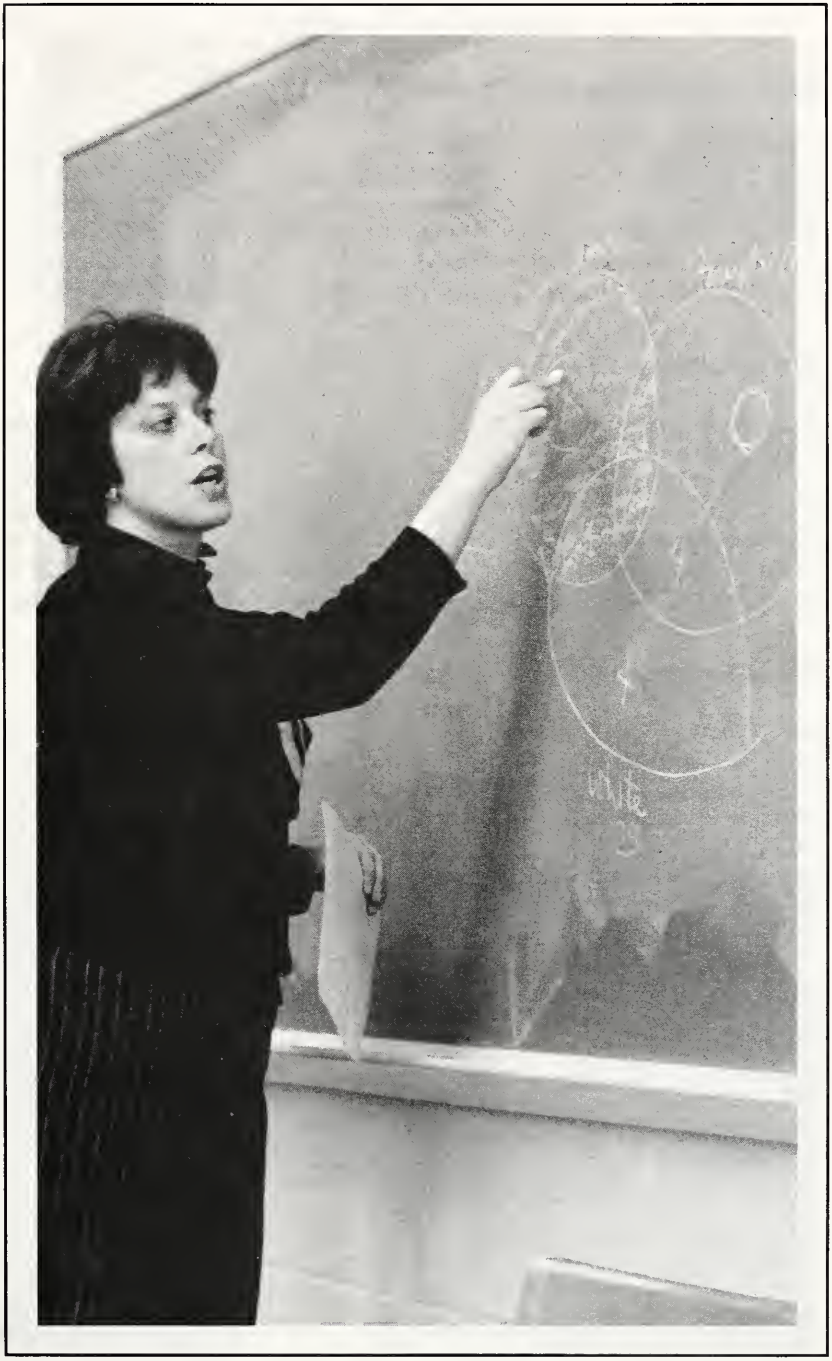
THR 420 Theatrical Directing **3 Semester Hours**
Prerequisites: THR 220 and 250

An introduction to the fundamentals of directing for the stage including selection and interpretation of scripts, casting, blocking and composition, rehearsal and performance techniques, and the administration of productions. (Offered alternate years)

THR 470 Creative Theatre Project **2 Semester Hours**
Prerequisites: THR 350, 360 and 420 or consent of instructor.

Directed intensive study or special project for juniors or seniors minoring in theatre. The study will either be a major research paper or the organization, completion, and summation of an assignment for a specific area of theatre in cooperation with a departmental production. The proposal for this study must be submitted to the department chairperson for approval the semester prior to the actual study.

Register



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Jane T. Batts ..... Data Processing Assistant
Angie J. Cochran ..... Systems Analyst

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Jay Quigley ..... Assistant Manager

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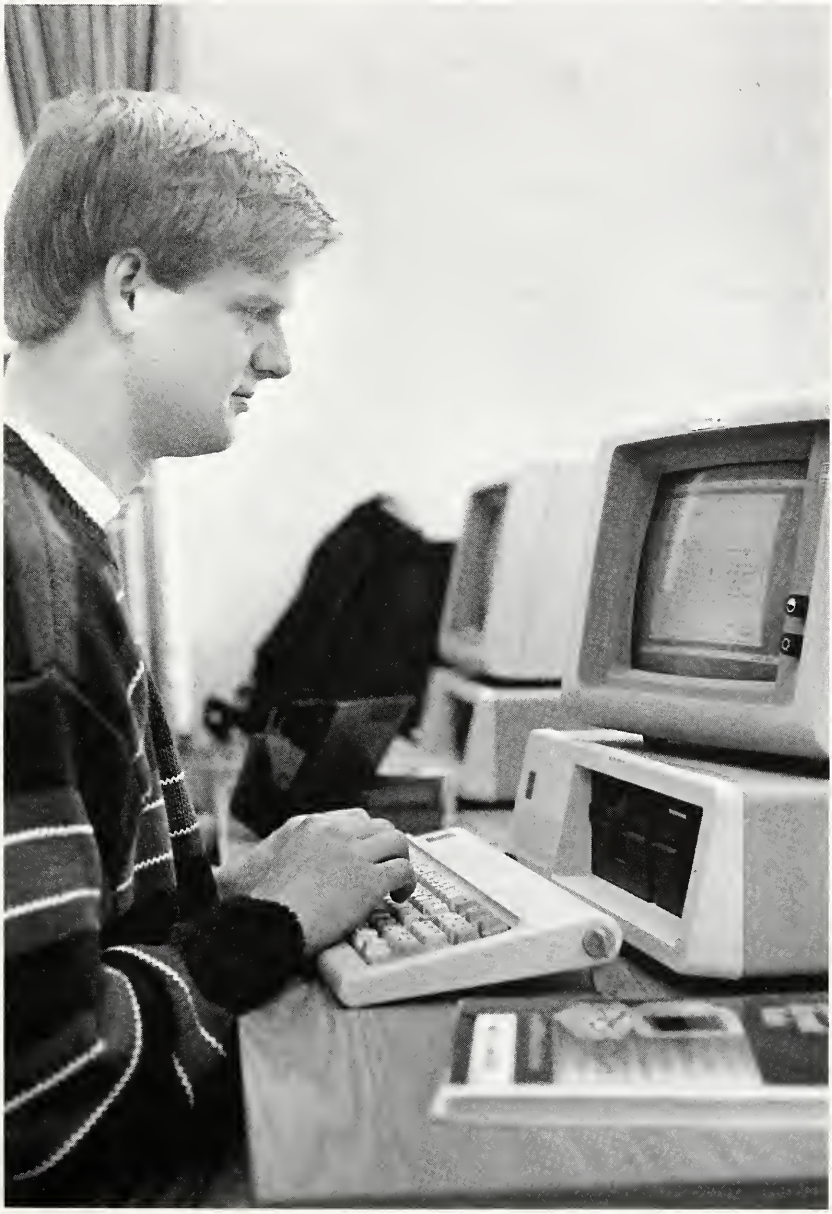
C. O. Williams ..... Materials Coordinator

Willis S. Silver ..... Master Maintenance Mechanic
Curtis R. Avent ..... General Maintenance
Richard Avent ..... General Maintenance
William O. Barrett ..... General Maintenance



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Raymond T. Doyle, M.D. ..... Consulting Physician
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Sarah K. Shutt ..... Student Development Center
Counselor and Resident Director (Edgecombe Hall)
Cynthia A. Stacy ..... Student Life Associate and
Resident Director (South Hall)
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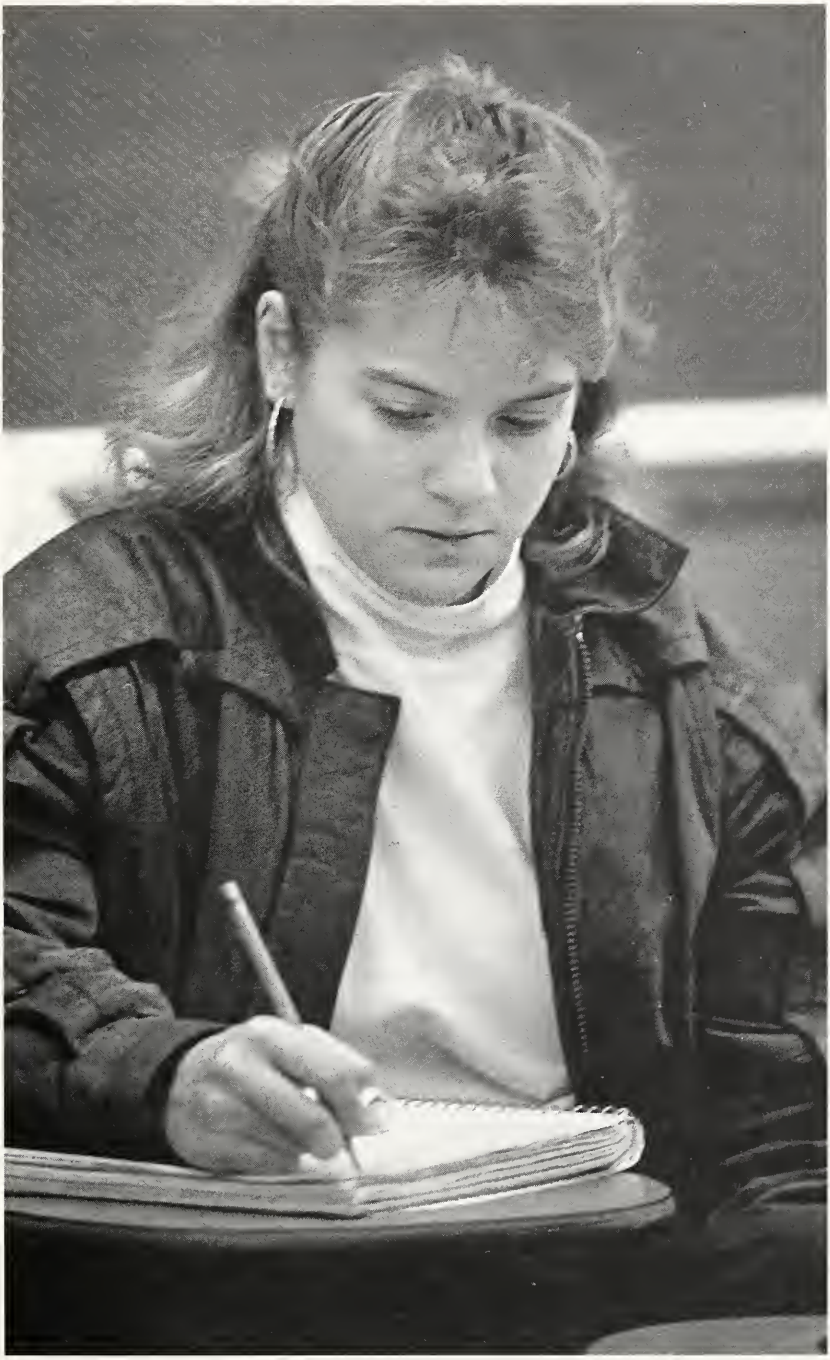
C. Michael Fox ..... Director of Athletics
and Head Baseball Coach
William B. Chambers ..... Men's Basketball Coach
Robert M. Bigney ..... Men's Soccer Coach
John R. Brackett ..... Recreational Sports Director and
Women's Basketball Coach
Jerry W. Joplin ..... Golf Coach
Lori Blackburn ..... Women's Volleyball Coach
Barry West ..... Head Softball Coach
Joyce W. Ange ..... Secretary
Suzanne P. Brackett ..... Cheerleading Adviser
Carol A. Carson ..... Athletic Trainer
Patrick D. Baker ..... Sports Information Director
and Women's Soccer Coach



Faculty

Major Blake B. Adams
Assistant Professor of Military Science
B.A., North Carolina Wesleyan College; A.S., King's College; Graduate study, Duke University

Major Adams has been assigned to the Reserve Officer Training Program (ROTC) at North Carolina Wesleyan College for three years. He is adviser to the ROTC Ranger Challenge Team and a member of the Association of the U.S. Army.

Vivienne Anderson
Assistant Professor of English
Director of the Writing Program
B.S., St. John Fisher College; M.A., State University of New York, Brockport; Ph.D., Texas Christian University

Dr. Anderson taught college English in England, New York, and Texas, before coming to Wesleyan. Her goal as Director of the Writing Program is to bring writing to the forefront in all of the different divisions of the College. She has conducted numerous seminars and writing workshops with this in mind. Dr. Anderson is interested in cultural ideologies and social myths as presented through various "popular" media, and the effect this has on students.

Raymond E. Bauer
Professor of Physical Education
Chairman, Department of Physical Education
B.S., Wake Forest University; M.Ed., Ph.D., University of North Carolina at Chapel Hill

Professor Bauer teaches Kinesiology, Human Anatomy and Physiology, health, methods in teaching and coaching, and a variety of activity courses. He is a charter member of the Wesleyan faculty, and in addition to his teaching has served as athletic director and baseball coach. In 1988, the Wesleyan baseball field was dedicated and named for him.

Lionel L. Bishop
Associate Professor of Computer Information Systems and Mathematics
Director, Data Processing
B.S., M.A., East Carolina University; M.S., Louisiana State University; Graduate Study, University of Michigan

Bishop's research interests are in both data processing and mathematics: database design and management, and countability and separability in topological spaces. Currently serving as computer resource consultant to various school systems in the area, Bishop is also active in the Data Processing Management Association.

Glenn A. Bookhout
Visiting Assistant Professor of Mathematics
B.S., Davidson College; M.A., Ph.D., Duke University

Before coming to Wesleyan, Dr. Bookhout taught at the University of Illinois at Urbana-Champaign, where he also earned master's degrees in physics and computer science. He worked as a computer consultant for Lachman Associates Inc. and has taught courses in calculus, algebra, statistics, differential equations, and history of mathematics.

Marshall A. Brooks
Vice President for Academic Affairs
Dean of the College
Associate Professor of Education
B.S., University of Missouri; M.A.T., Ph.D., University of North Carolina at Chapel Hill

Dean Brooks is a specialist in Curriculum and Instruction. His academic areas include work in teaching/learning models, learning styles, and modes of knowing. He is active in professional organizations related to higher education and teacher preparation.

Robert S. Bussom
Professor of Business Administration
Chair, Division of Business
B.S., M.B.A., Ph.D., The Ohio State University

Dr. Bussom served as the Dean of the College of Business and Professor of Management at Northern Kentucky University prior to joining the Wesleyan faculty. He has published and presented papers on executive behavior, management information systems, and international management, and has had experience with management development programs in Egypt. Dr. Bussom has over twenty years of teaching experience at the college level.

Christian B. Carstens
Associate Professor of Psychology
B.A., University of Georgia; M.A., Ph.D., University of North Carolina at Greensboro

Dr. Carstens did his graduate work in social psychology. His research interests include intelligence and other factors involved in the academic success of college students. Dr. Carstens serves part-time as institutional researcher for the College.

Jane T. Christensen
Assistant Professor of Political Science
B.A., Howard University; M.S., Virginia Polytechnic Institute and State University; Ph.D., State University of New York, Albany

Before coming to Wesleyan, Dr. Christensen taught at East Carolina University and the State University of New York. She has also worked as a time-series analyst at the Rockefeller Center, a research assistant at the Smithsonian Institute, and a writer for the League of Arab States in Washington, D.C. Her research interests include political economy, tax and fiscal policy, administrative theory, and computer applications.

Hugh I. Corbin
Assistant Professor of Education
B.A., Goddard College; Ed.D., Columbia University

Dr. Corbin is a specialist in social studies and history in secondary education. Previously, Dr. Corbin taught art and social studies at the junior-high level. He served as director of a teacher resource center in Nigeria and as senior research fellow at Makerere University in Uganda.

Charles L. Creegan
Assistant Professor of Philosophy and Religion
B.A., Oberlin College; M.Phil., Ph.D., Drew University

Dr. Creegan's specialization is in philosophy of religion. At Wesleyan, he advises NERDS (the philosophy club), and organizes the NEW Arts Film Series. He has reviewed books for the *International Journal for Philosophy of Religion*. His own book *Wittgenstein and Kierkegaard* was recently published by Routledge.

Paul J. deGategno
Associate Professor of English
Chair, Humanities Division
B.A., Norwich University; M.A., University of Rhode Island; Ph.D., The Pennsylvania State University

Dr. deGategno has published articles on eighteenth-century British literary figures such as Rochester, Defoe, Smollett and Radcliffe. He held a National Endowment for the Humanities fellowship at the University of Minnesota, and was a Lilly Scholar in the Humanities at Duke

University. Dr. deGategno is the author of *James Macpherson*, a study of the eighteenth-century Scottish poet and translator.

Gaston R. DesHarnais
Associate Professor of English
B.A., Sacred Heart College; S.T.B., S.T.L., Gregorianum, Rome; M.A., Ph.D., University of Detroit

Dr. DesHarnais, a specialist in seventeenth-century English Renaissance studies, has devoted his academic career to the new renaissance of technical and professional communication. His interests range from international business to language studies.

Jean B. Edge
Assistant Professor of Physical Education
B.S., East Carolina University; M.Ed., University of North Carolina at Chapel Hill

Edge teaches a variety of activity courses, including tennis, badminton, swimming, bowling, golf, and archery. She is also responsible for courses that prepare students to teach physical education in the public schools. Mrs. Edge received a Wesleyan Distinguished Teacher Award in 1972 and in 1988 was the recipient of the Alumni Distinguished Professor Award.

R. Steven Ferebee
Associate Professor of English
Director of Honors Program
Aspects Adviser
B.A., University of Florida; M.A., and Ph.D., University of New Mexico

Dr. Ferebee is a specialist in twentieth-century British and American literature. In 1986 he participated in a National Endowment for the Humanities Summer Seminar at Cornell University, where he concentrated on research in feminist theory, narrative strategies, the relationship of modern art to twentieth-century culture, and Virginia Woolf. Dr. Ferebee has published several articles on Woolf and Woolf scholarship in distinguished literary journals such as *Modern Fiction Studies*.

Kenneth V. Finney
Professor of History
Chair, Social Science Division
B.S., Eastern Montana College; M.A., Ph.D., Tulane University

Dr. Finney has conducted extensive research into the process of modernization. He has published articles on this process as it unfolded

in Honduras, Central America, in the *Hispanic American Historical Review* and other similar journals of Latin American Studies. Dr. Finney was Jefferson-Pilot Professor for 1988-89.

Janice J. Fleming
Instructor of Education
B.S., Radford College; M.Ed., Radford University

A specialist in early childhood education, Fleming taught in the public school system for 16 years where she designed, developed, and conducted technique and method-appropriate education workshops for kindergarten and first grade teachers. She teaches educational theory and practice, curriculum in early childhood, language arts and reading K-6, and classroom management. She supervises student teachers and is faculty adviser to the student chapter of NCAE/NEA.

Linda Flowers
Professor of English
Chairman, Department of English
B.A., University of North Carolina at Greensboro; M.A., The Ohio State University; M.A., Ph.D., The University of Rochester

Dr. Flowers teaches medieval and renaissance literature, the history of the English language, and writing. Her particular interest is the English drama, especially that of Shakespeare and his contemporaries. She has held fellowships from the Folger Shakespeare Library and the Ford Foundation. Dr. Flowers is the 1990-91 Jefferson-Pilot Professor.

Dana M. Ford
Assistant Professor of Accounting
B.S., Campbellsville College; M.B.A., Morehead State University

Ford teaches principles of marketing, principles of accounting, cost, tax, and fund accounting. He serves as faculty adviser to the campus business fraternity, Phi Beta Lambda. He also operates an income tax preparation service from his home, which puts his accounting expertise to practical use.

Leslie H. Garner, Jr.
President of the College
A.B., University of North Carolina at Chapel Hill; M.P.P., Ph.D., Harvard University

Dr. Garner teaches courses in leadership and business ethics. He is the former director of both the Young Executives Institute and the Government Executives Institute at the University of North Carolina at Chapel Hill. He also served as special assistant to the director of the International Institute of Applied Systems Analysis in Austria. Dr.

Garner is the author of *Leadership in Human Services* , published in 1989. He serves on the Board of Directors for the Rocky Mount Area Chamber of Commerce, the Cities in Schools Program, Triangle East of N.C., Inc., and the Rocky Mount Area United Way.

Frances R. Harrison
Assistant Professor of Mathematics
Director of Adult Degree Program and Summer Programs
B.A., LaGrange University; M.A., East Carolina University

Harrison is actively involved with the local public schools, serving as chairman of the Rocky Mount City Board of Education. For her dedication, she received the 1989 Raleigh Dingman Award for Outstanding Boardsmanship from the North Carolina School Boards Association. Mrs. Harrison teaches statistics and has held offices in Delta Kappa Gamma, an honorary society for women educators.

Allen S. Johnson
Professor of History and Geography
B.A., Wake Forest University; M.A., Ph.D., Duke University

Dr. Johnson's primary research focus is the history and politics of Great Britain during the age of the American Revolution. He has published articles in leading historical journals on the origins of the Revolution. Professor Johnson was a Fulbright Fellow in India in 1984 and is director of Wesleyan's Elderhostel. Additionally, he is the faculty secretary of Omicron Delta Kappa.

David A. Jones
Professor of History
B.A., Oberlin College; B.D., Union Theological Seminary; M.A., Ph.D., Northwestern University

Dr. Jones is a specialist in American history with a particular interest in religion and American culture. He also teaches in the religion department. He has published a number of articles, some with colleague Leverett Smith. Dr. Jones has chaired the Faculty Council three times, as well as the 1988 Spring Symposium, and the 1980 S.A.C.S. Self-Study. He was named Jefferson-Pilot Professor for 1989-90.

Jerry W. Joplin
Assistant Professor of Justice and Public Policy
B.A., Central Washington State University; M.S., Ph.D., Southern Illinois University

Dr. Joplin's scholarly work includes "Correctional Management: a Philosophical Perspective," published in *Corrections Today*, as well as a number of presentations before conferences, including "Gangs in Prison,"

and "A History of Corrections from an Economic Point of View." Previously, Dr. Joplin worked in medium and maximum security prisons, where he was both a correctional counselor and chief administrative assistant to the warden.

Christopher A. LaLonde
Assistant Professor of English
B.S.S., Cornell College; M.A., Ph.D., State University of New York, Buffalo

Dr. LaLonde focuses his scholarly interests on narrative strategies in the works of William Faulkner and other major novelists, and contemporary literary theory. He also serves as adviser to *The Decree*.

Albert J. LaRose
Director of the Library
B.A., University of Maryland; M.A., University of Dayton; M.L.S., University of Maryland

LaRose has worked in the reference and research field for over 20 years in college libraries, public libraries, and the U.S. Copyright Office. He has published articles in *The Journal of Academic Librarianship, The Technical Services Quarterly,* and *The Library Association Record.* He has conducted sabbatical research on the response of British academic libraries to financial exigency.

Maria P. Manzo
Assistant Professor of Music
B.A., M.A., Eastern Washington University; D.A., University of Colorado

Dr. Manzo directs the Wesleyan Singers and other select singing ensembles. She also teaches voice, piano, and is the musical director/choreographer for the Travelling Musical Theatre. Dr. Manzo is an accomplished pianist and is the director of the Tar River Chorus.

Michael S. McAllister
Assistant Professor of Music
Chairman, Department of Performing and Visual Arts
B.M., California State University, Northridge; M.M., University of Southwestern Louisiana

McAllister teaches music theory, music history, conducting, arranging, and applied music. He also directs the Wesleyan Wind Ensemble, jazz band, and pep band. He spent two years with the Baton Rouge Symphony, and is currently principal horn with the Tar River Orchestra. In the summer of 1990 McAllister was a member of the Ernest Bloch Festival Orchestra in Oregon.

Margaret Morrison
Assistant Professor of English
Director of the Learning Center
B.A., George Washington University; M.A., George Washington University; Ph.D., George Washington University

Dr. Morrison has taught American literature and writing and has founded writing centers at George Washington University and the University of Texas. Her one book is on writing with Macintosh computers, and her current scholarship focuses on feminist rhetoric and on teaching students how to teach students to write, read, and think.

Himanshoo V. Navangul
Professor of Chemistry and Physical Science
Chairman, Department of Chemistry and Physical Science
B.Sc., M.Sc., Ph.D., University of Poona, India

Dr. Navangul's research specialization is molecular spectroscopy. He has published several research papers in the field of carbocations and chemistry of vision. He worked as a summer faculty research fellow at JPL, CALTECH, NASA, and Hanscom AFB. Dr. Navangul was a visiting professor at the University of North Carolina at Chapel Hill in 1988-89 and in the spring of 1990.

Kim W. Nordquest
Assistant Professor of Chemistry
B.A., Wittenburg University; M.A., Bowling Green State University; Ph.D., University of North Carolina at Chapel Hill

Prior to coming to Wesleyan, Dr. Nordquest conducted catalyst research as a chemist for Phillips Petroleum Company. His professional interests include the chemistry of drugs, organometallic compounds, environmental chemistry, and catalysts. He has published articles in *Journal of the American Chemical Society, Inorganica Chemica Acta* and *Journal of Pharmacology and Experimental Therapeutics.*

Melvin J. Oliver, Jr.
Assistant Professor of Economics
B.B.A., Wake Forest University; M.B.A., University of Pennsylvania

Oliver coordinates the economics curriculum in addition to serving as Assistant Chairperson of the Division of Business. He is interested in the promotion of free enterprise and consults in the legal field. Mr. Oliver teaches Principles of Economics, Public Finance, and Money and Banking.

Barbara L. Perry-Sheldon
Associate Professor of Education
Chairman, Department of Education
B.S., M.A., Ed.S., Appalachian State University; Ed.D., The University of Georgia

Dr. Perry-Sheldon is a specialist in middle childhood education and language arts. She has a varied background in public school teaching. Active in several state and national organizations, she serves as a visiting lecturer for the Phi Delta Kappa Foundation. She also serves on teams which evaluate teacher education programs.

Jay R. Quinan
Assistant Professor of Psychology
Chairman, Department of Psychology
B.A., Siena College; M.S., Rensselaer Polytechnic Institute; Ph.D., University of Georgia

Dr. Quinan teaches a broad spectrum of courses in the psychology department, in which he emphasizes developmental psychology, learning, and memory. He is especially interested in long term memory for pictures. Dr. Quinan has conducted extensive research on drugs and behavior, research which will form the basis of a new course.

Kathleen S. Runge
Assistant Professor and Director of Food Service and Hotel Management
B.A., Lake Forest College; M.B.A., Lake Forest Graduate School of Management

Runge came to Wesleyan with fifteen years of experience in the food industry. She emphasizes managerial skill development in her courses, in addition to the technical knowledge essential to the food service and hotel management practitioner. She supervises *Doc's* Restaurant, the student operated snack bar on campus, and acts as faculty adviser to the Hospitality Club.

Donald L. Scalf
Assistant Professor of Physical Education
B.S., Wake Forest University; M.Ed., University of North Carolina at Chapel Hill

In addition to teaching Organization and Administration of Health and Physical Education, Scalf teaches Methods of Teaching Swimming and a variety of individual sports activity classes. Scalf has served as coach of varsity basketball and golf as well as athletic director from 1971-1977, when he and Jean Edge established the women's athletic program.

Vaughn A. Schütz
Assistant Professor and Director of Theatre
B.A., Brigham Young University; M.F.A., University of Tennessee, Knoxville

Schütz teaches courses in theatre and communications and directs the College's major theatrical productions. In 1990-91 he directed *Food From Trash* and *Working*, designing and building sets for both productions. Schütz has had extensive experience in stage managing, technical direction, lighting and set design, acting, directing, and teaching.

Arch W. Sharer
Professor of Biology
B.S., Ohio State University; M.S., Ph.D., University of Michigan

Dr. Sharer was instrumental in the development of the Biology Department and served as Chair from 1960 to 1991. His research interests have been focused on the behavior and natural history of spiders. The Southwestern Research Station of the American Museum of Natural History has served as the base for these studies. Dr. Sharer enjoys speaking to school groups about animals and the need to live in harmony with them.

Leverett T. Smith, Jr.
Professor of English
Associate Dean of the College
B.A., Middlebury College; M.A., Ph.D., University of Minnesota

Dr. Smith is curator of the Black Mountain Collection and the Lynch Collection of Outsider Art. He is the director of the College Press and also serves as coordinator of Visiting Writers. Dr. Smith was the 1982-83 Jefferson-Pilot Professor. His primary research interests are modern American literature and culture.

Patricia Matisz Smith
Visiting Assistant Professor of Business
B.S., Duquesne University; M.B.A. , University of Pittsburgh

Smith teaches Corporate Finance, Small Business Management, and Computer Applications. She has presented papers at the University of South Carolina and Carnegie Mellon University on computer applications for business courses. Smith worked for two years as a Peace Corps volunteer teacher in Sabah (formerly British North Borneo), Malaysia.

Gail T. Stafford
Instructor of Mathematics
Chairman, Department of Mathematics
B.S. North Carolina State University; M.Ed., East Carolina University

Stafford, who joined Wesleyan's faculty after years of teaching mathematics in the public schools, has a special interest in teaching education courses for prospective elementary, middle grades, and secondary mathematics teachers. In addition to helping prepare future teachers of mathematics, she teaches calculus, algebra, and geometry courses.

Mary Lou Steed
Associate Professor of Sociology
Chairman, Department of Sociology
B.A., Atlantic Christian College; M.A., North Carolina Central University; Ph.D., Duke University

Dr. Steed teaches on both the day campus and the Raleigh evening campus. She incorporates research projects into most of her courses, and has conducted research herself into church schism and the female priesthood. Dr. Steed is a past chair of the Faculty Council.

John W. Stevens
Associate Professor of Criminal Justice
Chairman, Department of Justice and Public Policy
B.S., J.D., University of Wisconsin (Madison)

Dr. Stevens is an attorney, and before joining the faculty, he served as a Circuit Court judge. He is a member of the American Bar Association,The North Carolina Bar, and the Wisconsin Bar. Stevens has published articles in *North Carolina Bar Quarterly* and *Criminal Justice Review*, and he serves as the pre-law adviser.

Daisy A. Thorp
Instructor of Art
B.A., University of North Carolina at Chapel Hill; Graduate study, Wake Forest University

Thorp, a founder of the Rocky Mount Arts Center in 1957, served as director of the Arts Center Gallery for ten years. She has served as a consultant to the North Carolina Museum of Art, and her own works have been exhibited at several shows and galleries. Ms. Thorp was instrumental in acquiring the Lynch Collection of Outsider Art for Wesleyan. In 1989 she received the Alumni Distinguished Professor Award.

Rexford F. Tucker
Professor of Religion
Chairman, Department of Religion/Philosophy
B.A., Oberlin College; B.D., Yale University; Ph.D., Drew University

Professor Tucker teaches courses in Christian Ethics, Contemporary Moral Issues; Aging, Death, and Dying; Religion and Society, and Religions of the World. An ordained minister who has also done post-graduate work in sociology, Dr. Tucker's primary research interests are world religions and the question of religious truth, and comparative religious ethics.

Robert R. Walton
Assistant Professor of Biology
B.A., University of North Carolina at Wilmington; M.S., A.B.D., North Carolina State University

Walton's scholary interests involve the behavioral and physiological adaptations of organisms to their environment. He teaches courses in introductory biology, Physiology, Developmental Anatomy, Microbiology, and Ecology. Mr. Walton specializes in ornithology.

Richard L. Watson III
Professor of History
Chairman, Department of History
B.A., Duke University; M.A., Ph.D., Boston University

Dr. Watson has published numerous articles on South Africa and Afro-American culture. He was the 1987-88 Jefferson-Pilot Professor and the 1990-1991 chair of Faculty Council. Dr. Watson teaches courses in Western Civilization, African history, and cultural anthropology. His book on slavery in South Africa was recently published by Wesleyan University Press of Connecticut.

Anne B. Wilgus
Head Reference Librarian; Associate Director of the Library
B.A., Mary Baldwin College; M.L.S., East Carolina University

Wilgus, a candidate for the master of arts in liberal studies at Duke University, has attended the Library Seminar at Oxford University, as well as Columbia University's Rare Book School. A member of the American Library Association, American Association of University Professors, and North Carolina Library Association, Mrs. Wilgus is active on the Intellectual Freedom Committee. She serves as coordinator for Friends of the Library.

For Your Information

Written questions about various aspects of student life at Wesleyan should be addressed to the attention of those listed below:

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Sundays, holidays, and after hours 977-7171
(Information Center - taped message)

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This Catalog is the official handbook of North Carolina Wesleyan College for the 1991-92 academic year and contains the policies, regulations, and programs which will guide and govern your program. The information contained herein is both true and correct in content and policy; however, the College reserves the right to make changes in regulations, courses, fees, and matters of policy included in this publication as circumstances may dictate. The catalog should not be construed as constituting a contract between the College and any person.

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